

Prof. NURAY ALAGÖZLÜ

Personal Information

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International Researcher IDs

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Yoksis Researcher ID: 107250

Education Information

Doctorate, Hacettepe University, Edebiyat Fakültesi, Dilbilim Bölümü , Turkey 1998 - 2002

Postgraduate, İhsan Dogramaci Bilkent University, İnsani Ve Beşeri Bilimler Fakültesi, İngilizcenin Yabancı Dil Olarak Öğretimi (Matefl), Turkey 1994 - 1994

Undergraduate, Gazi University, Eğitim Fakültesi, İngiliz Dili Eğitimi , Turkey 1984 - 1988

Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

Dissertations

Doctorate, Code-Switching Patterns and Underlying Socio-psychological Configuration of Kabardian Speech Community: The Probable Effects of Urbanization, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dilbilimi (YI) (Tezli), 2002
Postgraduate, English Language Needs Assessment of Medical Students at Cumhuriyet University , Bilkent Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1994

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Linguistics

Academic and Administrative Experience

Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues

Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - 2022

Fakülte Kurulu Üyesi, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - 2022

Mevlana Exchange Program Institutional Coordinator, Hacettepe University, 2018 - 2022

Courses

TESTING IN ELT, Doctorate, 2022 - 2023

CORPUS LINGUISTICS AND LANGUAGE TEACHING, Postgraduate, 2022 - 2023
RESEARCH PROJECTS IN ENGLISH LANGUAGE TEACHING, Postgraduate, 2020 - 2021
WORLD ENGLISHES AND PROBLEMS IN LANGUAGE TEACHING, Doctorate, 2021 - 2022
AN INTRODUCTION TO SECOND LANGUAGE ACQUISITION, Postgraduate, 2020 - 2021
FOREIGN LANGUAGE TEACHING AND LEARNING PROBLEMS, Doctorate, 2019 - 2020
MULTILINGUALISM AND LANGUAGE TEACHING, Doctorate, 2020 - 2021
SOCIOLINGUISTICS IN LANGUAGE TEACHING, Postgraduate, 2020 - 2021
MATERIAL SELECTION, ADAPTATION AND DEVELOPMENT IN ELT, Doctorate, 2019 - 2020
İDÖ 706: Yabancı Dil Öğretimi Semineri, Doctorate, 2017 - 2018
Yabancı Dil Eğitimi ve Eğitimsel Dilbilim, Doctorate, 2017 - 2018
İDÖ700 Özel Konular, Doctorate, 2017 - 2018, 2016 - 2017
LINGUISTICS AND LANGUAGE TEACHING, Postgraduate, 2018 - 2019
İDÖ 273 DİL BİLİM, Undergraduate, 2017 - 2018
İDÖ 475 OKUL DENEYİMİ, Undergraduate, 2017 - 2018
İDÖ799 Doktora Yeterlik Sınavına Hazırlık, Doctorate, 2017 - 2018
İDÖ478 Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017
İDÖ 274 DİL BİLİM, Undergraduate, 2016 - 2017
İDÖ 600 Özel Konular, Postgraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **AURAL PRAGMA-LINGUISTIC COMPREHENSION: A LONGITUDINAL STUDY**
Alagozlu N.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,
no.44, pp.1-14, 2013 (SSCI)

Articles Published in Other Journals

- I. **Emergency remote teaching: EFL instructors' satisfaction with teaching online**
Tayşı E., ALAGÖZLÜ N.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.34, pp.1198-1216, 2023 (Peer-Reviewed Journal)
- II. **Tertiary level EFL learners' attitudes towards producing their own podcasts to enhance speaking skills**
KOÇAK A., ALAGÖZLÜ N.
Eurasian Journal of LanguageTeachingand Linguistic Studies,, vol.1, no.2, pp.110-132, 2021 (Peer-Reviewed Journal)
- III. **Asynchronous Distance Learning and Blended Learning in terms of Learner Autonomy, Motivation and Academic Success**
GÜNEŞ S., ALAGÖZLÜ N.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.20, no.3, 2021 (Peer-Reviewed Journal)
- IV. **Efficacy Beliefs and Metacognitive Awareness in English Language Teaching and Teacher Education**
ÜSTÜNBAŞ Ü., ALAGÖZLÜ N.
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.10, no.2, pp.267-280, 2021 (Peer-Reviewed Journal)
- V. **The Effect of Learner Podcasts on EFL Students' Speaking Development 2021(2), pp.18-41**
KOÇAK A., ALAGÖZLÜ N.
THE JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.11, no.2, pp.18-41, 2021 (ESCI)
- VI. **The Interrelationship between Learner Autonomy, Motivation and Academic Success in Asynchronous Distance Learning and BlendedLearning Environments**
Güneş S., Alagözlu N.

