

## Assoc. Prof. UFUK BALAMAN

### Personal Information

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Çankaya/Ankara, Türkiye

### Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 2012 - 2016

Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2010 - 2012

Undergraduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2006 - 2010

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, A conversation analytic study on the development of interactional competence in English in an online task-oriented environment, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2016

Postgraduate, An integrative teaching model for vocabulary and reading through Facebook, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2012

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Medical Doctor, Université de Neuchâtel, Centre de linguistique appliquée, 2018 - 2019

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Instructor, Kirikkale University, Rectorate, 2010 - 2012

### Academic and Administrative Experience

Deputy Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues

Director of the Center, Hacettepe University, 2018 - 2021

## Advising Theses

- Balaman U., A CONVERSATION ANALYTIC STUDY ON CRITICAL INTERCULTURAL AWARENESS IN TASK ENHANCED VIRTUAL EXCHANGE, Postgraduate, C.ÇALIŞMIŞ(Student), 2022
- Balaman U., Role exchange as an interactional resource for maintaining progressivity in role-play interactional competence assessment tasks in L2 English, Postgraduate, S.DOYĞUN(Student), 2021
- Balaman U., Orientations to interculturality in a task enhanced virtual exchange setting: A multimodal conversation analysis study, Postgraduate, Z.ÖNDER(Student), 2021
- Balaman U., A COMPARATIVE CONVERSATION ANALYTIC STUDY ON PRE-SERVICE TEACHERS' TROUBLE DESIGN IN MICRO TEACHINGS AND ACTUAL TROUBLES IN PRE-SCHOOL EFL CLASSROOMS, Postgraduate, F.FEYZA(Student), 2020
- Balaman U., THE PARTICIPATORY ROLE OF COOPERATING TEACHERS DURING PRACTICUM TEACHING IN PRE-SCHOOL L2 CLASSROOMS, Postgraduate, A.YILMAZ(Student), 2020
- Balaman U., Exploring the implementation of mediated learning experience in secondary schools in Turkey, Postgraduate, S.TAŞKIRAN(Student), 2019
- ŞAHİN A. E. , BALAMAN U., İlkokul Sosyal Bilgiler Dersinde Öğrenci Başlatımları ve Öğrenme Fırsatları: Bir Konuşma Çözümlemesi Çalışması, Doctorate, N.KARDAŞ(Student), 2019

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The use of online dictionaries in video-mediated L2 interactions for the social accomplishment of Virtual Exchange tasks**  
Çolak F., Balaman U.  
System, vol.106, 2022 (Journal Indexed in SSCI)
- II. **Navigating the complex social ecology of screen-based activity in video-mediated interaction**  
Balaman U., Pekarek Doehler S.  
Pragmatics, vol.2022, no.32, pp.54-79, 2022 (Journal Indexed in SSCI)
- III. **Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education**  
EKİN S., BALAMAN U., Badem-Korkmaz F.  
APPLIED LINGUISTICS REVIEW, 2021 (Journal Indexed in SSCI)
- IV. **The Interactional Organization of Video-Mediated Collaborative Writing: Focus on Repair Practices**  
BALAMAN U.  
TESOL QUARTERLY, 2021 (Journal Indexed in SSCI)
- V. **The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions**  
Pekarek Doehler S., BALAMAN U.  
RESEARCH ON LANGUAGE AND SOCIAL INTERACTION, vol.54, no.2, pp.183-202, 2021 (Journal Indexed in SSCI)
- VI. **Third position repair for resolving troubles in understanding teacher instructions**  
Badem Korkmaz F., Balaman U.  
LINGUISTICS AND EDUCATION, pp.1-13, 2020 (Journal Indexed in SSCI)
- VII. **The interactional management of learner initiatives in social studies classroom discourse**  
Isler N. K. , Balaman U., Şahin A. E.  
LEARNING CULTURE AND SOCIAL INTERACTION, vol.23, 2019 (Journal Indexed in SSCI)
- VIII. **Sequential organization of hinting in online task-oriented L2 interaction**  
Bataman U.  
TEXT & TALK, vol.39, no.4, pp.511-534, 2019 (Journal Indexed in SSCI)
- IX. **Orientations to negotiated language and task rules in online L2 interaction**  
Sert O., BALAMAN U.  
RECALL, vol.30, no.3, pp.355-374, 2018 (Journal Indexed in SSCI)
- X. **Task-induced development of hinting behaviors in online task-oriented L2 interaction**

