

Assoc. Prof. UFUK BALAMAN

Personal Information

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Çankaya/Ankara, Türkiye

International Researcher IDs

ScholarID: St8zFTEAAAAJ

ORCID: 0000-0001-5092-9414

Publons / Web Of Science ResearcherID: E-1843-2013

ScopusID: 57193421006

Yoksis Researcher ID: 102287

Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 2012 - 2016

Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2010 - 2012

Undergraduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2006 - 2010

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A conversation analytic study on the development of interactional competence in English in an online task-oriented environment, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2016

Postgraduate, An integrative teaching model for vocabulary and reading through Facebook, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2012

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - 2023

Medical Doctor, Université de Neuchâtel, Centre de linguistique appliquée, 2018 - 2019

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Instructor, Kirikkale University, Rectorate, 2010 - 2012

Academic and Administrative Experience

Deputy Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues
Director of the Center, Hacettepe University, 2018 - 2021

Advising Theses

Balaman U., A CONVERSATION ANALYTIC STUDY ON CRITICAL INTERCULTURAL AWARENESS IN TASK ENHANCED VIRTUAL EXCHANGE, Postgraduate, C.ÇALIŞMIŞ(Student), 2022

Balaman U., Role exchange as an interactional resource for maintaining progressivity in role-play interactional competence assessment tasks in L2 English, Postgraduate, S.DOYĞUN(Student), 2021

Balaman U., Orientations to interculturality in a task enhanced virtual exchange setting: A multimodal conversation analysis study, Postgraduate, Z.ÖNDER(Student), 2021

Balaman U., A COMPARATIVE CONVERSATION ANALYTIC STUDY ON PRE-SERVICE TEACHERS' TROUBLE DESIGN IN MICRO TEACHINGS AND ACTUAL TROUBLES IN PRE-SCHOOL EFL CLASSROOMS, Postgraduate, F.FEYZA(Student), 2020

Balaman U., THE PARTICIPATORY ROLE OF COOPERATING TEACHERS DURING PRACTICUM TEACHING IN PRE-SCHOOL L2 CLASSROOMS, Postgraduate, A.YILMAZ(Student), 2020

Balaman U., Exploring the implementation of mediated learning experience in secondary schools in Turkey, Postgraduate, S.TAŞKIRAN(Student), 2019

Şahin A. E., Balaman U., İlkokul Sosyal Bilgiler Dersinde Öğrenci Başlatımları ve Öğrenme Fırsatları: Bir Konuşma Çözümlemesi Çalışması, Doctorate, N.KARDAŞ(Student), 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Facilitating Students' Learning of a Target Construction Through Teacher Interactional Resources in EFL Kindergarten Classrooms**
Tozlu Kılıç E., BALAMAN U.
TESOL Quarterly, vol.57, no.2, pp.656-669, 2023 (SSCI)
- II. **The spatial organization of hybrid Scrum meetings: A multimodal conversation analysis study**
Buyukguzel S., BALAMAN U.
DISCOURSE & COMMUNICATION, vol.17, no.3, pp.253-277, 2023 (SSCI)
- III. **The role of translingual peer involvement in resolving understanding troubles in the English medium of instruction classroom**
BOZBIYIK M., BALAMAN U.
System, vol.113, 2023 (SSCI)
- IV. **Eliciting student participation in video-mediated EFL classroom interactions: focus on teacher response-pursuit practices**
BADEM KORKMAZ F., BALAMAN U.
COMPUTER ASSISTED LANGUAGE LEARNING, 2022 (AHCI)
- V. **The use of online dictionaries in video-mediated L2 interactions for the social accomplishment of Virtual Exchange tasks**
Çolak F., Balaman U.
System, vol.106, 2022 (SSCI)
- VI. **Navigating the complex social ecology of screen-based activity in video-mediated interaction**
Balaman U., Pekarek Doehler S.
Pragmatics, vol.2022, no.32, pp.54-79, 2022 (AHCI)
- VII. **Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education**
EKİN S., BALAMAN U., Badem-Korkmaz F.
APPLIED LINGUISTICS REVIEW, 2021 (AHCI)
- VIII. **The Interactional Organization of Video-Mediated Collaborative Writing: Focus on Repair Practices**

