

## Lect. PhD SEÇİL DAYIOĞLU ÖCAL

### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-4165-9317

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### Education Information

Doctorate, Hacettepe University, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri, Turkey 2006 - 2012

Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri, Turkey 1999 - 2002

Undergraduate, Middle East Technical University, Faculty Of Education, İngilizce Öğretmenliği, Turkey 1993 - 1998

### Foreign Languages

English, C1 Advanced

### Dissertations

Postgraduate, A descriptive study on the critical thinking levels of the students at the unit of English preparatory school at Hacettepe University., Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Programları Ve Öğretim Anabilim Dalı, 2003

### Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Educational Administration and Planning

### Academic Titles / Tasks

Instructor, Hacettepe University, Edebiyat Fakültesi, 2003 - Continues

### Courses

Yazınsal Metin İncelemeleri, Undergraduate, 2016 - 2017

BÜTÜNLEŞİK DİL BECERİLERİ, Undergraduate, 2016 - 2017

Sözlü Sunum Becerileri, Undergraduate, 2016 - 2017

AKADEMİK ÇALIŞMA BECERİLERİ, Undergraduate, 2016 - 2017

SINIF YÖNETİMİ, Undergraduate, 2016 - 2017

## Published journal articles indexed by SCI, SSCI, and AHCI

### I. Faculty norms and university/industry linkages in STEM

Dayiođlu Öcal S.

Studies In Higher Education, no.1, pp.1-14, 2018 (SSCI)

## Articles Published in Other Journals

### I. Dosing Criticism With Praise: E-Feedback in L2 Student Writing

OKTAY S. A., ÖCAL S. D.

OPUS Toplum Arařtırmaları Dergisi, vol.20, no.52, pp.307-316, 2023 (Peer-Reviewed Journal)

### II. Revisiting Academic Capitalism in Turkey: An Interactional Model for University-Industry Collaboration

DAYIOĐLU ÖCAL S., KAVAK Y.

Athens Journal of Mediteranean Studies, vol.4, pp.107-121, 2018 (Peer-Reviewed Journal)

### III. Problems between universities and educational research and development companies at technocenters

DAYIOĐLU ÖCAL S.

JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, vol.4, pp.87-107, 2013 (ESCI)

### IV. A case study on mentoring in a teacher development program

ASLAN B., DAYIOĐLU ÖCAL S.

Journal of Education and Future, vol.2, pp.31-48, 2012 (Peer-Reviewed Journal)

### V. It is Possible to Start Everything Again... Children At-Risk and Galosh Production Center: Case Study of Trabzon Public Education Center

ERÇETİN Ş. Ş., DAYIOĐLU ÖCAL S.

World Applied Sciences Journal, vol.3, no.1, pp.649-657, 2008 (Peer-Reviewed Journal)

## Books & Book Chapters

### I. Ecological Cycle of the Novice Teachers in the Induction Process

Dayiođlu Öcal S.

in: Examining the Teacher Induction Process in Contemporary Education Systems, Mustafa Öztürk, Paul Robert Hoard, Editor, IGI GLOBAL PUBLISHING, Pennsylvania, pp.166-187, 2019

### II. Action Research as a Tool for Reflection in Teacher Education

Dayiođlu Öcal S.

in: Fostering Reflective Teaching Practice in Pre-Service Education, Zineb Djoub, Editor, IGI GLOBAL PUBLISHING, Pennsylvania, pp.190-204, 2018

### III. Transformation Towards Entrepreneurialism in Turkish Universities: A Dilemma and Critical Evaluation

Dayiođlu Öcal S.

in: Complexity and Leadership 2014, Şefika Şule Erçetin, Editor, Springer, London/Berlin, New-York, pp.243-250, 2016

### IV. Transformation towards Entrepreneurialism in Turkish Universities: A Dilemma and Critical Evaluation

DAYIOĐLU ÖCAL S.

in: Chaos Complexity and leadership 2014, Ş.Şule Erçetin, Editor, Springer, pp.243-250, 2016

## Refereed Congress / Symposium Publications in Proceedings

### I. Dewey ve 2023 Eđitim Vizyonu

DAYIOĞLU ÖCAL S., İŞCAN S.

EJER 2019 VI. International Eurasian Educational Research Congress, Turkey, 19 - 22 June 2019

**II. Let's Take an Action Research by Ourselves**

DAYIOĞLU ÖCAL S.

CASCADINGKNOWLEDGE Current Trends in English Language Teaching, Ankara, Turkey, 30 March 2019

**III. Capturing the State of Professional Development Units Across University Schools of Languages in Turkey**

DAYIOĞLU ÖCAL S., Yılmaz Yelbay Y.

TESOLinTurkey 1st International ELT Conference, İzmir, Turkey, 16 - 17 November 2018

**IV. Let's 'rock' in professional development activities: Evidence-based and Reflective Feedback through an application**

DAYIOĞLU ÖCAL S., KOÇAK A., GÜNEY I., BOZBIYIK M.

15th INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF ENGLISH LANGUAGE ELT CONFERENCE, Ankara, Turkey, 29 - 30 June 2018

**V. A Close look at Higher Education in Turkey Through the Lenses of Ecological System Theory**

DAYIOĞLU ÖCAL S.

1st International Higher Education Studies Conference, 14 - 16 October 2015

**VI. An Interactional Model for university industry collaboration in Turkey**

DAYIOĞLU ÖCAL S.

EAIR 37th Annual Forum 2015, 30 August - 02 September 2015

## **Metrics**

Publication: 17

## **Non Academic Experience**

University of Missouri-Columbia, MO

ÇANKAYA ÜNİVERSİTESİ