

Assoc. Prof. MUSTAFA ÖZTÜRK

Personal Information

Email: mustafaozturk@hacettepe.edu.tr

Web: <https://avesis.hacettepe.edu.tr/mustafaozturk>

Address: Hacettepe Üniversitesi Beytepe Yerleşkesi 06800 Çankaya Ankara

International Researcher IDs

ScholarID: bwtXgIcAAAAJ

ORCID: 0000-0001-7845-6882

Publons / Web Of Science ResearcherID: J-2245-2013

ScopusID: 35366740300

Yoksis Researcher ID: 167044

Biography

Dr. Öztürk, ODTÜ Yabancı Diller Eğitimi lisans, Eğitim Bilimleri yüksek lisans, Eğitim Programları ve Öğretim alanında doktora derecelerine sahiptir. Ayrıca, Finlandiya’da (University of Turku) Öğrenme, Öğrenme Ortamları ve Eğitim Sistemleri konulu tezsiz yüksek lisans programını tamamlamış, Amerika Birleşik Devletleri’nde (Columbia University Teachers College) doktora sonrası araştırmacı olarak bulunduğu sırada Uluslararası ve Karşılaştırmalı Eğitim ve Sürdürülebilir Gelişme odaklı Eğitim konularında akademik çalışmalar yürütmüştür. Sosyal İçerme, Kapsayıcı Eğitim, Bütünleştirici Eğitim, Sürdürülebilirlik ve Çevre Eğitimi konularına ilişkin çeşitli AB projelerinde araştırmacı, danışman ve eğitmen olarak görev almış, MEB tarafından onaylanmış, temel eğitim (K-8) kademelerine yönelik 42 eğitici kitapta yazar olarak yer almıştır. Ulusal ve uluslararası hakemli dergilerde yayınlanmış ve kongrelerde sunulmuş çok sayıda makalesi ve bildirisi bulunmaktadır. ‘Temel Eğitimde Sürdürülebilir Gelişme odaklı Eğitim Yetkinliğinin Kazandırılması ve Yaygınlaştırılması’ konulu çalışmasıyla, Koç Üniversitesi UNESCO Kürsüsü tarafından 2018 yılı Prof.

Dr. Çiğdem Kağıtçıbaşı İnsan Gelişimi Araştırma Ödülü’ne layık görülmüştür. 2019 yılında yürütücülüğünü üstlendiği ‘Tersyüz Öğrenme Modeli Yoluyla Sürdürülebilir Gelişme odaklı Eğitim’ başlıklı TÜBİTAK projesini tamamlayarak, Türkiye’nin farklı bölgelerinde görev yapan toplam 1600 öğretmenin sürdürülebilirlik vizyonu ve Sürdürülebilir Kalkınma Amaçları hakkında mesleki eğitim almalarını sağlamıştır. Ayrıca, BM Sürdürülebilir Çözümleri Ağı (UN SDSN) tarafından yürütülen ‘Küresel Okullar (Global Schools)’ projesinde ülke temsilciliği ve proje yürütücülüğü görevini üstlenmiştir. Halen, Columbia University Teachers College bünyesindeki Sürdürülebilir Gelecekler Merkezinde (Center for Sustainable Futures) uluslararası araştırmacı olarak proje faaliyetleri sürdürmektedir.

Education Information

Postgraduate, Chulalongkorn University, Graduate School, Peace Education and Social Change, Thailand 2020 - 2022

Post Doctorate, Columbia University in the City of New York, Teachers College, International and Comparative Education, United States Of America 2015 - 2016

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Eğitim Programları Ve Öğretim, Turkey 2008 - 2014

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Eğitim Bilimleri, Turkey 2005 - 2008
Masters (Non-Thesis), University of Turku, Faculty Of Education, Learning, Learning Environments And Educational Systems, Finland 2007 - 2007

