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Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Publons / Web Of Science ResearcherID: E-1843-2013

ScopusID: 57193421006

Yoksis Araştırmacı ID: 102287

Eğitim Bilgileri

Doktora, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Türkiye 2012 - 2016

Yüksek Lisans, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Türkiye 2010 - 2012

Lisans, Hacettepe Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi, Türkiye 2006 - 2010

Yabancı Diller

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, A conversation analytic study on the development of interactional competence in English in an online task-oriented environment, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2016

Yüksek Lisans, An integrative teaching model for vocabulary and reading through Facebook, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2012

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Dr.Öğr.Üyesi, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - 2023

Doktor, Université de Neuchâtel, Centre de linguistique appliquée, 2018 - 2019

Araştırma Görevlisi, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Okutman, Kırıkkale Üniversitesi, Rektörlük, 2010 - 2012

Akademik İdari Deneyim

Bölüm Başkan Yardımcısı, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Devam Ediyor
Merkez Müdürü, Hacettepe Üniversitesi, 2018 - 2021

Yönetilen Tezler

- Balaman U., A CONVERSATION ANALYTIC STUDY ON CRITICAL INTERCULTURAL AWARENESS IN TASK ENHANCED VIRTUAL EXCHANGE, Yüksek Lisans, C.ÇALIŞMIŞ(Öğrenci), 2022
- Balaman U., Role exchange as an interactional resource for maintaining progressivity in role-play interactional competence assessment tasks in L2 English, Yüksek Lisans, S.DOYĞUN(Öğrenci), 2021
- Balaman U., Orientations to interculturality in a task enhanced virtual exchange setting: A multimodal conversation analysis study, Yüksek Lisans, Z.ÖNDER(Öğrenci), 2021
- Balaman U., A COMPARATIVE CONVERSATION ANALYTIC STUDY ON PRE-SERVICE TEACHERS' TROUBLE DESIGN IN MICRO TEACHINGS AND ACTUAL TROUBLES IN PRE-SCHOOL EFL CLASSROOMS, Yüksek Lisans, F.FEYZA(Öğrenci), 2020
- Balaman U., THE PARTICIPATORY ROLE OF COOPERATING TEACHERS DURING PRACTICUM TEACHING IN PRE-SCHOOL L2 CLASSROOMS, Yüksek Lisans, A.YILMAZ(Öğrenci), 2020
- Balaman U., Exploring the implementation of mediated learning experience in secondary schools in Turkey, Yüksek Lisans, S.TAŞKIRAN(Öğrenci), 2019
- Şahin A. E., Balaman U., İlkokul Sosyal Bilgiler Dersinde Öğrenci Başlatımları ve Öğrenme Fırsatları: Bir Konuşma Çözümlemesi Çalışması, Doktora, N.KARDAŞ(Öğrenci), 2019

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. Facilitating Students' Learning of a Target Construction Through Teacher Interactional Resources in EFL Kindergarten Classrooms
Tozlu Kılıç E., BALAMAN U.
TESOL Quarterly, cilt.57, sa.2, ss.656-669, 2023 (SSCI)
- II. The spatial organization of hybrid Scrum meetings: A multimodal conversation analysis study
Buyukguzel S., BALAMAN U.
DISCOURSE & COMMUNICATION, cilt.17, sa.3, ss.253-277, 2023 (SSCI)
- III. The role of translingual peer involvement in resolving understanding troubles in the English medium of instruction classroom
BOZBIYIK M., BALAMAN U.
System, cilt.113, 2023 (SSCI)
- IV. Eliciting student participation in video-mediated EFL classroom interactions: focus on teacher response-pursuit practices
BADEM KORKMAZ F., BALAMAN U.
COMPUTER ASSISTED LANGUAGE LEARNING, 2022 (AHCI)
- V. The use of online dictionaries in video-mediated L2 interactions for the social accomplishment of Virtual Exchange tasks
Çolak F., Balaman U.
System, cilt.106, 2022 (SSCI)
- VI. Navigating the complex social ecology of screen-based activity in video-mediated interaction
Balaman U., Pekarek Doepler S.
Pragmatics, cilt.2022, sa.32, ss.54-79, 2022 (AHCI)
- VII. Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education
EKİN S., BALAMAN U., Badem-Korkmaz F.
APPLIED LINGUISTICS REVIEW, 2021 (AHCI)
- VIII. The Interactional Organization of Video-Mediated Collaborative Writing: Focus on Repair Practices

