

Prof. SERKAN ÇELİK

Personal Information

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International Researcher IDs

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Education Information

Post Doctorate, The University of Texas at Austin, Information School, Information Managment, United States Of America 2015 - 2015

Doctorate, Ankara University, Eğitim Bilimleri Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi, Turkey 2004 - 2009

Postgraduate, Ihsan Dogramaci Bilkent University, İnsani Bilimler Fakültesi, Yabancı Dil Olarak İngilizce Öğretimi (Tefl), Turkey 2002 - 2003

Undergraduate, Uludağ Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1995 - 1999

Foreign Languages

English, C1 Advanced

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Professor, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2020 - Continues

Associate Professor, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2014 - 2020

Associate Professor, University of Texas at Austin, School Of Information, 2015 - 2015

Assistant Professor, Nevsehir Haci Bektas Veli University, Faculty Of Education, Department Of Computer And Education Technologies Education, 2013 - 2014

Assistant Professor, Kirikkale University, Faculty Of Education, Department Of Computer And Education Technologies Education, 2009 - 2013

Instructor, Ankara University, Yabancı Diller Yüksekokulu, Mesleki İngilizce, 2004 - 2009

Lecturer, Boston University, College Of Arts And Science, Modern Languages Departmant, 2007 - 2008

Published journal articles indexed by SCI, SSCI, and AHCI

1. The relationships among psychological resilience, intercultural sensitivity and empathetic tendency

among teachers of Syrian refugee children in Turkey

Uzar-Ozdetin Y. S., Çelik S., Ozenc-Ira G.

HEALTH & SOCIAL CARE IN THE COMMUNITY, vol.30, no.2, 2022 (SSCI)

- II. **Inclusion Teacher Qualifications as a Basis for Refugee Education: A Framework Review According to Views of Turkish Teachers**
Saka D., Çelik S.
Egitim Ve Bilim-Education And Science, vol.47, no.209, pp.357-380, 2022 (SSCI)
- III. **Experiences of internet users regarding cyberhate**
ÇELİK S.
INFORMATION TECHNOLOGY & PEOPLE, vol.1, pp.1-23, 2019 (SSCI)
- IV. **Tertiary-level internet users' opinions and perceptions of cyberhate**
ÇELİK S.
INFORMATION TECHNOLOGY & PEOPLE, vol.31, no.3, pp.845-868, 2018 (SSCI)
- V. **The effect of peer assessment on problem solving skills of prospective teachers supported by online learning activities**
Cevik Y., Haşlaman T., Çelik S.
STUDIES IN EDUCATIONAL EVALUATION, vol.44, pp.23-35, 2015 (SSCI)
- VI. **Derlem destekli Türkçe dil etkinliklerinin üniversite öğrencilerinin noktalama işaretleri kullanım yeterliklerinin geliştirilmesi üzerindeki etkisi**
ÇELİK S., ELKATMIŞ M.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.13, no.2, pp.1079-0, 2013 (SSCI)
- VII. **The Effect of Personality on Cyberbullying among University Students in Turkey**
ÇELİK S., Atak H., Erguzen A.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.12, no.49, pp.129-150, 2012 (SSCI)
- VIII. **A media comparison study on first-aid instruction**
ÇELİK S.
HEALTH EDUCATION JOURNAL, vol.72, no.1, pp.95-101, 2012 (SSCI)
- IX. **Predictive role of personality traits on Internet Addiction**
ÇELİK S., ATAK H., BAŞAL A.
Turkish Online Journal of Distance Education, 2012 (SCI-Expanded)
- X. **Internet assisted technologies for English language teaching in Turkish universities**
ÇELİK S.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.26, no.5, pp.468-483, 2012 (SSCI)
- XI. **IMPROVING 8TH GRADES SPATIAL THINKING ABILITIES THROUGH A 3D MODELING PROGRAM**
Toptas V., Celik S., Karaca E. T.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.11, no.2, pp.128-134, 2012 (SSCI)
- XII. **Veri yönlendirmeli öğrenme yaklaşımının öğrencilerin sözcüksel yeterlikleri üzerindeki etkisi.**
ÇELİK S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.35, no.138, pp.169-183, 2010 (SSCI)

Articles Published in Other Journals

- I. **PROSPECTIVE PRIMARY SCHOOL TEACHERS' REFLECTIONS REGARDING MULTI-CULTURAL LEARNING ENVIRONMENTS SINIF ÖĞRETMENİ ADAYLARININ KÜLTÜREL AÇIDAN KARMA ÖĞRENME ORTAMLARINA İLİŞKİN YANSITIMLARI**
ÇELİK S., BAŞ Ö.
Milli Egitim, vol.51, no.233, pp.259-278, 2022 (Scopus)
- II. **Refugee education in Turkey: barriers and suggested solutions**
Çelik S., Kardeş İşler N., Saka D.
Pedagogy, Culture & Society, pp.1-19, 2021 (ESCI)