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2000 - 2004

Foreign Languages

English, C1 Advanced
Finnish, A2 Elementary
German, A1 Beginner

Dissertations

Doctorate, EFL instructors' cognitions and actions in relation to foreign language learning and teaching processes, Orta Doğu Teknik Üniversitesi, Farmasotik Teknoloji Bölümü, Eğitim Bilimleri Bölümü, 2014
Postgraduate, Induction into teaching: Adaptation challenges of novice teachers, Orta Doğu Teknik Üniversitesi, Farmasotik Teknoloji Bölümü, Eğitim Bilimleri Bölümü, 2008

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Test and Measurement in Education, Curriculum Development, Educational Technology, Educational Administration and Curriculum Development, Curriculum Development and Teaching Methods, Education in Foreign Languages, Teacher Training

Academic Titles / Tasks

Researcher, Teachers College of Columbia University, Center for Sustainable Futures (CSF), 2016 - Continues
Associate Professor, Hacettepe University, Yabancı Diller Yüksekokulu, İngilizce Hazırlık Birimi, 2019 - 2023
Lecturer PhD, Hacettepe University, Yabancı Diller Yüksekokulu, İngilizce Hazırlık Birimi, 2014 - 2019
Lecturer, Hacettepe University, Yabancı Diller Yüksekokulu, İngilizce Hazırlık Birimi, 2008 - 2014

Academic and Administrative Experience

Rectorate Commissioner, Hacettepe University, Yabancı Diller Yüksekokulu, 2020 - 2023
Bölüm Akademik Teşvik Değerlendirme Komisyonu Üyesi, Hacettepe University, Yabancı Diller Yüksekokulu, 2017 - 2023
Yüksekokul Yönetim Kurulu Üyesi, Hacettepe University, Yabancı Diller Yüksekokulu, 2011 - 2013
Yüksekokul Kurulu Üyesi, Hacettepe University, Yabancı Diller Yüksekokulu, 2011 - 2013
Hacettepe Üniversitesi, Yabancı Diller Yüksekokulu, 2011 - 2013
Hacettepe Üniversitesi, Yabancı Diller Yüksekokulu, 2011 - 2012

Courses

Eğitim Bilimine Giriş, Undergraduate, 2017 - 2018
Sınıf Yönetimi, Undergraduate, 2017 - 2018, 2016 - 2017
Bilimsel Araştırma Yöntemleri, Undergraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

1. Response of educational research in Turkey to the UN Decade of Education for Sustainable Development
ÖZTÜRK M.

ASIA PACIFIC EDUCATION REVIEW, vol.19, no.4, pp.573-586, 2018 (SSCI)

- II. **Vocational college students' acceptance of web-based summative listening comprehension test in an EFL course**

Cigdem H., ÖZTÜRK M., Topcu A.

COMPUTERS IN HUMAN BEHAVIOR, vol.61, pp.522-531, 2016 (SSCI)

- III. **Factors Affecting Students' Behavioral Intention to Use LMS at a Turkish Post-Secondary Vocational School**

Cigdem H., ÖZTÜRK M.

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.17, no.3, pp.276-295, 2016 (SSCI)

- IV. **English as a Foreign Language Instructors' Cognitions on Language Learning Processes and Factors Affecting Those Cognitions**

ÖZTÜRK M., YILDIRIM A.

EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.40, no.182, pp.171-192, 2015 (SSCI)

- V. **The Value Teachers Add to Educational Systems: The Case of Finland**

Ozturk M.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, pp.298-310, 2013 (SSCI)

- VI. **ADAPTATION CHALLENGES OF NOVICE TEACHERS**

ÖZTÜRK M., YILDIRIM A.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.28, no.1, pp.294-307, 2013 (SSCI)

Articles Published in Other Journals

- I. **Early career teacher educators' dispositions toward sustainability and accountability for sustainability issues: a case from teachers colleges in Turkey**

Öztürk M., Pizmony-Levy O.