- BALAMAN U.
TESOL QUARTERLY, vol.55, no.3, pp.979-993, 2021 (SSCI)
- IX. **The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions**
Pekarek Doehler S., BALAMAN U.
RESEARCH ON LANGUAGE AND SOCIAL INTERACTION, vol.54, no.2, pp.183-202, 2021 (SSCI)
- X. **Third position repair for resolving troubles in understanding teacher instructions**
Badem Korkmaz F., Balaman U.
LINGUISTICS AND EDUCATION, pp.1-13, 2020 (AHCI)
- XI. **The interactional management of learner initiatives in social studies classroom discourse**
Isler N. K., Balaman U., Şahin A. E.
LEARNING CULTURE AND SOCIAL INTERACTION, vol.23, 2019 (SSCI)
- XII. **Sequential organization of hinting in online task-oriented L2 interaction**
Bataman U.
TEXT & TALK, vol.39, no.4, pp.511-534, 2019 (SSCI)
- XIII. **Orientations to negotiated language and task rules in online L2 interaction**
Sert O., BALAMAN U.
RECALL, vol.30, no.3, pp.355-374, 2018 (SSCI)
- XIV. **Task-induced development of hinting behaviors in online task-oriented L2 interaction**
BALAMAN U.
LANGUAGE LEARNING & TECHNOLOGY, vol.22, no.2, pp.95-115, 2018 (SSCI)
- XV. **The coordination of online L2 interaction and orientations to task interface for epistemic progression**
BALAMAN U., Sert O.
JOURNAL OF PRAGMATICS, vol.115, pp.115-129, 2017 (SSCI)
- XVI. **Development of L2 interactional resources for online collaborative task accomplishment**
BALAMAN U., Sert O.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.30, no.7, pp.601-630, 2017 (SSCI)

Articles Published in Other Journals

- I. **Reflection-in-Action Practices of Pre-service Language Teachers in a Trilateral Virtual Exchange Setting**
Ekin S., Balaman U.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, no.59, pp.227-242, 2023 (ESCI)
- II. **Preliminaries in paired role play L2 interactional competence assessment tasks**
Havadar E. E., BALAMAN U.
Classroom Discourse, 2023 (ESCI)
- III. **Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom**
Jakonen T., Dooly M., BALAMAN U.
CLASSROOM DISCOURSE, vol.13, no.2, pp.111-118, 2022 (ESCI)
- IV. **Pre-service language teachers' resistance to teacher trainer advice on task design for video-mediated L2 interaction**
Badem-Korkmaz F., EKİN S., BALAMAN U.
CLASSROOM DISCOURSE, vol.13, no.2, pp.212-230, 2022 (ESCI)
- V. **A series of conversation analysis based pedagogical activities for increasing interactional awareness**
BALAMAN U., CAN DAŞKIN N.
. Journal of Inquiry Based Activities, vol.9, no.1, pp.1-13, 2019 (Peer-Reviewed Journal)
- VI. **An Interactional Resource for Creating Opportunities for Student Participation: Designedly**

Incomplete Utterances

Kardaş İşler N., Şahin A. E., Balaman U.

PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, vol.45, pp.376-396, 2019 (Peer-Reviewed Journal)

- VII. **Second language interactional competence and its development: An overview of conversation analytic research on interactional change over time**
Marian K. S., BALAMAN U.
LANGUAGE AND LINGUISTICS COMPASS, vol.12, no.8, 2018 (ESCI)
- VIII. **Editorial to the Special Issue 'Conversation Analytic Studies on Teaching and Learning Practices: International Perspectives'**
Seedhouse P., BALAMAN U., Sert O.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.33, pp.1-3, 2018 (ESCI)
- IX. **Embodied Resources in a Repetition Activity in a Preschool L2 Classroom**
BALAMAN U.
Novitas-Royal (elektronik), vol.12, pp.27-51, 2018 (Peer-Reviewed Journal)
- X. **Editorial to the Special Issue 'xxConversation Analytic Studies on Teaching and Learning Practices: International Perspectives'**
SEEDHOUSE P., BALAMAN U., SERT O.
Hacettepe Üniversitesi Eğitim Fakültesi, vol.33, pp.6991-8214, 2018 (Peer-Reviewed Journal)
- XI. **Local contingencies in L2 tasks: A comparison of context-sensitive interactional achievements across two different task types**
BALAMAN U., Sert O.
Bellaterra Journal of Teaching and Learning Language and Literature, vol.10, no.3, pp.9-27, 2017 (Scopus)
- XII. **Konuşma Çözümlemesi Yöntemi**
SERT O., BALAMAN U., CAN DAŞKIN N., BÜYÜKGÜZEL S., ERGÜL H.
Mersin Üniversitesi Dil ve Edebiyat Dergisi, vol.12, pp.1-43, 2015 (Peer-Reviewed Journal)
- XIII. **Çevrimiçi Görev Temelli Etkileşimde Ortaklaşa Bilgi Yapılandırmasının Konuşma Çözümlemesiyle İncelenmesi**
SERT O., BALAMAN U.
DİL VE EDEBİYAT DERGİSİ, vol.12, pp.45-72, 2015 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Conversation Analytic Language Teacher Education in Digital Spaces**
Balaman U.
Palgrave Macmillan, Cham, Zürich, 2023