- III. **Elementary School Teachers' Experiences Of Information And Communication Technologies During Covid-19 Pandemic**
Dedeođlu H., elik S., Bař ., Kesik C.
Tarih Okulu Dergisi , no.14, pp.1119-1142, 2021 (Peer-Reviewed Journal)
- IV. **An Evaluation of "Integration Classes" for Refugee Children**
Bozan M. A., ELİK S.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGISİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.36, no.2, pp.317-332, 2021 (ESCI)
- V. **LEARNING EXPERIENCES OF SYRIAN REFUGEE STUDENTS DURING THE OUTBURST OF COVID-19 PANDEMIC**
elik S., Kardeş İşler N.
Milli Eğitim, vol.49, pp.783-800, 2020 (Scopus)
- VI. **Tertiary-Level Internet Users' Awareness on Cyberhate: A Cross-Cultural Study**
ELİK S., KARDAŞ İŞLER N.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.49, no.1, pp.451-476, 2020 (ESCI)
- VII. **Promoting Interactive Whiteboard Use in Language and Vocational Education a Tale of iTILT and SmartVET EU Projects**
KONREAD T., ELİK S., ANGELA H., HİLLIER E.
Žmogus ir žodis / Svetimosios kalbos, vol.17, 2015 (Peer-Reviewed Journal)
- VIII. **Etkilesimli tahta tutum olceginin gecerlik ve guvenirlik calismasi**
ELİK S., ATAK H.
Anadolu University Journal of Educational Sciences, 2013 (Peer-Reviewed Journal)
- IX. **Pedagogical materials use of primary grade teachers in mathematics education**
ELİK S., TOPTAŞ V., KARACA E. T.
İlköğretim Online, 2012 (Peer-Reviewed Journal)
- X. **Competency levels of teachers in using interactive whiteboards**
ELİK S.
Contemporary Educational Technology, vol.3, pp.115-119, 2012 (Scopus)
- XI. **Eğitim özel derlemine ait söylem çözümlenmeleri**
ELİK S.
Kirsehir Eğitim Fakültesi Dergisi, 2012 (Peer-Reviewed Journal)
- XII. **Reflections of prospective teachers regarding case based learning**
elik S., Demiraslan Çevik Y.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.4, pp.68-82, 2012 (Peer-Reviewed Journal)
- XIII. **EFL learners use of ICT for self regulated learning**
ELİK S., ARKIN İ. E., SABRİLER D.
Journal of Language and Linguistics Studies, 2012 (Peer-Reviewed Journal)
- XIV. **Technology integration levels of teacher education faculty**
ELİK S.
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ DERGISİ, vol.44, no.2, pp.141-163, 2011 (Peer-Reviewed Journal)
- XV. **Developing collocational competence through concordance activities.**
ELİK S.
Novitas Royal, 2011 (Peer-Reviewed Journal)
- XVI. **The Correlation between learners'xx logs of navigations through online corpora and lexical competence.**
ELİK S., KESER H.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 2010 (Peer-Reviewed Journal)
- XVII. **Vocabulary strategy use of Turkish EFL learners**
ELİK S.
Procedia Social and Behavioral Sciences, vol.3, pp.62-71, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Digital Technologies and Online Learning in Primary Education (Turkey).**
Çelik S.
in: Education and Childhood Studies. , Mario Teresa Tatto Ian Menter, Editor, Bloomsbury Press, Iowa, pp.3-14, 2019
- II. **İlkokul Düzeyinde Yoğun Etkileşimli Dil Öğretimi**
Çelik S.
in: İlkokulda Yabancı Dil Öğretimi , İ.H. Mirici, Editor, Nobel Yayın Dağıtım, Ankara, pp.151-163, 2019
- III. **Exploring IWB use for Language Instruction in Turkish Higher Education Settings.**
ÇELİK S.
in: Teaching languages with technology communicative approaches to interactive whiteboard use A resource book for teacher development, Whyte, S., & Cutrim-Schmidt, E., Editor, Bloomsbury, pp.238-276, 2015
- IV. **Learners' perceptions towards the innovative and traditional learning methods. Research On Education.**
Çelik S.
in: Research On Education, Giannaki,M.,Papanikos,G.,Pozios,Y. and Richards,J, Editor, Athens Institute For Education and Research, Athens, pp.841-848, 2006

Refereed Congress / Symposium Publications in Proceedings

- I. **Sınıf Öğretmenlerinin Kültürlerarası Öğretmenlik Yeterliklerine İlişkin Deneyimleri**
Çelik S., Özenç İra G.
III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Ankara, Turkey, 30 November - 01 December 2019, pp.241-249
- II. **Internet Users experiences of Cyberhate**
ÇELİK S.
International Journal of Art and Sciences (IJAS) International Conference for Engineering and Technology, Boston, United States Of America, 23 - 27 May 2016
- III. **Çevrimiçi İşbirlikli Öğrenme Ortamında Öğretmen Adaylarının Problem Çözme Sürecindeki Geçişken Bellek Grup Uyumunu Ve Grup Atmosferine İlişkin Görüşleri**
Demiraslan Çevik Y., Tulin H., Çelik S.
II. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Ankara, Turkey, 8 - 10 June 2015
- IV. **Çevrimiçi işbirlikli öğrenme ortamında öğretmen adaylarının problem çözme sürecindeki geçişken bellek grup uyumu ve grup atmosferine ilişkin görüşleri**
HAŞLAMAN T., DEMİRASLAN ÇEVİK Y., ÇELİK S.
EJER Congress 2015, Ankara, Turkey, 8 - 10 June 2015, pp.949-951
- V. **Preservice teachers learning teaching methods from cases**
DEMİRASLAN ÇEVİK Y., HAŞLAMAN T., ÇELİK S.
The Annual Meeting of the AECT International Convention 2012, Louisville, KY, United States Of America, 30 October - 03 November 2012

Supported Projects

ÇELİK S., Project Supported by Higher Education Institutions, Internet Kullanıcılarının Sanal Nefret Deneyimleri, 2016 - 2017

Metrics

Publication: 42

Citation (WoS): 59

Citation (Scopus): 49

H-Index (WoS): 4

H-Index (Scopus): 3

Non Academic Experience

Other Public Institution, Milli Eğitim Bakanlığı