

## Lect. PhD ARZU KOÇAK

### Personal Information

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### International Researcher IDs

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Yoksis Researcher ID: 148189

### Education Information

Doctorate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2012 - 2017

Postgraduate, Ihsan Dogramaci Bilkent University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2009 - 2010

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1998 - 2003

### Certificates, Courses and Trainings

Vocational Training, The American English (AE) E-Teacher Program (Professional Development for Teacher Trainers), Arizona State University, 2018

### Dissertations

Doctorate, DEVELOPING SPEAKING SKILLS VIA CREATING AND USING LEARNER PODCASTS IN ENGLISH LANGUAGE CLASSES, Hacettepe University, Eğitim Bilimleri Enstitüsü, 2017

Postgraduate, The Attitudes of one Teacher and Her Students Towards Using Internet Sources to Develop Their Reading Skills, Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Eğitim Programları Ve Öğretim (YI) (Tezli), 2010

### Research Areas

Social Sciences and Humanities, Education

### Academic Titles / Tasks

Lecturer PhD, Hacettepe University, Yabancı Diller Yüksekokulu, 2010 - Continues

### Articles Published in Other Journals

- Tertiary level EFL learners' attitudes towards producing their own podcasts to enhance speaking skills**  
KOÇAK A., ALAGÖZLÜ N.  
Eurasian Journal of Language Teaching and Linguistic Studies,, vol.1, no.2, pp.110-132, 2021 (Peer-Reviewed)

Journal)

- II. **The Effect of Learner Podcasts on EFL Students' Speaking Development**  
KOÇAK A., ALAGÖZLÜ N.  
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.11, no.2, pp.18-41, 2021 (ESCI)
- III. **Turkish tertiary level EFL learners' recognition of relative clauses**  
Koçak A.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.16, no.4, pp.1637-1655, 2020 (Scopus)
- IV. **An Analysis of Recognition of Compound Complex Sentences for Fossilized Errors in Teaching Writing**  
Koçak A.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.10, no.1, pp.256-268, 2019 (Peer-Reviewed Journal)

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **Let's 'rock' in professional development activities: Evidence-based and Reflective Feedback through an application**  
DAYIOĞLU ÖCAL S., KOÇAK A., GÜNEY I., BOZBIYIK M.  
15th INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF ENGLISH LANGUAGEELT CONFERENCE, Ankara, Turkey, 29 - 30 June 2018
- II. **Teachers Attitudes towards Using Online Corpus COCA to Develop Students English Vocabulary**  
KOÇAK A.  
The 12th ODTÜ International ELT Convention 'Celebrating Diversity', 25 - 26 May 2015

### **Metrics**

Publication: 6

### **Non Academic Experience**

Cumhuriyet Üniversitesi  
Milli Eğitim Bakanlığı