

# Prof. NURAY ALAGÖZLÜ

## Personal Information

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## International Researcher IDs

ORCID: 0000-0001-9868-4399

ScopusID: 36543523700

Yoksis Researcher ID: 107250

## Education Information

Doctorate, Hacettepe University, Edebiyat Fakültesi, Dilbilim Bölümü , Turkey 1998 - 2002

Postgraduate, Ihsan Dogramaci Bilkent University, İnsani Ve Beşeri Bilimler Fakültesi, İngilizcenin Yabancı Dil Olarak Öğretimi (Matefl), Turkey 1994 - 1994

Undergraduate, Gazi University, Eğitim Fakültesi, İngiliz Dili Eğitimi , Turkey 1984 - 1988

## Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

## Dissertations

Doctorate, Code-Switching Patterns and Underlying Socio-psychological Configuration of Kabardian Speech Community: The Probable Effects of Urbanization, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dilbilimi (YI) (Tezli), 2002

Postgraduate, English Language Needs Assessment of Medical Students at Cumhuriyet University , Bilkent Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1994

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Linguistics

## Academic and Administrative Experience

Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues

Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - 2022

Fakülte Kurulu Üyesi, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - 2022

Mevlana Exchange Program Institutional Coordinator, Hacettepe University, 2018 - 2022

## Courses

### Doctorate

TESTING IN ELT, Doctorate, 2022 - 2023

WORLD ENGLISHES AND PROBLEMS IN LANGUAGE TEACHING, Doctorate, 2021 - 2022

FOREIGN LANGUAGE TEACHING AND LEARNING PROBLEMS, Doctorate, 2019 - 2020

MULTILINGUALISM AND LANGUAGE TEACHING, Doctorate, 2020 - 2021

MATERIAL SELECTION, ADAPTATION AND DEVELOPMENT IN ELT, Doctorate, 2019 - 2020

İDÖ 706: Yabancı Dil Öğretimi Semineri, Doctorate, 2017 - 2018

Yabancı Dil Eğitimi ve Eğitimsel Dilbilim, Doctorate, 2017 - 2018

İDÖ700 Özel Konular, Doctorate, 2017 - 2018, 2016 - 2017

İDÖ799 Doktora Yeterlik Sınavına Hazırlık, Doctorate, 2017 - 2018

### Postgraduate

CORPUS LINGUISTICS AND LANGUAGE TEACHING, Postgraduate, 2022 - 2023

RESEARCH PROJECTS IN ENGLISH LANGUAGE TEACHING, Postgraduate, 2020 - 2021

AN INTRODUCTION TO SECOND LANGUAGE ACQUISITION, Postgraduate, 2020 - 2021

SOCIOLINGUISTICS IN LANGUAGE TEACHING, Postgraduate, 2020 - 2021

LINGUISTICS AND LANGUAGE TEACHING, Postgraduate, 2018 - 2019

İDÖ 600 Özel Konular, Postgraduate, 2016 - 2017

### Undergraduate

İDÖ 273 DİLBİLİM, Undergraduate, 2017 - 2018

İDÖ 475 OKUL DENEYİMİ, Undergraduate, 2017 - 2018

İDÖ478 Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017

İDÖ 274 DİLBİLİM, Undergraduate, 2016 - 2017

## Published journal articles indexed by SCI, SSCI, and AHCI

### I. AURAL PRAGMA-LINGUISTIC COMPREHENSION: A LONGITUDINAL STUDY

Alagozlu N.

HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.44, pp.1-14, 2013 (SSCI)

## Articles Published in Other Journals

### I. Exploring the Link between English Language Instructors' Technological Pedagogical Content Knowledge and Satisfaction with Teaching Online

Taysi E., ALAGÖZLÜ N.

ARAB WORLD ENGLISH JOURNAL, no.4, pp.282-294, 2024 (ESCI)

### II. A Study on Self-Regulated Learning in a Flipped Classroom Model of EFL Writing Instruction

Pamuk I., Alagözlü N.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.13, no.1, pp.120-133, 2024 (Peer-Reviewed Journal)

### III. Emergency remote teaching: EFL instructors' satisfaction with teaching online

Tayşı E., ALAGÖZLÜ N.

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.34, pp.1198-1216, 2023 (Peer-Reviewed Journal)

### IV. Tertiary level EFL learners' attitudes towards producing their own podcasts to enhance speaking skills

KOÇAK A., ALAGÖZLÜ N.