JOURNAL OF APPLIED RESEARCH IN HIGHER EDUCATION, vol.14, no.3, pp.1127-1143, 2022 (ESCI)

- II. **Technostress in medical students during pandemic-prompted distance education: Adaptation of technostress scale based on person-environment misfit theory**

ÖZTÜRK M.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, 2022 (Peer-Reviewed Journal)

- III. **Teacher cognition: A powerful phenomenon developing and governing habits of teaching**

ÖZTÜRK M.

TURKISH JOURNAL OF EDUCATION, vol.10, no.2, pp.178-194, 2021 (ESCI)

- IV. **Relationships between Foreign Language Teachers' Cognitions and Actions: Evidence from Instructors at Tertiary-level**

ÖZTÜRK M., Yildirim A.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.1, pp.145-159, 2019 (ESCI)

- V. **Sürdürülebilir Gelişme odaklı Eğitim: Kuramsal Çerçeve, Tarihsel Gelişim ve Uygulamaya Dönük Öneriler**

ÖZTÜRK M.

İlköğretim Online, vol.16, pp.1-11, 2017 (Peer-Reviewed Journal)

- VI. **A Comparative Analysis of Language Teachers' and Learners' Preferences for Thinking Styles in EFL Classrooms**

ÖZTÜRK M.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.7, no.1, pp.69-78, 2017 (ESCI)

- VII. **Edges of sustainability through numbers, themes and discourse A critical analysis of theses and**

dissertations in Turkish higher education institutions

ÖZTÜRK M.

INTERNATIONAL JOURNAL OF COMPARATIVE EDUCATION AND DEVELOPMENT, vol.19, no.1, pp.35-47, 2017 (ESCI)

- VIII. **Self-regulation and interactivity types as the predictors of learner satisfaction with flipped courses: Evidence from a vocational college**
ÇİĞDEM H., ÖZTÜRK M., TOPÇU A.
The Eurasia Proceedings of Educational and Social Sciences, vol.5, pp.135-138, 2016 (Peer-Reviewed Journal)
- IX. **Web-based listening exam acceptance: Comparing freshman and sophomore students at a vocational college**
ÇİĞDEM H., ÖZTÜRK M., TOPÇU A.
The Eurasia Proceedings of Educational and Social Sciences, vol.5, pp.121-124, 2016 (Peer-Reviewed Journal)
- X. **The use of creative writing and non academic vocabulary in EAP English for Academic Purposes classrooms**
ÖZTÜRK M.
The Journal of Literature in Language Teaching, vol.5, pp.5-24, 2016 (Peer-Reviewed Journal)
- XI. **Köy ve kasabalarda görev yapan öğretmenlerin mesleğin ilk yılında yaşadıkları güçlükler**
ÖZTÜRK M.
İlköğretim Online, vol.15, pp.378-390, 2016 (Peer-Reviewed Journal)
- XII. **CRITICAL COMPONENTS OF ONLINE LEARNING READINESS AND THEIR RELATIONSHIPS WITH LEARNER ACHIEVEMENT**
Cigdem H., ÖZTÜRK M.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.17, no.2, pp.110-121, 2016 (ESCI)
- XIII. **Yükseköğretimde modüler yabancı dil eğitim programı Hacettepe Üniversitesi örneği**
ÖZTÜRK M.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.4, pp.113-128, 2014 (Peer-Reviewed Journal)
- XIV. **Perceptions of beginning teachers on pre service teacher preparation in Turkey [Göreve yeni başlamış öğretmenlerin Türkiye'deki hizmet-öncesi öğretmen yetiştirme hakkındaki görüşleri]**
ÖZTÜRK M., YILDIRIM A.
Journal of Teacher Education and Educators [Öğretmen Eğitimi ve Eğitimcileri Dergisi], vol.3, pp.149-166, 2014 (Peer-Reviewed Journal)
- XV. **Reflections of a contributive ULCP Ubiquitous Language Course Program on learners motivation and achievement**
ÖZTÜRK M., ATALAN H.
International Journal of Instructional Technology and Distance Learning,, vol.9, pp.43-53, 2012 (Peer-Reviewed Journal)
- XVI. **EFL instructors induction Early practices of language teachers teaching at tertiary level**
ÖZTÜRK M., YILDIRIM A.
Turkish Online Journal of Qualitative Inquiry, vol.3, pp.1-17, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Educational Response, Inclusion and Empowerment for SDGs (Sustainable Development Goals) in Emerging Economies: How do education systems contribute to raising global citizens?**
Öztürk M. (Editor)
Springer Nature, Zürich, 2022
- II. **Engagement with Sustainable Development in Higher Education: Universities as Transformative Spaces for Sustainable Futures**
Öztürk M. (Editor)
Springer Nature, Zürich, 2022

