

## Assoc. Prof. ÖZLEM CANARAN

### Personal Information

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### International Researcher IDs

ORCID: 0000-0003-2605-7884

ScopusID: 57211960613

### Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2012 - 2017

Postgraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2005 - 2008

Undergraduate, Hacettepe University, Edebiyat Fakültesi, Amerikan Kültürü Ve Edebiyatı Bölümü, Turkey 1999 - 2004

### Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2024 - Continues

Assistant Professor, TED University, Faculty Of Education, Department Of Foreign Languages, 2020 - 2023

Instructor, University Of Turkish Aeronautical Association, Rektörlük, Ortak Dersler Bölümü, 2011 - 2020

Instructor, TOBB University of Economics and Technology, Rektörlük, Yabancı Diller Bölümü, 2005 - 2011

### Academic and Administrative Experience

TED Tam Destek Proje Koordinasyon Ekibi, TED University, Faculty Of Education, Department Of Foreign Languages, 2022 - 2023

Member of Department Quality Commission, TED University, Faculty Of Education, Department Of Foreign Languages, 2022 - 2023

Bölüm Tanıtım ve Mezunlarla İlişkiler Komisyonu Üyesi, TED University, Faculty Of Education, Department Of Foreign Languages, 2022 - 2023

Eğitim Fakültesi Tanıtım Komisyonu, 2021 - 2023

Eğitim Fakültesi Kariyer Geliştirme ve Mezun İzleme Komisyonu, 2020 - 2023

TED Tam Destek Proje Koordinasyon Ekibi, 2020 - 2022

Education Faculty Curriculum Development /Literature Review Group, 2021 - 2021

Education Faculty Curriculum Development/ Practicum Courses, 2021 - 2021

### Courses

#### Postgraduate

Master's Thesis II, Postgraduate

Master's Thesis I, Postgraduate, 2022 - 2023

Professional Development of Language, Postgraduate, 2021 - 2022

#### Undergraduate

American Literature, Undergraduate

Teaching of Language and Literature 2, Undergraduate, 2021 - 2022, 2020 - 2021  
Instructional Design in English Language Teaching, Undergraduate, 2022 - 2023  
Curriculum Development in Language Teaching, Undergraduate, 2022 - 2023  
Approaches in English Language Learning and Teaching, Undergraduate, 2022 - 2023, 2021 - 2022  
Teaching of Language and Literature I, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021  
Teaching Practice 2 (ELEP), Undergraduate, 2022 - 2023  
Practicum 1, Undergraduate, 2021 - 2022  
Materials Adaptation&Development, Undergraduate, 2022 - 2023  
Instructional Design in English Language Teaching, Undergraduate, 2022 - 2023  
Approaches to ELT, Undergraduate, 2021 - 2022  
Practice Teaching II, Undergraduate, 2021 - 2022, 2020 - 2021  
English Literature 2, Undergraduate, 2020 - 2021, 2019 - 2020  
English Literature I, Undergraduate, 2020 - 2021  
English Literature II, Undergraduate, 2020 - 2021, 2019 - 2020  
Practice Teaching I, Undergraduate, 2020 - 2021  
English Literature 1, Undergraduate, 2020 - 2021  
English Literature 1, Undergraduate, 2019 - 2020  
English Literature 2, Undergraduate, 2019 - 2020  
English Literature II, Undergraduate, 2019 - 2020

## Supervised Theses

Canaran Ö., A case study of the professional development needs of the English for specific purposes instructors, Postgraduate, A.Külünk(Student), 2023

Canaran Ö., A comparative study on the L2 motivational self system of Syrian refugee and Turkish learners of English, Postgraduate, Z.Doğu(Student), 2023

## Jury Memberships

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, University Of Turkish Aeronautical Association, August, 2022

## Taught Courses And Trainings

Canaran Ö., Bayram İ., Addressing SDGs in the classroom (Go Digital for a Greener Future), 2022 - 2022

Canaran Ö., Başkent Öğretmen Atölyeleri (Integrating Sustainable Development Goals into Language Teaching), 2021 - 2021