Eurasian Journal of Language Teaching and Linguistic Studies, vol.1, no.2, pp.110-132, 2021 (Peer-Reviewed Journal)

### V. Asynchronous Distance Learning and Blended Learning in terms of Learner Autonomy, Motivation and Academic Success

- Güneş S., Alagözlü N.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.20, no.3, 2021 (Peer-Reviewed Journal)
- VI. **The Effect of Learner Podcasts on EFL Students' Speaking Development 2021(2), pp.18-41**  
KOÇAK A., ALAGÖZLÜ N.  
THE JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.11, no.2, pp.18-41, 2021 (ESCI)
- VII. **Efficacy Beliefs and Metacognitive Awareness in English Language Teaching and Teacher Education**  
ÜSTÜNBAŞ Ü., ALAGÖZLÜ N.  
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.10, no.2, pp.267-280, 2021 (Peer-Reviewed Journal)
- VIII. **The Interrelationship between Learner Autonomy, Motivation and Academic Success in Asynchronous Distance Learning and Blended Learning Environments**  
Güneş S., Alagözlü N.  
Novitas-Royal, vol.14, no.2, pp.1-15, 2020 (Peer-Reviewed Journal)
- IX. **Integration Of Syrian Students Into Turkish Education System**  
ORAK S., ALAGÖZLÜ N.  
International Journal of Innovative Research and Advanced Studies, vol.7, no.9, pp.73-78, 2020 (Peer-Reviewed Journal)
- X. **Evaluation of teaching practicum for pre-service English language teachers: A scale development study**  
Kazaz İ., Alagözlü N.  
Journal of Language and Linguistic Studies, vol.16, no.3, pp.1562-1593, 2020 (Scopus)
- XI. **News media literacy skills and violence towards women in news reporting in Turkey: instrument development and testing**  
ALAGÖZLÜ N., Koc D. K., ERGÜL H., BAĞATUR S.  
GENDER TECHNOLOGY & DEVELOPMENT, vol.23, no.3, pp.293-313, 2019 (ESCI)
- XII. **Developing and Validating a Scale to Measure Turkish and Kazakhstani ELT Pre-Service Teachers' Intercultural Communicative Competence**  
Kazykhankyzy L., ALAGÖZLÜ N.  
INTERNATIONAL JOURNAL OF INSTRUCTION, vol.12, no.1, pp.931-946, 2019 (ESCI)
- XIII. **Engagement Strategies for Unknown Vocabulary in L2 texts: Idioms**  
Alagözlü N.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.259-271, 2018 (Peer-Reviewed Journal)
- XIV. **A descriptive study on in-service English language teachers' perceptions of the European Portfolio for Student Teachers of Languages (EPOSTL) in Turkish setting. Journal of Language and Linguistic Studies**  
Önal A., Alagözlü N.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.3, pp.56-76, 2018 (Peer-Reviewed Journal)
- XV. **TÜRKİYE'xxDE İNGİLİZCE ÖĞRETMENİ YETİŞTİRME SORUNLARI**  
ALAGÖZLÜ N.  
TÜRKBİLİG, vol.2, no.34, pp.241-247, 2017 (Peer-Reviewed Journal)
- XVI. **Cross cultural conflict resolution styles: Data revisited.**  
ALAGÖZLÜ N.  
INTERNATIONAL JOURNAL OF EDUCATION AND TEACHING, vol.4, no.3, pp.199-211, 2017 (Peer-Reviewed Journal)
- XVII. **Problems in English language teacher training in Turkey Türkiye'de ingilizce öğretmenleri yetiştirme sorunları**  
ALAGÖZLÜ N.  
Turkbilig, vol.34, pp.241-247, 2017 (Scopus)
- XVIII. **Micro-linguistics and language teaching within the scope of educational linguistics: Concepts and contributions Eğitimsel dilbilim kapsamında küçük ölçekli dilbilim ve dil öğretimi: Kavramları ve katkıları**  
ALAGÖZLÜ N.