- Novitas-Royal, vol.14, no.2, pp.1-15, 2020 (Peer-Reviewed Journal)
- VII. **Integration Of Syrian Students Into Turkish Education System**
ORAK S., ALAGÖZLÜ N.
International Journal of Innovative Research and Advanced Studies, vol.7, no.9, pp.73-78, 2020 (Peer-Reviewed Journal)
- VIII. **Evaluation of teaching practicum for pre-service English language teachers: A scale development study**
Kazaz İ., Alagözlü N.
Journal of Language and Linguistic Studies, vol.16, no.3, pp.1562-1593, 2020 (Scopus)
- IX. **News media literacy skills and violence towards women in news reporting in Turkey: instrument development and testing**
ALAGÖZLÜ N., Koc D. K., ERGÜL H., BAĞATUR S.
GENDER TECHNOLOGY & DEVELOPMENT, vol.23, no.3, pp.293-313, 2019 (ESCI)
- X. **Developing and Validating a Scale to Measure Turkish and Kazakhstani ELT Pre-Service Teachers' Intercultural Communicative Competence**
Kazykhankzy L., ALAGÖZLÜ N.
INTERNATIONAL JOURNAL OF INSTRUCTION, vol.12, no.1, pp.931-946, 2019 (ESCI)
- XI. **Engagement Strategies for Unknown Vocabulary in L2 texts: Idioms**
Alagözlü N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.259-271, 2018 (Peer-Reviewed Journal)
- XII. **A descriptive study on in-service English language teachers' perceptions of the European Portfolio for Student Teachers of Languages (EPOSTL) in Turkish setting.** Journal of Language and Linguistic Studies
Önal A., Alagözlü N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.3, pp.56-76, 2018 (Peer-Reviewed Journal)
- XIII. **TÜRKİYE'XXDE İNGİLİZCE ÖĞRETMENİ YETİŞTİRME SORUNLARI**
ALAGÖZLÜ N.
TÜRKBİLİK, vol.2, no.34, pp.241-247, 2017 (Peer-Reviewed Journal)
- XIV. **Cross cultural conflict resolution styles: Data revisited.**
ALAGÖZLÜ N.
INTERNATIONAL JOURNAL OF EDUCATION AND TEACHING, vol.4, no.3, pp.199-211, 2017 (Peer-Reviewed Journal)
- XV. **Problems in English language teacher training in Turkey Türkiye'de ingilizce öğretmeni yetiştirme sorunları**
ALAGÖZLÜ N.
Turkbilig, vol.34, pp.241-247, 2017 (Scopus)
- XVI. **Micro-linguistics and language teaching within the scope of educational linguistics: Concepts and contributions** Eğitimsel dilbilim kapsamında küçük ölçekli dilbilim ve dil öğretimi: Kavramları ve katkıları
ALAGÖZLÜ N.
Turkbilig, vol.32, pp.181-208, 2016 (Scopus)
- XVII. **EĞİTİMSEL DİL BİLİM KAPSAMINDA KÜÇÜK ÖLÇEKLİ DİL BİLİM VE DİL ÖĞRETİMİ KAVRAMLARI VE KATKILARI**
ALAGÖZLÜ N.
TURKBİLIG:TURKOLOJI ARASTIRMALARI, vol.32, no.32, pp.181-208, 2016 (Scopus)
- XVIII. **CONFLICT RESOLUTION STRATEGIES IN TURKISH AND AMERICAN SPEECH COMMUNITIES A SCHOOL SETTING**
ALAGÖZLÜ N., MAKIHARA M.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.2, no.3, pp.177-197, 2015 (Peer-Reviewed Journal)
- XIX. **Identity perception and hidden curriculum in the coursebooks teaching Turkish and English as a**