- III. **Key Elements of Education for Sustainable Development in Turkey's Education: An Analysis of Policy Documents**
Ince B. H., Dayioğlu Öcal S., Bağcı A., Albayrak Sari A., Öztürk M.
in: Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies, Mustafa Öztürk, Editor, Springer Nature, Zürich, pp.3-20, 2022
- IV. **Sistemik düşünce ekseninde eğitimde sürdürülebilir kalkınma vizyonu ve döngüsel ekonomi modeli**
ÖZTÜRK M.
in: Döngüsel Ekonomi ve Sürdürülebilir Hayat, Bulut, Mehmet; Korkut, Cem, Editor, TÜBA (Türkiye Bilimler Akademisi Yayınları), Ankara, pp.259-278, 2022
- V. **Kendi kendine yabancı dil öğrenme: Temel kuram, kavram, ilke ve yöntemler**
ÖZTÜRK M.
in: Kendi Kendine Yabancı Dil Olarak Türkçe Öğrenimi, Ermağan, Elif, Editor, Nobel Akademik Yayıncılık, Ankara, pp.1-34, 2022
- VI. **Examining the Teacher Induction Process in Contemporary Education Systems**
Öztürk M. (Editor)
American Society for Information Sciences (ASIS) , Pennsylvania, 2018
- VII. **Analyzing written errors on subject-verb agreement: The case of Turkish learners of English as a Foreign Language (EFL)**
ÖZTÜRK M.
in: Writing: Suggestions for Improvement in ESL/EFL Contexts, Koban-Koç Didem, Editor, Dagyeli Verlag, Berlin, pp.129-153, 2017
- VIII. **A tale of teacher induction in a culturally diverse setting: Challenges in Southeastern Turkey**
ÖZTÜRK M.
in: A Language of Academic Freedom and the Teacher's Authority: Case Comparisons from Turkey and the United States, Mızıkacı Fatma, Senese Guy, Editor, Lexington Books, Lanham, Maryland, pp.185-202, 2017
- IX. **Effectiveness of EAP curriculum for the preparatory students enrolled in language-related departments**
ÖZTÜRK M.
in: 7th and 8th International METU Postgraduate Conference on Linguistics and Language Teaching: Selected Papers, Akkuş Mehmet, Ataş, Ufuk, Balıkcı Gözde, Ölçü Zeynep, Taner Gülden, Editor, Gazi Kitabevi, Ankara, pp.145-158, 2013
- X. **How to sort general English curricula into effective preparatory programs?**
ÖZTÜRK M.
in: A Proactive Look at English Language Teaching Programs in the Preparatory Schools of Universities, Bilgin Zikri, İnal Bülent, Editor, Turuncu Digital, Ankara, pp.29-36, 2012
- XI. **Reflections of culture, religion, ideology, and multiculturalism on education: The case of Israeli educational system**
Öztürk M.
in: The 5th International Balkan Education and Science Congress Full Text Book, Hikmet Asutay, Eylem Bayır, Editor, Trakya University, Edirne, pp.256-260, 2009

Refereed Congress / Symposium Publications in Proceedings

- I. **Systemic thinking and circular economy education on the axis of sustainability**
ÖZTÜRK M.
TÜBA (Turkish Academy of Sciences) Circular Economy Symposium, Çevrimiçi (Ankara), Turkey, 19 - 20 February 2021
- II. **Education for Sustainable Development through Flipped Learning Model: An innovative training program for in-service Teachers**
ÖZTÜRK M.