- Turkbilig, vol.32, pp.181-208, 2016 (Scopus)
- XXIX. **EĞİTİMSEL DİLBİLİM KAPSAMINDA KÜÇÜK ÖLÇEKLİ DİLBİLİM VE DİL ÖĞRETİMİ KAVRAMLARI VE KATKILARI**  
ALAGÖZLÜ N.  
TURKBİLİG:TURKOLOJİ ARASTIRMALARI, vol.32, no.32, pp.181-208, 2016 (Scopus)
- XX. **CONFLICT RESOLUTION STRATEGIES IN TURKISH AND AMERICAN SPEECH COMMUNITIES A SCHOOL SETTING**  
ALAGÖZLÜ N., MAKIHARA M.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.2, no.3, pp.177-197, 2015 (Peer-Reviewed Journal)
- XXI. **Identity perception and hidden curriculum in the coursebooks teaching Turkish and English as a foreign language**  
Alagözlü N., Telçeken M.  
Turkbilig, vol.30, pp.245-268, 2015 (Scopus)
- XXII. **SİYASİ SÖYLEMDE GÜÇ VE EDİMSSEL KULLANIM BİÇİMLERİ**  
ALAGÖZLÜ N.  
TÜRK BİLİG, vol.11, no.20, pp.12-36, 2010 (Peer-Reviewed Journal)
- XXIII. **Language And Cognition Is Critical Thinking A Myth In Turkish Educational System**  
ALAGÖZLÜ N., SARAÇ H. S.  
Procedia Social and Behavioral Sciences. Elsevier, no.1, pp.3, 2010 (Peer-Reviewed Journal)
- XXIV. **Aural Pragmatic Comprehension**  
ALAGÖZLÜ N.  
NOVITAS ROYAL, no.3, pp.12, 2010 (Peer-Reviewed Journal)
- XXV. **Examining pre service teachers beliefs on democracy and democratic education**  
SARAÇ H. S., ALAGÖZLÜ N.  
Procedia Social and Behavioral Sciences.Elsevier, no.1, pp.3, 2010 (Peer-Reviewed Journal)
- XXVI. **Language and Sex Metaphors of Woman in Turkish Proverbs and Idioms and Socio cognitive Structure**  
ALAGÖZLÜ N.  
International Journal of Central Asian Studies, no.13, pp.37, 2009 (Peer-Reviewed Journal)
- XXVII. **Critical Thinking and Voice in EFL Writing**  
ALAGÖZLÜ N.  
ASIAN EFL JOURNAL, no.3, pp.118, 2007 (Peer-Reviewed Journal)
- XXVIII. **Bir Söylem Türü Olarak Kahve Falına Yönelik Bir İnceleme**  
ALAGÖZLÜ N.  
H.Ü. Edebiyat Fakültesi Dergisi, no.002, pp.1, 2007 (Peer-Reviewed Journal)
- XXIX. **Infusing Graphic Organizers and Short Stories into EFL Classroom**  
ALAGÖZLÜ N.  
ANKARA ÜNİVERSİTESİ TÖMER DİL DERGİSİ, no.131, pp.13-20, 2006 (Peer-Reviewed Journal)
- XXX. **A Relevance Theoretic Analysis of the Pragmatic Marker Şimdi Now in Turkish Political Argumentative Dialogues**  
ALAGÖZLÜ N.  
ICTL 14. Uluslararası Dilbilim Kurultayı, no.1, pp.3, 2003 (Peer-Reviewed Journal)

## Books

### I. **Emerging Practices and Insights Language Teaching and Language Teacher Education**

Alagözlü N. (Editor)

in: Emerging Practices and Insights Language Teaching and Language Teacher Education , Nuray Alagözlü Vedat Kıymazarslan, Editor, Anı Yayıncılık, Ankara, pp.1-310, 2021

- II. **Current Perspectives on Vocabulary Learning and Teaching**  
Alagözlü N. (Editor)  
CAMBRIDGE SCHOLARS PUBLISHING, Newcastle Upon Tyne, 2020
- III. **An Essential Guide For Listening And Pronunciation For Turkish Etl Students**  
Alagözlü N.  
Anı Yayıncılık, Ankara, 2020
- IV. **AN ESSENTIAL GUIDE FOR LISTENING AND PRONUNCIATION FOR ELT STUDENTS**  
Alagözlü N.  
ETKİLEŞİM YAYINCILIK , Ankara, 2017

## **Papers Published in Refereed Scientific Meetings**

- I. **Pre-Service EFL Teachers' Professional Self-Concept: English Teaching Efficacy, Self Reported English Proficiency and Pedagogical strategies: A Case Study in Turkish Context**  
ALAGÖZLÜ N.  
International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.196-200
- II. **English as a Foreign Language Cul-De-Sac in Turkey**  
Alagozlu N.  
Cyprus International Conference on Educational Research (CY-ICER), CYPRUS, 8 - 11 February 2012, vol.47, pp.1757-1761
- III. **Silence as a multi-purpose speech act in Turkish political discourse**  
Alagozlu N., Sahin S.  
3rd World Conference on Educational Sciences (WCES), İstanbul, Turkey, 3 - 07 February 2011, vol.15, pp.3008-3013
- IV. **Language and cognition: Is critical thinking a myth in Turkish educational system?**  
Alagozlu N., Suzer S. S.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.782-786
- V. **Examining pre-service teachers' beliefs on democracy and democratic education**  
Sarac-Suzer H. S., Alagozlu N.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.2397-2401

## **Supported Projects**

ALAGÖZLÜ N., Project Supported by Higher Education Institutions, Hizmet öncesi İngilizce Öğretmenlerinde Mesleki Özenlik : İngilizce Öğretimi, İngilizce Dil Seviye Yeterlilikleri ve Eğitsel Strateji Algıları: Türkiye Ortamında Bir Vaka Çalışması, 2016 - 2016

## **Metrics**

Publication: 40  
Citation (WoS): 13  
Citation (Scopus): 13  
H-Index (WoS): 3  
H-Index (Scopus): 2

## **Non Academic Experience**

BAŐKENT ÜNİVERSİTESİ, YARD. DOĐ.DR  
CUMHURİYET ÜNİVERSİTESİ, YARD. DOĐ.DR