Lect. PhD SEÇİL DAYIOĞLU ÖCAL

Personal Information

Office Phone: <u>+90 312 297 8091</u> Email: secild@hacettepe.edu.tr

Web: https://avesis.hacettepe.edu.tr/secild

International Researcher IDs ORCID: 0000-0002-4165-9317 Yoksis Researcher ID: 169406

Education Information

Doctorate, Hacettepe University, Sosyal Bilimler Enstitütsü, Eğitim Bilimleri, Turkey 2006 - 2012 Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitütsü, Eğitim Bilimleri, Turkey 1999 - 2002 Undergraduate, Middle East Technical University, Faculty Of Education, İngilizce Öğretmenliği, Turkey 1993 - 1998

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, A descriptive study on the critical thinking levels of the students at the unit of English preparatory school at Hacettepe University., Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Programları Ve Öğretim Anabilim Dalı, 2003

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Educational Administration and Planning

Academic Titles / Tasks

Instructor, Hacettepe University, Edebiyat Fakültesi, 2003 - Continues

Courses

Yazınsal Metin İncelemeleri, Undergraduate, 2016 - 2017 BÜTÜNLEŞİK DİL BECERİLERİ, Undergraduate, 2016 - 2017 Sözlü Sunum Becerileri, Undergraduate, 2016 - 2017 AKADEMİK ÇALIŞMA BECERİLERİ, Undergraduate, 2016 - 2017 SINIF YÖNETİMİ, Undergraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

I. Faculty norms and university/industry linkages in STEMM

Dayıoğlu Öcal S.

Studies In Higher Education, no.1, pp.1-14, 2018 (SSCI)

Articles Published in Other Journals

I. Dosing Criticism With Praise: E-Feedback in L2 Student Writing

OKTAY S. A., ÖCAL S. D.

OPUS Toplum Araştırmaları Dergisi, vol.20, no.52, pp.307-316, 2023 (Peer-Reviewed Journal)

II. Revisiting Academic Capitalism in Turkey: An Interactional Model for University-Industry Collaboration

DAYIOĞLU ÖCAL S., KAVAK Y.

Athens Journal of Mediterarean Studies, vol.4, pp.107-121, 2018 (Peer-Reviewed Journal)

III. Problems between universities and educational research and development companies at technocenters

DAYIOĞLU ÖCAL S.

JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, vol.4, pp.87-107, 2013 (ESCI)

IV. A case study on mentoring in a teacher development program

ASLAN B., DAYIOĞLU ÖCAL S.

Journal of Education and Future, vol.2, pp.31-48, 2012 (Peer-Reviewed Journal)

V. It is Possible to Start Everything Again... Children At-Risk and Galosh Production Center: Case Study of Trabzon Public Education Center

ERÇETİN Ş. Ş., DAYIOĞLU ÖCAL S.

World Applied Sciences Journal, vol.3, no.1, pp.649-657, 2008 (Peer-Reviewed Journal)

Books & Book Chapters

I. Ecological Cycle of the Novice Teachers in the Induction Process

Dayıoğlu Öcal S.

in: Examining the Teacher Induction Process in Contemporary Education Systems, Mustafa Öztürk, Paul Robert Hoard, Editor, IGI GLOBAL PUBLISHING, Pennsylvania, pp.166-187, 2019

II. Action Research as a Tool for Re ection in Teacher Education

Dayıoğlu Öcal S.

in: Fostering Reflective Teaching Practice in Pre- Service Education, Zineb Djoub, Editor, IGI GLOBAL PUBLISHING, Pennsylvania, pp.190-204, 2018

III. Transformation Towards Entrepreneurialism in Turkish Universities: A Dilemma and Critical Evaluation

Dayıoğlu Öcal S.

in: Complexity and Leadership 2014, Şefika Şule Erçetin, Editor, Springer, London/Berlin , New-York, pp.243-250, 2016

IV. Transformation towards Entrepreneurialism in Turkish Universities: A Dilemma and Critical Evaluation

DAYIOĞLU ÖCAL S.

in: Chaos Complexity and leadership 2014, Ş.Şule Erçetin, Editor, Springer, pp.243-250, 2016

Refereed Congress / Symposium Publications in Proceedings

I. Dewey ve 2023 Eğitim Vizyonu

DAYIOĞLU ÖCAL S., İŞCAN S.

EJER 2019 VI. International Eurasian Educational Research Congress, Turkey, 19 - 22 June 2019

II. Let's Take an Action Research by Ourselves

DAYIOĞLU ÖCAL S.

CASCADINGKNOWLEDGECurrent Trends in English Language Teaching, Ankara, Turkey, 30 March 2019

III. Capturing the State of Professional Development Units Across University Schools of Languages in Turkey

DAYIOĞLU ÖCAL S., Yılmaz Yelbay Y.

TESOLinTurkey 1st International ELT Conference, İzmir, Turkey, 16 - 17 November 2018

IV. Let's 'rock' in professional development activities: Evidence-based and Reflective Feedback through an application

DAYIOĞLU ÖCAL S., KOÇAK A., GÜNEY I., BOZBIYIK M.

15th INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF ENGLISH LANGUAGEELT CONFERENCE, Ankara, Turkey, 29 - 30 June 2018

V. A Close look at Higher Education in Turkey Through the Lenses of Ecological System Theory DAYIOĞLU ÖCAL S.

1st International Higher Education Studies Conference, 14 - 16 October 2015

VI. An Interactional Model for university industry collaboration in Turkey DAYIOĞLU ÖCAL S.

EAIR 37th Annual Forum 2015, 30 August - 02 September 2015

Metrics

Publication: 17

Non Academic Experience

University of Missouri-Columbia, MO ÇANKAYA ÜNİVERSİTESİ