CANARAN Ö., TEDU İngiliz Dili Eğitimi Bölümü Tanıtım Semineri, 2021 - 2021

CANARAN Ö., Türkiye'de Yabancı Dil Eğitimi ve Avrupa'daki Uygulamalar: Gelişmeler ve Öneriler, 2021 - 2021

CANARAN Ö., E-Learning Webinar, Pedagogy and Practice when Teaching Online, 2021 - 2021

CANARAN Ö., XII. TED ELT Conference, Full Speed Ahead: The present is already the past, 2021 - 2021

CANARAN Ö., New Faculty Experimenting with Team Teaching, TESOL Turkey, 2021 - 2021

CANARAN Ö., 2020 Güz Dönemi Uzaktan Eğitimi Değerlendirme Anketi Sonuçları, 2021 - 2021

CANARAN Ö., Öğretim Programı Geliştirme Semineri VII. Batuhan Aydagül, 2021 - 2021

CANARAN Ö., Öğretim Programı Geliştirme Semineri V, Prof. Dr. Alipaşa Ayas: Öğretmen Eğitimindeki Deneyimlerim, 2021 - 2021

## Designed Courses And Trainings

CANARAN Ö., Başkent Öğretmen Atölyeleri (Integrating Sustainable Development Goals into Language Teaching), December 2021

CANARAN Ö., Öğrencilerde Geri Bildirim Okuryazarlığının Geliştirilmesi, March 2021

CANARAN Ö., Öğretmen Mesleki Gelişiminin Öğrenmeye Yansımaları /Jandarma Sahil Güvenlik Akademisi, March 2021

CANARAN Ö., Mesleğe Yeni Başlayan Öğretmenler için İşbirliğine Dayalı Yansıtıcı Öğretim Uygulamaları, December 2020

CANARAN Ö., Birbirimizden Öğreniyoruz- TEDÜ Öğretim Üyelerine Socrative Uygulaması Tanıtımı, December 2020

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **English language teacher trainers' capacity building in sustainable development goals through MOOCs**  
Canaran Ö., Bayram İ.  
International Journal of Sustainability in Higher Education, vol.25, no.3, pp.445-469, 2024 (SSCI)
- II. **Pre-service English language teachers' conceptions of sustainable development: a case from Turkish higher education context**  
YILMAZ FINDIK L., Bayram I., Canaran Ö.  
INTERNATIONAL JOURNAL OF SUSTAINABILITY IN HIGHER EDUCATION, no.2, pp.423-456, 2021 (SSCI)
- III. **A New Model of Team Teaching for Teacher Professional Development: A Case Study of In-Service English Teachers**  
Canaran Ö., MİRİCİ İ. H.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, no.201, pp.247-271, 2020 (SSCI)

## Articles Published in Other Journals

- I. **Teacher educators' professional development through online peer-coaching**  
Canaran Ö.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.15, no.2, pp.892-911, 2023 (Peer-Reviewed Journal)
- II. **PREDICTING PERCEIVED DIFFICULTY OF ENGLISH MEDIUM INSTRUCTION (EMI) UNDERGRADUATE COURSES**  
Canaran Ö., Demirkol T., Bayram İ., Doğan M.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.10, no.1, pp.228-245, 2022 (Peer-Reviewed Journal)
- III. **What do undergraduate students at English Medium Instruction Universities Tell us about EAP Courses?**  
Bayram İ., Canaran Ö., Demirkol T.  
Journal of Teaching English for Specific and Academic Purposes, vol.10, no.1, pp.31-49, 2022 (ESCI)
- IV. **What do undergraduate students at English-Medium instruction universites tell us about EAP courses?**  
BAYRAM İ., CANARAN Ö., DEMİRKOL T.  
Journal of Teaching English for Specific and Academic Purposes, vol.10, no.1, pp.31-49, 2022 (Peer-Reviewed Journal)
- V. **Academic Language Tasks in Discipline-Specific Courses: Insights from three English-Medium Instruction Universities**  
Demirkol T., Bayram I., Canaran Ö.  
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, no.94, pp.101-123, 2021 (ESCI)
- VI. **İngilizce Öğretim Görevlileri için Bir Mesleki Gelişim Modeli Olarak Takım Öğretimi: Bir Karma**

## **Yöntem Çalışması**

Canaran Ö., BAYRAM İ.