- BALAMAN U.  
LANGUAGE LEARNING & TECHNOLOGY, vol.22, no.2, pp.95-115, 2018 (Journal Indexed in SSCI)
- XI. **The coordination of online L2 interaction and orientations to task interface for epistemic progression**  
BALAMAN U., Sert O.  
JOURNAL OF PRAGMATICS, vol.115, pp.115-129, 2017 (Journal Indexed in SSCI)
- XII. **Development of L2 interactional resources for online collaborative task accomplishment**  
BALAMAN U., Sert O.  
COMPUTER ASSISTED LANGUAGE LEARNING, vol.30, no.7, pp.601-630, 2017 (Journal Indexed in SSCI)

## Articles Published in Other Journals

- I. **Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom**  
Jakonen T., Dooly M., BALAMAN U.  
CLASSROOM DISCOURSE, vol.13, no.2, pp.111-118, 2022 (Journal Indexed in ESCI)
- II. **Pre-service language teachers' resistance to teacher trainer advice on task design for video-mediated L2 interaction**  
Badem-Korkmaz F., EKİN S., BALAMAN U.  
CLASSROOM DISCOURSE, 2022 (Journal Indexed in ESCI)
- III. **A series of conversation analysis based pedagogical activities for increasing interactional awareness**  
BALAMAN U., CAN DAŞKIN N.  
. Journal of Inquiry Based Activities, vol.9, no.1, pp.1-13, 2019 (Refereed Journals of Other Institutions)
- IV. **An Interactional Resource for Creating Opportunities for Student Participation: Designedly Incomplete Utterances**  
Kardaş İşler N., Şahin A. E., Balaman U.  
PAMUKKALE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.45, pp.376-396, 2019 (Journal Indexed in ESCI)
- V. **Second language interactional competence and its development: An overview of conversation analytic research on interactional change over time**  
Marian K. S. , BALAMAN U.  
LANGUAGE AND LINGUISTICS COMPASS, vol.12, no.8, 2018 (Journal Indexed in ESCI)
- VI. **Editorial to the Special Issue 'Conversation Analytic Studies on Teaching and Learning Practices: International Perspectives'**  
Seedhouse P., BALAMAN U., Sert O.  
HACETTEPE UNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.33, pp.1-3, 2018 (Journal Indexed in ESCI)
- VII. **Embodied Resources in a Repetition Activity in a Preschool L2 Classroom**  
BALAMAN U.  
Novitas-Royal (elektronik), vol.12, pp.27-51, 2018 (Refereed Journals of Other Institutions)
- VIII. **Editorial to the Special Issue 'xxConversation Analytic Studies on Teaching and Learning Practices: International Perspectives'**  
SEEDHOUSE P., BALAMAN U., SERT O.  
Hacettepe Üniversitesi Eğitim Fakültesi, vol.33, pp.6991-8214, 2018 (Other Refereed National Journals)
- IX. **Local contingencies in L2 tasks: A comparison of context-sensitive interactional achievements across two different task types**  
BALAMAN U., Sert O.  
Bellaterra Journal of Teaching and Learning Language and Literature, vol.10, no.3, pp.9-27, 2017 (Refereed Journals of Other Institutions)
- X. **Konuşma Çözümlemesi Yöntemi**  
SERT O., BALAMAN U., CAN DAŞKIN N., BÜYÜKGÜZEL S., ERGÜL H.

Mersin Üniversitesi Dil ve Edebiyat Dergisi, vol.12, pp.1-43, 2015 (Other Refereed National Journals)

- XI. **Çevrimiçi Görev Temelli Etkileşimde Ortaklaşa Bilgi Yapılandırmasının Konuşma Çözümlemesiyle İncelenmesi**

SERT O., BALAMAN U.

DİL VE EDEBİYAT DERGİSİ, vol.12, pp.45-72, 2015 (Other Refereed National Journals)

