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I. **Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education**
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I. **Reflection-in-Action Practices of Pre-service Language Teachers in a Trilateral Virtual Exchange Setting**
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Metrics

Publication: 5
Citation (WoS): 7
Citation (Scopus): 22
H-Index (WoS): 1
H-Index (Scopus): 3