

## Assoc. Prof. İSMAİL FIRAT ALTAY

### Personal Information

**Email:** ifaltay@hacettepe.edu.tr

**Web:** <https://avesis.hacettepe.edu.tr/ifaltay>

### International Researcher IDs

ORCID: 0000-0003-0567-1818

Publons / Web Of Science ResearcherID: I-8894-2013

Yoksis Researcher ID: 168781

### Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2002 - 2008

Postgraduate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 1999 - 2002

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 1999

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, A Suggested Advanced Writing Skills Syllabus for English Language Teaching Departments, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2008

Postgraduate, A Suggested Upper-intermediate Level Coursebook for Cankaya University Preparatory School: An Alternative for Knockout First Certificate, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2002

### Research Areas

Education in English

### Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2017

Lecturer, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2012

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2008

Instructor, Cankaya University, Rectorate, Department Of Common Courses, 1999 - 2001

### Academic and Administrative Experience

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Hacettepe Üniversitesi, Yabancı Diller Yüksekokulu, 2013 - 2016

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2008

## Courses

### Doctorate

İDÖ 711 Dil Eğitiminde Kültürel Yaklaşımlar, Doctorate, 2016 - 2017

### Postgraduate

İDÖ 600 Özel Konular, Postgraduate, 2016 - 2017

İDÖ 611 İngiliz Dili Öğretiminde Gramer Öğretimi, Postgraduate, 2016 - 2017

İDÖ 606 Seminer, Postgraduate, 2016 - 2017

### Undergraduate

İDÖ 173 İleri Yazma I, Undergraduate, 2016 - 2017

İDÖ 475 Okul Deneyimi, Undergraduate, 2016 - 2017

## Supervised Theses

ALTAY İ. F., The use of authentic animated cartoons in teaching tenses to young L2 learners at a private primary school, Postgraduate, H.ULAŞ(Student), 2011

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **An examination of Turkish EFL teacher trainees' pronunciation knowledge, perception, and production**  
TOPAL İ. H., ALTAY İ. F.  
MODERNA SPRAK, no.3, pp.110-130, 2024 (AHCI)
- II. **The Effect of Teaching Practicum on Foreign Language Teacher Candidates' Non-Verbal Communication Use Level**  
ÜNAL D. Ç., ALTAY İ. F.  
HACETTEPE UNIVERSİTESİ EGİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.28, no.3, pp.417-429, 2013 (SSCI)
- III. **A SUGGESTED SYLLABUS FOR ADVANCED WRITING SKILLS AT ENGLISH LANGUAGE TEACHING DEPARTMENTS**  
Altay I. F.  
HACETTEPE UNIVERSİTESİ EGİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.39, pp.20-31, 2010 (SSCI)

## Articles Published in Other Journals

- I. **The Impact of International Exchange Programs on English-Speaking Anxiety Among EFL Students**  
Cinar K. A., ALTAY İ. F.  
PEGEM EGİTİM VE ÖĞRETİM DERGİSİ, no.2, pp.116-129, 2025 (ESCI)
- II. **Understanding Stance of English Language Teachers' Cooperation with Parents and School Administrators in Classroom Management**  
ALTAY İ. F., YÜTÜK T.  
Journal of Computer and Education Research, vol.12, no.24, pp.738-753, 2024 (Peer-Reviewed Journal)
- III. **The Impacts of Portfolio-Based Writing Activities upon Enhancement of Intercultural Awareness in**

### **Secondary EFL Settings**

Coskun O., ALTAY İ. F.

PEGEM EGITIM VE OGRETIM DERGISI, no.4, pp.146-182, 2024 (ESCI)

- IV. **Training Needs of In-Service Efl Teachers in Language Testing and Assessment**  
Canli G. S., ALTAY İ. F.  
PEGEM EGITIM VE OGRETIM DERGISI, no.1, pp.69-79, 2024 (ESCI)
- V. **Study on Prospective EFL Teachers' Efficacy Levels in Relation to Some Independent Variables**  
Altay I. F.  
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.38, no.4, pp.505-515, 2023 (Scopus)
- VI. **EFL LEARNERS' PERCEPTIONS OF SONG-BASED CLASSES INTEGRATED INTO ENGLISH LANGUAGE PREPARATORY PROGRAM**  
Güzel E., Altay I. F.  
IOJET, vol.10, no.4, pp.2466-2479, 2023 (Peer-Reviewed Journal)
- VII. **Instructor's Written Feedback in Emergency Remote Teaching: EFL Learners' Perspectives**  
Balıkcıoğlu Akkuş G., Altay I. F.  
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.12, no.1, pp.47-56, 2023 (Peer-Reviewed Journal)
- VIII. **AN INVESTIGATION OF UNIVERSITY PREPARATORY CLASS TEACHERS' ATTITUDES TOWARDS ENGLISH LANGUAGE TEACHING IN DISTANCE**  
Avcıoğlu A., Altay I. F.  
IOJET, vol.10, no.1, pp.394-427, 2022 (Peer-Reviewed Journal)
- IX. **An Investigation of Foreign Language Courses with and without Video Technology**  
ALTAY İ. F., ÜNAL D. Ç.  
International Journal of Curriculum and Instruction, vol.9, pp.49-69, 2017 (Peer-Reviewed Journal)

### **Metrics**

Publication: 12

Citation (WoS): 1

H-Index (WoS): 1

### **Non Academic Experience**

University of Pennsylvania, Yabancı Dil Öğretim Asistanı