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Coordinating Screen-Based Activities and Talk in Online Task-Oriented L2 Interaction: Longitudinal Change Over Four Years**  
BALAMAN U., Pekarek Doehler S.  
International Institute for Ethnomethodology and Conversation Analysis, Germany, 2 - 05 July 2019
- II. **Coordinating screen-based activity and talk in online task-oriented l2 interaction: "let me check" as an interactional resource**  
BALAMAN U., Pekarek Doehler S.  
International Pragmatics Conference, Hong Kong, 9 - 14 June 2019
- III. **Collecting and analyzing online L2 interaction data**  
BALAMAN U.  
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019
- IV. **The Participatory Role of Cooperating Teachers during Practicum Teaching in Pre-school L2 Classrooms**  
BOZBIYIK M., BALAMAN U.  
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019
- V. **Routinization of a Linguistic Resource for Video-Mediated L2 Interaction: A Longitudinal Study**  
Pekarek Doehler S., BALAMAN U.  
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019
- VI. **Tracking the development of online L2 interactional competence using conversation analysis**  
BALAMAN U.  
Why Conversation Analysis in the Era of Big Data, Barcelona, Spain, 6 - 08 February 2018
- VII. **Conversation analysis and learning in technology-mediated settings (Research Methodology Workshop)**  
BALAMAN U.  
EUROCALL2017, 23 - 26 August 2017
- VIII. **Using extra-mural English to design teaching materials**  
BÜYÜKGÜZEL S., SERT O., BALAMAN U., ESKİLDSEN S. W. , AUS DER WİESCHEN M. V. , WAGNER J., JENSEN S. H.  
GLOBELT2017 Conference, 18 - 21 May 2017
- IX. **On the role of extra-mural English in Turkey: Young learners and teacher education**  
SERT O., BALAMAN U., BÜYÜKGÜZEL S.  
GLOBELT2017 Conference, 18 - 21 May 2017
- X. **Training pre-service language teachers for teaching English to very young learners using IMDAT model: A project description.**  
BALAMAN U.  
SBATEYL, The International Conference on Teaching English to Young Learners, 15 - 18 May 2017
- XI. **On collecting, organizing, transcribing, and analyzing online task-oriented L2 interaction data**  
BALAMAN U.  
AAAL2017, 18 - 21 March 2017
- XII. **A conversation analytic investigation into the impact of task design on the emergence of information gaps**  
BALAMAN U.  
XVIIth International CALL Research Conference, Spain, 6 - 08 July 2015

- XIII. **A conversation analytic investigation into negotiation of meaning in task oriented video chat interaction**  
SERT O., BALAMAN U.  
International Conference on Applied Linguistics, Turkey, 8 - 10 May 2015
- XIV. **Collaborative construction of online L2 task accomplishment through epistemic progression**  
BALAMAN U.  
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.604-612
- XV. **Conversation analytic investigation of an online collaborative information seeking and exchange activity**  
BALAMAN U.  
Micro-Analysis of Online Data Symposium in York, York, Sierra Leone, 14 - 15 July 2014

## Supported Projects

- Balaman U., EU Supported Other Project, DIGITIZING PEDAGOGICAL TASK DESIGN FOR INTERACTIONAL COMPETENCE, 2021 - 2022
- BALAMAN U., SERT O., Project Supported by Higher Education Institutions, 17 EUROCALL Avrupa Bilgisayar Temelli Dil Eğitimi Kongresi Katılımı, 2017 - 2017
- BALAMAN U., Project Supported by Higher Education Institutions, Yabancı Dilde Görev Temelli Çevrimiçi Etkileşim Verisinin Toplanması Düzenlenmesi ve Çevriyazınının Yapılması, 2017 - 2017
- BALAMAN U., Project Supported by Higher Education Institutions, Çevrimiçi Yabancı Dilde Görev-Temelli Konuşmada Ortak Yönelimin Sürdürülmesi için Doğrulama Sorularının Kullanımı, 2016 - 2016
- BALAMAN U., Project Supported by Higher Education Institutions, İkinci Dilde Etkileşimsel Yeti Gelişiminin Takibi: Konuşmanın İlerleyişini Sağlamak üzere Epistemik Farkların Kapatılması, 2016 - 2016
- SERT O., CAN DAŞKIN N., BALAMAN U., BÜYÜKGÜZEL S., Project Supported by Higher Education Institutions, HUMAN Sosyal Etkileşim ve Uygulamalı Dilbilim Lisansüstü Konferansı, 2015 - 2016
- BALAMAN U., Project Supported by Higher Education Institutions, Görev Tasarımın Kendiliğinden Ortaya Çıkan Bilgi Boşluklarına Etkisinin Konuşma Çözümlemesi Yöntemiyle İncelenmesi, 2015 - 2015

## Activities in Scientific Journals

- Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Committee Member, 2018 - 2021
- Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Special Issue Editor, 2018 - 2018

## Citations

Total Citations (WOS):139  
h-index (WOS):7

## Invited Talks

- Sakarya University English Language Teaching Undergraduate Students Conference, Conference, Sakarya Üniversitesi, Turkey, March 2020
- GREIP Doctoral School, Seminar, Universitat Autònoma de Barcelona, Spain, February 2020
- Yenilikçi Öğretmenler Zirvesi, Seminar, Şanlıurfa MEM, Turkey, May 2019
- GREIP Doctoral School, Seminar, Universitat Autònoma de Barcelona, Spain, February 2018

## **Awards**

Balaman U., Sosyal Bilimler Teşvik Ödülü, Hacettepe Üniversitesi, October 2021

Balaman U., Jaclyn Ng Shi Ing Award , Editorial Board Of Computer Assisted Language Learning Journal At The 17Th International Call Conference, July 2015