64th Annual Conference of Comparative and International Education Societies, United States Of America, 22 - 26 March 2020

- III. **Bir 21. yüzyıl gereksiniminin yenilikçi uygulamayla bütünleşmesi: Tersyüz Öğrenme yoluyla Sürdürülebilir Gelişme odaklı Eğitim**
ÖZTÜRK M.
EGK - Eğitimde Gelecek Konferansı, İstanbul, Turkey, 2 - 03 November 2019
- IV. **Sürdürülebilirlik ekseninde dünyamızın ve insanlığın sorunları ve hesap verebilirlik: 21. Yüzyıl öğretmeni ne düşünüyor?**
ÖZTÜRK M.
6th International Eurasian Educational Research Congress, Ankara, Turkey, 19 - 22 June 2019
- V. **A Teacher Educator's Challenges in Educating Research-literate Teachers**
ÖZTÜRK M.
63rd Annual Conference of Comparative and International Education Societies, San-Francisco, Costa Rica, 14 - 18 April 2019
- VI. **Conceptualization of peace and (de)formation of peace sensitivity in a context of foreign language teaching**
ÖZTÜRK M.
63rd Annual Conference of Comparative and International Education Societies, San-Francisco, Costa Rica, 14 - 18 April 2019
- VII. **Su Elçileri Eğitimi ve Farkındalığının Artırılması Programının Geliştirilmesi (Developing the module program for the water ambassadors training and awareness project)**
BABADOĞAN M. C., ERGENE T., ATİK G., ATMACA YILDIZ S., ÖZTÜRK M.
6th International Congress on Curriculum and Instruction, Kars, Turkey, 11 - 13 October 2018
- VIII. **Relationships between foreign language teachers' cognitions and actions: Evidence from instructors at tertiary-level**
ÖZTÜRK M., YILDIRIM A.
ECER 2018 - the European Conference on Educational Research, Bolzano, Italy, 3 - 07 September 2018
- IX. **Prospective academicians' dispositions towards sustainability and accountability for sustainability issues: Insights from aspiring teacher educators.**
ÖZTÜRK M., Pizmony-Levy O.
ECER 2018 - the European Conference on Educational Research, Bolzano, Italy, 3 - 07 September 2018
- X. **Deficiencies of Turkish education system from the perspectives of student teachers**
ÖZTÜRK M.
27th International Conference on Educational Sciences, Antalya, Turkey, 18 - 22 April 2018
- XI. **Tracking expected learning outcomes for tertiary level students at intensive foreign language programs A longitudinal needs analysis**
ÖZTÜRK M.
27th International Conference on Educational Sciences, Antalya, Turkey, 18 - 22 April 2018
- XII. **SİROMA projesi ders dışı etkinlik programının ve materyallerinin geliştirilmesi [The development of extra-curricular activity program and materials of the SİROMA project]**
BABADOĞAN M. C., ATİK G., ATMACA YILDIZ S., ERGENE T., ÖZÇELİK T., ÖZTÜRK M., ŞEN M., TOPKAYA N., JANEVSKI V.
5. Uluslararası Eğitim Programları ve Öğretim Kongresi, Muğla, Turkey, 26 - 28 October 2017
- XIII. **SİROMA projesi izleme değerlendirme çalışması [The monitoring evaluation study of the SİROMA project]**
BABADOĞAN M. C., ATİK G., ATMACA YILDIZ S., ERGENE T., ÖZÇELİK T., ÖZTÜRK M., ŞEN M., TOPKAYA N., JANEVSKI V.
5. Uluslararası Eğitim Programları ve Öğretim Kongresi, Muğla, Turkey, 26 - 28 October 2017
- XIV. **Response of educational research in Turkey to the UN Decade of Education for Sustainable Development**
ÖZTÜRK M.