- foreign language**
 Alagözlü N., Telçeken M.
 Turkbilig, vol.30, pp.245-268, 2015 (Scopus)
- XX. SİYASİ SÖYLEMDE GÜC VE EDİMSEL KULLANIM BİÇİMLERİ**
 ALAGÖZLÜ N.
 TÜRK BİLGİ, vol.11, no.20, pp.12-36, 2010 (Peer-Reviewed Journal)
- XXI. Language And Cognition Is Critical Thinking A Myth In Turkish Educational System**
 ALAGÖZLÜ N., SARAÇ H. S.
 Procedia Social and Behavioral Sciences. Elsevier, no.1, pp.3, 2010 (Peer-Reviewed Journal)
- XXII. Aural Pragmatic Comprehension**
 ALAGÖZLÜ N.
 NOVITAS ROYAL, no.3, pp.12, 2010 (Peer-Reviewed Journal)
- XXIII. Examining pre service teachers beliefs on democracy and democratic education**
 SARAÇ H. S., ALAGÖZLÜ N.
 Procedia Social and Behavioral Sciences. Elsevier, no.1, pp.3, 2010 (Peer-Reviewed Journal)
- XXIV. Language and Sex Metaphors of Woman in Turkish Proverbs and Idioms and Socio cognitive Structure**
 ALAGÖZLÜ N.
 International Journal of Central Asian Studies, no.13, pp.37, 2009 (Peer-Reviewed Journal)
- XXV. Bir Söylem Türü Olarak Kahve Falına Yönelik Bir İnceleme**
 ALAGÖZLÜ N.
 H.Ü. Edebiyat Fakültesi Dergisi, no.002, pp.1, 2007 (Peer-Reviewed Journal)
- XXVI. Critical Thinking and Voice in EFL Writing**
 ALAGÖZLÜ N.
 ASIAN EFL JOURNAL, no.3, pp.118, 2007 (Peer-Reviewed Journal)
- XXVII. Infusing Graphic Organizers and Short Stories into EFL Classroom**
 ALAGÖZLÜ N.
 ANKARA ÜNİVERSİTESİ TÖMER DİL DERGİSİ, no.131, pp.13-20, 2006 (Peer-Reviewed Journal)
- XXVIII. A Relevance Theoretic Analysis of the Pragmatic Marker Şimdi Now in Turkish Political Argumentative Dialogues**
 ALAGÖZLÜ N.
 ICTL 14. Uluslararası Dilbilim Kurultayı, no.1, pp.3, 2003 (Peer-Reviewed Journal)

Books & Book Chapters

- I. Emerging Practices and Insights Language Teaching and Language Teacher Education**
 Alagözlü N. (Editor)
 in: Emerging Practices and Insights Language Teaching and Language Teacher Education , Nuray Alagözlü Vedat Kiymazarslan, Editor, Anı Yayıncılık, Ankara, pp.1-310, 2021
- II. Current Perspectives on Vocabulary Learning and Teaching**
 Alagözlü N. (Editor)
 CAMBRIDGE SCHOLARS PUBLISHING, Newcastle Upon Tyne, 2020
- III. An Essential Guide For Listening And Pronunciation For Turkish Elt Students**
 Alagözlü N.
 Anı Yayıncılık, Ankara, 2020
- IV. AN ESSENTIAL GUIDE FOR LISTENING AND PRONUNCIATION FOR ELT STUDENTS**
 Alagözlü N.
 ETKİLEŞİM YAYINCILIK , Ankara, 2017

Refereed Congress / Symposium Publications in Proceedings

- I. **Pre-Service EFL Teachers' Professional Self-Concept: English Teaching Efficacy, Self Reported English Proficiency and Pedagogical strategies: A Case Study in Turkish Context**
ALAGÖZLÜ N.
International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.196-200
- II. **English as a Foreign Language Cul-De-Sac in Turkey**
Alagozlu N.
Cyprus International Conference on Educational Research (CY-ICER), CYPRUS, 8 - 11 February 2012, vol.47, pp.1757-1761
- III. **Silence as a multi-purpose speech act in Turkish political discourse**
Alagozlu N., Sahin S.
3rd World Conference on Educational Sciences (WCES), İstanbul, Turkey, 3 - 07 February 2011, vol.15, pp.3008-3013
- IV. **Language and cognition: Is critical thinking a myth in Turkish educational system?**
Alagozlu N., Suzer S. S.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.782-786
- V. **Examining pre-service teachers' beliefs on democracy and democratic education**
Sarac-Suzer H. S., Alagozlu N.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.2397-2401

Supported Projects

ALAGÖZLÜ N., Project Supported by Higher Education Institutions, Hizmet öncesi İngilizce Öğretmenlerinde Mesleki Özbenlik : İngilizce Öğretimi, İngilizce Dil Seviye Yeterlilikleri ve Eğitsel Strateji Alguları: Türkiye Ortamında Bir Vaka Çalışması, 2016 - 2016

Metrics

Publication: 39
Citation (WoS): 13
Citation (Scopus): 13
H-Index (WoS): 3
H-Index (Scopus): 2

Non Academic Experience

BAŞKENT ÜNİVERSİTESİ
CUMHURİYET ÜNİVERSİTESİ