Refereed Congress / Symposium Publications in Proceedings

- I. **Coordinating Screen-Based Activities and Talk in Online Task-Oriented L2 Interaction: Longitudinal Change Over Four Years**
BALAMAN U., Pekarek Doehler S.
International Institute for Ethnomethodology and Conversation Analysis, Germany, 2 - 05 July 2019
- II. **Coordinating screen-based activity and talk in online task-oriented l2 interaction: "let me check" as an interactional resource**
BALAMAN U., Pekarek Doehler S.
International Pragmatics Conference, Hong Kong, 9 - 14 June 2019
- III. **Collecting and analyzing online L2 interaction data**

- BALAMAN U.
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019
- IV. **The Participatory Role of Cooperating Teachers during Practicum Teaching in Pre-school L2 Classrooms**
BOZBIYIK M., BALAMAN U.
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019
- V. **Routinization of a Linguistic Resource for Video-Mediated L2 Interaction: A Longitudinal Study**
Pekarek Doehler S., BALAMAN U.
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019
- VI. **Tracking the development of online L2 interactional competence using conversation analysis**
BALAMAN U.
Why Conversation Analysis in the Era of Big Data, Barcelona, Spain, 6 - 08 February 2018
- VII. **Conversation analysis and learning in technology-mediated settings (Research Methodology Workshop)**
BALAMAN U.
EUROCALL2017, 23 - 26 August 2017
- VIII. **Using extra-mural English to design teaching materials**
BÜYÜKGÜZEL S., SERT O., BALAMAN U., ESKILDSEN S. W., AUS DER WIESCHEN M. V., WAGNER J., JENSEN S. H.
GLOBELT2017 Conference, 18 - 21 May 2017
- IX. **On the role of extra-mural English in Turkey: Young learners and teacher education**
SERT O., BALAMAN U., BÜYÜKGÜZEL S.
GLOBELT2017 Conference, 18 - 21 May 2017
- X. **Training pre-service language teachers for teaching English to very young learners using IMDAT model: A project description.**
BALAMAN U.
SBATEYL, The International Conference on Teaching English to Young Learners, 15 - 18 May 2017
- XI. **On collecting, organizing, transcribing, and analyzing online task-oriented L2 interaction data**
BALAMAN U.
AAAL2017, 18 - 21 March 2017
- XII. **A conversation analytic investigation into the impact of task design on the emergence of information gaps**
BALAMAN U.
XVIIth International CALL Research Conference, Spain, 6 - 08 July 2015
- XIII. **A conversation analytic investigation into negotiation of meaning in task oriented video chat interaction**
SERT O., BALAMAN U.
International Conference on Applied Linguistics, Turkey, 8 - 10 May 2015
- XIV. **Collaborative construction of online L2 task accomplishment through epistemic progression**
BALAMAN U.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.604-612
- XV. **Conversation analytic investigation of an online collaborative information seeking and exchange activity**
BALAMAN U.
Micro-Analysis of Online Data Symposium in York, York, Sierra Leone, 14 - 15 July 2014

Activities in Scientific Journals

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Committee Member, 2018 - 2021

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Special Issue Editor, 2018 - 2018

Metrics

Publication: 45

Citation (WoS): 158

Citation (Scopus): 247

H-Index (WoS): 7

H-Index (Scopus): 9

Invited Talks

Sakarya University English Language Teaching Undergraduate Students Conference, Conference, Sakarya Üniversitesi, Turkey, March 2020

GREIP Doctoral School, Seminar, Universitat Autònoma de Barcelona, Spain, February 2020

Yenilikçi Öğretmenler Zirvesi, Seminar, Şanlıurfa MEM, Turkey, May 2019

GREIP Doctoral School, Seminar, Universitat Autònoma de Barcelona, Spain, February 2018

Awards

Balaman U., Sosyal Bilimler Teşvik Ödülü, Hacettepe Üniversitesi, October 2021

Balaman U., Jaclyn Ng Shi Ing Award , Editorial Board Of Computer Assisted Language Learning Journal At The 17Th International Call Conference, July 2015