ECER 2017 - European Conference on Educational Research, Kopenhagen, Denmark, 22 - 25 August 2017

- XV. **Subject-Verb Agreement errors in the written works of Turkish learners of English as a Foreign language (EFL)**

ÖZTÜRK M.

ECER 2017 - European Conference on Educational Research, Kopenhagen, Denmark, 22 - 25 August 2017

- XVI. **PISA results in media discourse: A political weapon to problematize or realize education**

ÖZTÜRK M.

CIES 2017 - 61th Annual Conference of Comparative and International Education Societies, Atlanta, United States Of America, 5 - 09 March 2017

- XVII. **In-service teachers' pro-environmental behaviors in the personal sphere and engagement with ESD within the school**

ÖZTÜRK M., PIZMONY LEVY O.

CIES 2017 - 61th Annual Conference of Comparative and International Education Societies, Atlanta, United States Of America, 5 - 09 March 2017

- XVIII. **Education for Sustainable Development ESD in teacher education Theoretical framework historical development and implications for practice**

ÖZTÜRK M.

4th International Conference on Curriculum and Instruction, Antalya, Turkey, 27 - 30 October 2016

- XIX. **Web based listening exam acceptance Comparing freshman and sophomore students at a vocational college**

ÇİĞDEM H., ÖZTÜRK M., TOPÇU A.

ICRES 2016 International Conference on Research in Education and Science, Muğla, Turkey, 19 - 22 May 2016, pp.301-304

- XX. **Self regulation and interactivity types as the predictors of learner satisfaction with flipped courses Evidence from a vocational college**

ÇİĞDEM H., ÖZTÜRK M., TOPÇU A.

ICRES 2016 International Conference on Research in Education and Science, Muğla, Turkey, 19 - 22 May 2016, pp.329-332

- XXI. **The value attached to sustainability in Turkish Higher Education Institutions: A critical analysis of postgraduate thesis and dissertations**

ÖZTÜRK M.

16th World Congress of Comparative Education Societies, Beijing, China, 22 - 26 August 2016

- XXII. **Tracking intercultural sensitivity of language instructors The case of non native EFL instructors in Turkey**

ÖZTÜRK M.

ISLS 2016 International Society for Language Studies Conference, Illinois, United States Of America, 23 - 25 June 2016

- XXIII. **A non native EFL teacher s identity formation in a multilingual corner of Southeastern Turkey**

ÖZTÜRK M.

ISLS 2016 International Society for Language Studies Conference, Illinois, United States Of America, 23 - 25 June 2016

- XXIV. **Enhancing alternative writing and non-academic vocabulary in EAP classrooms**

ÖZTÜRK M.

NYS TESOL 2016 Applied Linguistics Winter Conference, New York, United States Of America, 5 - 06 March 2016

- XXV. **English as a Foreign Language Instructors Cognitions on Language Learning Processes**

ÖZTÜRK M., YILDIRIM A.

International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey, 13 - 15 May 2015

- XXVI. **A tale of teacher induction What might future teachers experience in the Southeastern Anatolia**

ÖZTÜRK M.

International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey, 13 May 2015 - 15 January 2016