Gazi Üniversitesi Kastamonu Eğitim Dergisi, 2020

- VII. **CAUSAL RELATIONSHIP AMONG THE SOURCES OF ANXIETY, SELF-EFFICACY, AND PROFICIENCY IN L2 LISTENING**  
Canaran Ö., Bayram İ., Doğan M., Baturay M. H.  
International Journal of Listening, pp.1-13, 2020 (Scopus)
- VIII. **Identifying the perceived professional development needs of english for specific purposes (ESP) teachers**  
Bayrambayram İ., Canaran Ö.  
Elementary Education Online, vol.19, no.3, pp.1647-1659, 2020 (Scopus)
- IX. **English for Specific Purposes (ESP) Program Evaluation at a Turkish Foundation University: Perspectives from three faculties**  
CANARAN Ö., BAYRAM İ., ALTUĞ Ç.  
Başkent University Journal of Education, vol.7, no.1, pp.20-28, 2020 (Peer-Reviewed Journal)
- X. **Lesson Study in Action: A Multiple Case Study of EFL Teachers**  
Bayram İ., Canaran Ö.  
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.3, 2020
- XI. **An Investigation of Turkish Novice EFL Teachers' Perceptions of Lesson Study**  
BAYRAM İ., CANARAN Ö.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.11, no.1, pp.172-189, 2019 (Peer-Reviewed Journal)
- XII. **Evaluation of an English preparatory program at a Turkish foundation university**  
Bayram I., Canaran Ö.  
Journal of Language and Linguistic Studies, vol.15, no.1, pp.48-69, 2019 (Scopus)
- XIII. **REFLECTIONS ON A TEACHER-LED CPD MODEL FOR EFL TEACHERS**  
BAYRAM İ., Canaran Ö.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.5, no.2, pp.419-431, 2018 (Peer-Reviewed Journal)

## **Books**

- I. **Navigating Self-Directed Learning in the Digital Era**  
Canaran Ö.  
in: Exploring Adult Education Through Learning Theory, Leyla Yılmaz Fındık, Editor, IGI Global yayınevi, Ankara, pp.163-190, 2025
- II. **Pre-Service and In-Service English Language Teachers' Online Team Teaching During the Pandemic**  
Canaran Ö., Havadar E. E., Elmas B.  
in: Navigating Teaching in an Era of Social Distancing and Global Conflict, Shalin Hai-Jew, Editor, IGI Global yayınevi, Ankara, pp.53-80, 2024
- III. **Payoffs and Pitfalls of Reflective Practice as Perceived by Novice EFL Teachers**  
Bayram I., Canaran Ö.  
in: Exploring the Principles of Reflective Practice in ELT Research and Perspectives from Turkey, Bahar Gün, Evrim Üstünlüoğlu, Editor, Equinox Publishing Ltd., Ankara, pp.1, 2023

## **Papers Published in Refereed Scientific Meetings**

- I. **Öğretmen Yetiştirme Kurumlarında Sürdürülebilir Akreditasyon Mekanizması: TED Üniversitesi Eğitim Fakültesi Örneği**

TOKER Z., SÖZEN ÖZDOĞAN S., CANARAN Ö., YALÇIN F., SERİM YILDIZ B., ÇELEBİ E. G., BİLİCİOĞLU GÜNEŞ A., AKSOY E., KAVAK Y.

10. INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, Ankara, Turkey, 08 June 2023

- II. **İngilizce Öğretmenlerinin Sürdürülebilir Kalkınma Odaklı Eğitime İlişkin Görüşleri Bağlamında Bir Tarama Çalışması**  
CANARAN Ö., BAYRAM İ.  
10th International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023
- III. **Piloting the 'Sustainable Development Goals in English Language Teaching' Course Syllabus**  
CANARAN Ö., BAYRAM İ.  
3rd ILTERG Conference, Turkey, 2 - 03 June 2023
- IV. **Evaluating Foreign Language Courses other than English in Turkish Higher Education**  
CANARAN Ö., KAMA M. M.  
International Symposium on New Trends in Language Studies, Ankara, Turkey, 28 - 29 April 2023
- V. **ELT Student Teachers Learning about SDGs through MOOCs**  
Canaran Ö., Bayram I.  
International LET-IN 2022 Conference, Ankara, Turkey, 6 - 08 October 2022, pp.100
- VI. **EFL Student Teachers Learning about SDGs through MOOCs**  
CANARAN Ö., BAYRAM İ.  
International Learning and Teaching Innovations Conference, Turkey, 6 - 08 October 2022
- VII. **Online Peer Coaching for Professional Development of Teacher Educators during the Pandemic**  
Canaran Ö., Bayram İ.  
ATEE 2022 Annual Conference, Riga, Latvia, 29 - 31 August 2022
- VIII. **EFL STUDENT TEACHERS IMPLEMENTING LESSON STUDY IN PRACTICUM COURSES**  
Bayram İ., Canaran Ö.  
12th International ELT Research Conference, Çanakkale, Turkey, 16 - 18 May 2022, pp.42-43
- IX. **Sustainable Development Goals in Higher Education EFL Textbooks**  
Canaran Ö., Bayram İ.
- X. **Moving from Face-to-face to Online Teaching: A Blessing or a Curse?**  
Canaran Ö., Bayram İ.
- XI. **Acil Uzaktan Eğitimde E-Takım Öğretimi Yoluyla Yeni Öğretim Üyesi Mesleki Gelişimi**  
Canaran Ö., Bayram İ.
- XII. **Novice faculty experimenting with team teaching during online education**  
Canaran Ö., Bayram İ.
- XIII. **Can teachers lead their own professional development?**  
CANARAN Ö., BAYRAM İ.  
III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, 30 November - 01 December 2019
- XIV. **A coursebook-integrated approach to portfolio assessment**  
BAYRAM İ., CANARAN Ö.  
2ND TESOL TURKEY INTERNATIONAL ELT CONFERENCE, Eskişehir, Turkey, 29 - 30 November 2019
- XV. **Evaluation of an English Preparatory Program by Learners and Teachers**  
BAYRAM İ., CANARAN Ö.  
13th METU International ELT Convention, Ankara, Turkey, 3 - 04 May 2018
- XVI. **A teacher-led CPD model for EFL Teachers: ELT Fusion**  
CANARAN Ö., BAYRAM İ.  
ATEE Winter Conference, Utrecht, Netherlands, 15 - 17 February 2018
- XVII. **Türk Hava Kurumu Üniversitesi İngilizce Hazırlık Programındaki Öğretmen ve Öğrencilerin Bilgisayar Destekli Eğitim Hakkındaki Görüşleri**  
CANARAN Ö., BAYRAM İ.  
3. ULUSAL EĞİTİM PROGRAMLARI ve ÖĞRETİM KONGRESİ, Gaziantep, Turkey, 7 - 09 May 2014

## **Supported Projects**

Canaran Ö., Bayram İ., Project Supported by Higher Education Institutions, Piloting the “Sustainable Development in English Language Teaching” Course Syllabus, 2022 - 2023

## **Tasks In Event Organizations**

CANARAN Ö., FLE Joint Festival: Unity in Diversity, Temmuz 2021

## **Scientific Research / Working Group Memberships**

ELEP 201 (Planning a syllabus and evaluation), 2021 - 2022

ELE 404\_Practice Teaching 2- Planning and Progressing, 2021 - 2021

ELE 403\_Practice Teaching I- Preparation of Syllabus, 2021 - 2021

## **Metrics**

Publication: 41

Citation (WoS): 13

Citation (Scopus): 43

H-Index (WoS): 2

H-Index (Scopus): 4

## **Awards**

Canaran Ö., Bayram İ., Demirkol T., Akademik Teşvik Ödülü , Ted Üniversitesi, April 2022

CANARAN Ö., TEDU Academic Publication Reward, TED University, February 2021

## **Representation and Promotion Activities**

Institutional Representation, International Learning and Teaching Innovations Conference (LET-IN 2022), Turkey, Ankara, 2022 - 2022

Institutional Representation, Association for Teacher Educators in Europe , Latvia, Riga, 2022 - 2022

Institutional Representation, 12th ELT Research Conference , Turkey, Çanakkale, 2022 - 2022

Institutional Promotion, TED Üniversitesi, Turkey, Ankara, 2022 - 2022