- BALAMAN U.
TESOL QUARTERLY, cilt.55, sa.3, ss.979-993, 2021 (SSCI)
- IX. **The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions**
Pekarek Doepler S., BALAMAN U.
RESEARCH ON LANGUAGE AND SOCIAL INTERACTION, cilt.54, sa.2, ss.183-202, 2021 (SSCI)
- X. **Third position repair for resolving troubles in understanding teacher instructions**
Badem Korkmaz F., Balaman U.
LINGUISTICS AND EDUCATION, ss.1-13, 2020 (AHCI)
- XI. **The interactional management of learner initiatives in social studies classroom discourse**
Isler N. K., Balaman U., Şahin A. E.
LEARNING CULTURE AND SOCIAL INTERACTION, cilt.23, 2019 (SSCI)
- XII. **Sequential organization of hinting in online task-oriented L2 interaction**
Balaman U.
TEXT & TALK, cilt.39, sa.4, ss.511-534, 2019 (SSCI)
- XIII. **Orientations to negotiated language and task rules in online L2 interaction**
Sert O., BALAMAN U.
RECALL, cilt.30, sa.3, ss.355-374, 2018 (SSCI)
- XIV. **Task-induced development of hinting behaviors in online task-oriented L2 interaction**
BALAMAN U.
LANGUAGE LEARNING & TECHNOLOGY, cilt.22, sa.2, ss.95-115, 2018 (SSCI)
- XV. **The coordination of online L2 interaction and orientations to task interface for epistemic progression**
BALAMAN U., Sert O.
JOURNAL OF PRAGMATICS, cilt.115, ss.115-129, 2017 (SSCI)
- XVI. **Development of L2 interactional resources for online collaborative task accomplishment**
BALAMAN U., Sert O.
COMPUTER ASSISTED LANGUAGE LEARNING, cilt.30, sa.7, ss.601-630, 2017 (SSCI)

Düzen Dergilerde Yayınlanan Makaleler

- I. **Dil Öğretmeni Adaylarının Üçlü Sanal Değişim Ortamında Eylemde Yansıtma Uygulamaları**
Ekin S., Balaman U.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, sa.59, ss.227-242, 2023 (ESCI)
- II. **Preliminaries in paired role play L2 interactional competence assessment tasks**
Havadar E. E., BALAMAN U.
Classroom Discourse, 2023 (ESCI)
- III. **Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom**
Jakonen T., Dooly M., BALAMAN U.
CLASSROOM DISCOURSE, cilt.13, sa.2, ss.111-118, 2022 (ESCI)
- IV. **Pre-service language teachers' resistance to teacher trainer advice on task design for video-mediated L2 interaction**
Badem-Korkmaz F., EKİN S., BALAMAN U.
CLASSROOM DISCOURSE, cilt.13, sa.2, ss.212-230, 2022 (ESCI)
- V. **A series of conversation analysis based pedagogical activities for increasing interactional awareness**
BALAMAN U., CAN DAŞKIN N.
. Journal of Inquiry Based Activities, cilt.9, sa.1, ss.1-13, 2019 (Hakemli Dergi)
- VI. **Öğrenci Katılımına Zemin Hazırlayan Etkileşimsel Bir Kaynak: Eksik Tasarlanmış Sözceler**
Kardaş İşler N., Şahin A. E., Balaman U.

- PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, cilt.45, ss.376-396, 2019 (Hakemli Dergi)
- VII. **Second language interactional competence and its development: An overview of conversation analytic research on interactional change over time**
 Marian K. S., BALAMAN U.
 LANGUAGE AND LINGUISTICS COMPASS, cilt.12, sa.8, 2018 (ESCI)
- VIII. **Editorial to the Special Issue 'Conversation Analytic Studies on Teaching and Learning Practices: International Perspectives'**
 Seedhouse P., BALAMAN U., Sert O.
 HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, cilt.33, ss.1-3, 2018 (ESCI)
- IX. **Embodied Resources in a Repetition Activity in a Preschool L2 Classroom**
 BALAMAN U.
 Novitas-Royal (elektronik), cilt.12, ss.27-51, 2018 (Hakemli Dergi)
- X. **Editorial to the Special Issue 'xxConversation Analytic Studies on Teaching and Learning Practices: International Perspectives'**
 SEEDHOUSE P., BALAMAN U., SERT O.
 Hacettepe Üniversitesi Eğitim Fakültesi, cilt.33, ss.6991-8214, 2018 (Hakemli Dergi)
- XI. **Local contingencies in L2 tasks: A comparison of context-sensitive interactional achievements across two different task types**
 BALAMAN U., Sert O.
 Bellaterra Journal of Teaching and Learning Language and Literature, cilt.10, sa.3, ss.9-27, 2017 (Scopus)
- XII. **Konuşma Çözümlemesi Yöntemi**
 SERT O., BALAMAN U., CAN DAŞKIN N., BÜYÜKGÜZEL S., ERGÜL H.
 Mersin Üniversitesi Dil ve Edebiyat Dergisi, cilt.12, ss.1-43, 2015 (Hakemli Dergi)
- XIII. **Çevrimiçi Görev Temelli Etkileşimde Ortaklaşa Bilgi Yapılandırmasının Konuşma Çözümlemesiyle İncelenmesi**
 SERT O., BALAMAN U.
 DİL VE EDEBİYAT DERGİSİ, cilt.12, ss.45-72, 2015 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Conversation Analytic Language Teacher Education in Digital Spaces**
 Balaman U.
 Palgrave Macmillan, Cham, Zürich, 2023

