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International Researcher IDs

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Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2002 - 2008

Postgraduate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 1999 - 2002

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 1999

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A Suggested Advanced Writing Skills Syllabus for English Language Teaching Departments, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2008

Postgraduate, A Suggested Upper-intermediate Level Coursebook for Cankaya University Preparatory School: An Alternative for Knockout First Certificate, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2002

Research Areas

Education in English

Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2017

Lecturer, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2012

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2008

Instructor, Cankaya University, Rectorate, Department Of Common Courses, 1999 - 2001

Academic and Administrative Experience

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Hacettepe Üniversitesi, Yabancı Diller Yüksekokulu, 2013 - 2016

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2008

Courses

İDÖ 600 Özel Konular, Postgraduate, 2016 - 2017

İDÖ 173 İleri Yazma I, Undergraduate, 2016 - 2017

İDÖ 475 Okul Deneyimi, Undergraduate, 2016 - 2017

İDÖ 611 İngiliz Dili Öğretiminde Gramer Öğretimi, Postgraduate, 2016 - 2017

İDÖ 606 Seminer, Postgraduate, 2016 - 2017

İDÖ 711 Dil Eğitiminde Kültürel Yaklaşımlar, Doctorate, 2016 - 2017

Advising Theses

ALTAY İ. F., The use of authentic animated cartoons in teaching tenses to young L2 learners at a private primary school, Postgraduate, H.ULAŞ(Student), 2011

Published journal articles indexed by SCI, SSCI, and AHCI

I. The Effect of Teaching Practicum on Foreign Language Teacher Candidates' Non-Verbal Communication Use Level

ÜNAL D. Ç., ALTAY İ. F.

HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.28, no.3, pp.417-429, 2013 (SSCI)

II. A SUGGESTED SYLLABUS FOR ADVANCED WRITING SKILLS AT ENGLISH LANGUAGE TEACHING DEPARTMENTS

Altay I. F.

HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.39, pp.20-31, 2010 (SSCI)

Articles Published in Other Journals

I. The Impact of International Exchange Programs on English-Speaking Anxiety Among EFL Students

Cinar K. A., ALTAY İ. F.

PEGEM EĞİTİM VE ÖĞRETİM DERGİSİ, no.2, pp.116-129, 2025 (ESCI)

II. Understanding Stance of English Language Teachers' Cooperation with Parents and School Administrators in Classroom Management

ALTAY İ. F., YÜTÜK T.

Journal of Computer and Education Research, vol.12, no.24, pp.738-753, 2024 (Peer-Reviewed Journal)

III. The Impacts of Portfolio-Based Writing Activities upon Enhancement of Intercultural Awareness in Secondary EFL Settings

Coskun O., ALTAY İ. F.

PEGEM EĞİTİM VE ÖĞRETİM DERGİSİ, no.4, pp.146-182, 2024 (ESCI)

IV. Training Needs of In-Service EFL Teachers in Language Testing and Assessment

Canli G. S., ALTAY İ. F.

PEGEM EĞİTİM VE ÖĞRETİM DERGİSİ, no.1, pp.69-79, 2024 (ESCI)

V. Study on Prospective EFL Teachers' Efficacy Levels in Relation to Some Independent Variables

Altay I. F.

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.38, no.4, pp.505-515, 2023 (Scopus)

VI. EFL LEARNERS' PERCEPTIONS OF SONG-BASED CLASSES INTEGRATED INTO ENGLISH LANGUAGE PREPARATORY PROGRAM

Güzel E., Altay I. F.

IOJET, vol.10, no.4, pp.2466-2479, 2023 (Peer-Reviewed Journal)

VII. Instructor's Written Feedback in Emergency Remote Teaching: EFL Learners' Perspectives

Balıkciöđlu Akkuş G., Altay I. F.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.12, no.1, pp.47-56, 2023 (Peer-Reviewed Journal)

VIII. AN INVESTIGATION OF UNIVERSITY PREPARATORY CLASS TEACHERS' ATTITUDES TOWARDS ENGLISH LANGUAGE TEACHING IN DISTANCE

Avciođlu A., Altay I. F.

IOJET, vol.10, no.1, pp.394-427, 2022 (Peer-Reviewed Journal)

IX. An Investigation of Foreign Language Courses with and without Video Technology

ALTAY İ. F., ÜNAL D. Ç.

International Journal of Curriculum and Instruction, vol.9, pp.49-69, 2017 (Peer-Reviewed Journal)

Metrics

Publication: 11

Citation (WoS): 1

H-Index (WoS): 1

Non Academic Experience

University of Pennsylvania