- XXVII. **Prospective EFL teachers primary needs Local realities of foreign language teaching and assessment system in Turkey**
ÖZTÜRK M.
VI. International Congress of Educational Research, Ankara, Turkey, 5 - 08 June 2014
- XXVIII. **Köy ve kasabalarda görev yapan öğretmenlerin mesleğin ilk yılında yaşadığı güçlükler**
ÖZTÜRK M.
6. Uluslararası Eğitim Araştırmaları Kongresi, Ankara, Turkey, 5 - 08 June 2014
- XXIX. **Comparing EFL teachers and learners preferences about autonomous learning**
ÖZTÜRK M.
IATEFL LASIG Conference, İstanbul, Turkey, 30 - 31 May 2014
- XXX. **Yükseköğretimde modüler yabancı dil eğitimi Hacettepe Üniversitesi Örneği**
ÖZTÜRK M.
III. Ulusal Eğitim Programları ve Öğretim Kongresi, Gaziantep, Turkey, 7 - 09 May 2014
- XXXI. **Generating teacher development models from context-specific predicaments of new teachers in induction period**
ÖZTÜRK M.
5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.206-211
- XXXII. **The impact of pre-service teacher education on classroom practice Perceptions of beginning teachers in Turkey**
ÖZTÜRK M.
Oxford Education Research Symposium, Oxford, United Kingdom, 25 - 27 November 2013
- XXXIII. **EFL teachers cognitions on language learning aptitude and good language learners**
ÖZTÜRK M.
16th International INGED ELT Conference, İzmir, Turkey, 4 - 06 November 2013
- XXXIV. **How does a teacher add value to educational systems? The case of Finland**
ÖZTÜRK M.
ISNITE 2013 International Symposium New Issues on Teacher Education, Ankara, Turkey, 9 - 11 May 2013
- XXXV. **Effectiveness and usefulness of an online course system in language teaching at tertiary level**
ÖZTÜRK M., ATALAN H.
eLSE 2012 8th International Scientific Conference eLearning and Software for Education, Bükreş, Romania, 26 - 27 April 2012
- XXXVI. **Effectiveness of EAP curriculum for the preparatory students enrolled in language related departments**
ÖZTÜRK M.
International METU Postgraduate Conference on Linguistics and Language Teaching, Ankara, Turkey, 24 - 25 November 2011
- XXXVII. **EFL instructors induction Early practices of language teachers teaching at tertiary level**
ÖZTÜRK M.
15th International INGED ELT Conference, Ankara, Turkey, 20 - 22 November 2011
- XXXVIII. **How to sort general English curricula into effective preparatory programs**
ÖZTÜRK M.
Çankaya University Preparatory School 2nd Foreign Language Teaching Symposium, Ankara, Turkey, 28 May 2010
- XXXIX. **Reflections of culture, religion, ideology, and multiculturalism on education The case of Israeli educational system**
ÖZTÜRK M.
5th International Balkan Education and Science Congress, Edirne, Turkey, 1 - 03 October 2009, pp.256-260
- XL. **Induction into teaching First year of novice teachers**
ÖZTÜRK M.
ECER 2009 - European Conference on Educational Research, Viyana, Austria, 25 - 30 September 2009
- XLI. **Teacher education in Turkey A brief assessment of pre-service training**
ÖZTÜRK M.

Supported Projects

ÇELİK S., DEDEOĞLU H., SÖZER M. A., ÖZTÜRK M., ÜLKER A., ANIL D., Güçlü Öğretmenler, 2022 - 2023

Öztürk M., TUBITAK Project, Tersyüz Öğrenme Modeli Yoluyla Sürdürülebilir Gelişme odaklı Eğitim (SGE), 2019 - 2019

Öztürk M., Ergene T., AB IPA Project, Su Elçileri Eğitim ve Farkındalık Artırma Teknik Destek Projesi - Technical

Assistance for Water Ambassadors Education and Awareness Raising Project, 2017 - 2018

ÖZTÜRK M., Project Supported by Higher Education Institutions, İngilizce öğretim elemanlarının dil öğrenme süreçlerine ilişkin bilişleri ve bu bilişleri etkileyen faktörler, 2017 - 2017

ÖZTÜRK M., Project Supported by Higher Education Institutions, Öğretmen eğitiminde Sürdürülebilir Gelişme odaklı Eğitim (SGE): Teorik çerçeve, tarihsel gelişim ve uygulamaya dönük öneriler, 2016 - 2017

Öztürk M., Ergene T., AB IPA Project, SIROMA-Technical Assistance for Promoting Social Inclusion in Densely Roma Populated Areas(Romanların Yoğun Olarak Yaşadığı Yerlerde Sosyal İçermenin Desteklenmesi Operasyonu), 2015 - 2017

Metrics

Publication: 111

Citation (WoS): 95

Citation (Scopus): 88

H-Index (WoS): 4

H-Index (Scopus): 5