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Coordinating Screen-Based Activities and Talk in Online Task-Oriented L2 Interaction: Longitudinal Change Over Four Years**
 BALAMAN U., Pekarek Doehler S.
 International Institute for Ethnomethodology and Conversation Analysis, Almanya, 2 - 05 Temmuz 2019
- II. **Coordinating screen-based activity and talk in online task-oriented l2 interaction: "let me check" as an interactional resource**
 BALAMAN U., Pekarek Doehler S.
 International Pragmatics Conference, Hong Kong, 9 - 14 Haziran 2019
- III. **Collecting and analyzing online L2 interaction data**
 BALAMAN U.
 The 2nd ICOP-L2 Conference, İsveç, 30 Mayıs - 01 Haziran 2019

- IV. **The Participatory Role of Cooperating Teachers during Practicum Teaching in Pre-school L2 Classrooms**
BOZBIYIK M., BALAMAN U.
The 2nd ICOP-L2 Conference, İsveç, 30 Mayıs - 01 Haziran 2019
- V. **Routinization of a Linguistic Resource for Video-Mediated L2 Interaction: A Longitudinal Study**
Pekarek Doepler S., BALAMAN U.
The 2nd ICOP-L2 Conference, İsveç, 30 Mayıs - 01 Haziran 2019
- VI. **Tracking the development of online L2 interactional competence using conversation analysis**
BALAMAN U.
Why Conversation Analysis in the Era of Big Data, Barcelona, İspanya, 6 - 08 Şubat 2018
- VII. **Conversation analysis and learning in technology-mediated settings (Research Methodology Workshop)**
BALAMAN U.
EUROCALL2017, 23 - 26 Ağustos 2017
- VIII. **Using extra-mural English to design teaching materials**
BÜYÜKGÜZEL S., SERT O., BALAMAN U., ESKİLDSEN S. W., AUS DER WIESCHEN M. V., WAGNER J., JENSEN S. H.
GLOBELT2017 Conference, 18 - 21 Mayıs 2017
- IX. **On the role of extra-mural English in Turkey: Young learners and teacher education**
SERT O., BALAMAN U., BÜYÜKGÜZEL S.
GLOBELT2017 Conference, 18 - 21 Mayıs 2017
- X. **Training pre-service language teachers for teaching English to very young learners using IMDAT model: A project description.**
BALAMAN U.
SBATEYL, The International Conference on Teaching English to Young Learners, 15 - 18 Mayıs 2017
- XI. **On collecting, organizing, transcribing, and analyzing online task-oriented L2 interaction data**
BALAMAN U.
AAAL2017, 18 - 21 Mart 2017
- XII. **A conversation analytic investigation into the impact of task design on the emergence of information gaps**
BALAMAN U.
XVIIth International CALL Research Conference, İspanya, 6 - 08 Temmuz 2015
- XIII. **A conversation analytic investigation into negotiation of meaning in task oriented video chat interaction**
SERT O., BALAMAN U.
International Conference on Applied Linguistics, Türkiye, 8 - 10 Mayıs 2015
- XIV. **Collaborative construction of online L2 task accomplishment through epistemic progression**
BALAMAN U.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015, cilt199, ss.604-612
- XV. **Conversation analytic investigation of an online collaborative information seeking and exchange activity**
BALAMAN U.
Micro-Analysis of Online Data Symposium in York, York, Sierra Leone, 14 - 15 Temmuz 2014

Desteklenen Projeler

Balaman U., Erasmus Projesi, DIGITIZING PEDAGOGICAL TASK DESIGN FOR INTERACTIONAL COMPETENCE, 2021 - 2022

Bilimsel Dergilerdeki Faaliyetler

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Editörler Kurulu Üyesi, 2018 - 2021

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Özel Sayı Editörü, 2018 - 2018

Metrikler

Yayın: 45

Atıf (WoS): 158

Atıf (Scopus): 247

H-İndeks (WoS): 7

H-İndeks (Scopus): 9

Davetli Konuşmalar

Sakarya University English Language Teaching Undergraduate Students Conference, Konferans, Sakarya Üniversitesi, Türkiye, Mart 2020

GREIP Doctoral School, Seminer, Universitat Autonoma de Barcelona, İspanya, Şubat 2020

Yenilikçi Öğretmenler Zirvesi, Seminer, Şanlıurfa MEM, Türkiye, Mayıs 2019

GREIP Doctoral School, Seminer, Universitat Autonoma de Barcelona, İspanya, Şubat 2018

Ödüller

Balaman U., Sosyal Bilimler Teşvik Ödülü, Hacettepe Üniversitesi, Ekim 2021

Balaman U., Jaclyn Ng Shi Ing Award , Editorial Board Of Computer Assisted Language Learning Journal At The 17Th International Call Conference, Temmuz 2015