

## Lect. PhD HÜLYA PEHLİVAN

### Personal Information

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**Address:** Hacettepe Üniversitesi, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, Eğitim Programları ve Öğretim ABD  
BEYTEPE/ANKARA

### International Researcher IDs

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### Education Information

Doctorate, Hacettepe University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, Turkey 1992 - 1997

### Foreign Languages

English, B2 Upper Intermediate

### Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods

### Academic Titles / Tasks

Expert, Hacettepe University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 1991 - 2011

### Published journal articles indexed by SCI, SSCI, and AHCI

- I. **An Examination of Science High School Students' Attitudes towards Mathematics Course and Their Academic Self-Concept on the Basis of Various Factors**  
PEHLİVAN H., KÖSEOĞLU P.  
CROATIAN JOURNAL OF EDUCATION-HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE, vol.14, pp.151-160, 2012 (SSCI)
- II. **The Reflections of Science High School Students' Situational Factors to Their Attitudes towards Chemistry Courses and Their Academic Self-Concept**  
PEHLİVAN H., KÖSEOĞLU P.  
CROATIAN JOURNAL OF EDUCATION-HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE, vol.14, pp.141-149, 2012 (SSCI)
- III. **The reflections of certain social factors concerning science high school students into their attitudes towards physics course**  
PEHLİVAN H., KÖSEOĞLU P.  
Procedia - Social and Behavioral Sciences, vol.15, pp.605-608, 2011 (SSCI)

## Articles Published in Other Journals

- I. **Development of Flexible Learning Environment Interest Scale**  
FER S., GENÇ E., CIRIK İ., UYSAL İ., ERTUNA L., YILDIZ S., DEBBAĞ M., GÜRER M. D., PEHLİVAN H., KARADENİZ D., et al.  
Batu Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.15, no.2, pp.1817-1840, 2024 (Peer-Reviewed Journal)
- II. **TEACHERS' PERCEPTIONS OF MULTICULTURAL EFFICACY**  
Pehlivan H.  
Trakya Eğitim Dergisi, vol.13, no.3, pp.1838-1853, 2023 (Peer-Reviewed Journal)
- III. **Examining the Metaphorical Perceptions of Cheating among Pre-Service Teachers**  
PEHLİVAN H., MERCAN G.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.23, no.2, pp.789-810, 2023 (Peer-Reviewed Journal)
- IV. **The Metaphorical Perceptions of Preparatory Program Students for "English" and "Learning English"**  
PEHLİVAN H., Sen Akcay Z., NEYİŞCİ N.  
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.8, no.2, pp.665-685, 2020 (ESCI)
- V. **High school students' metaphorical perceptions of biology and biology teacher concepts**  
KÖSEOĞLU P., PEHLİVAN H.  
Cypriot Journal of Educational Sciences, vol.13, no.1, pp.41-52, 2018 (Scopus)
- VI. **Öğretmen Adaylarının Öğrenme Ortamlarında Uygulanan Ödül, Ceza ve Ayrımcılığa İlişkin Görüşleri**  
PEHLİVAN H., KÖSEOĞLU P., ŞEN Z.  
İlköğretim Online, pp.2091-2109, 2018 (Scopus)
- VII. **STUDENTS' METAPHORICAL PERCEPTIONS RELATED TO REWARD AND PUNISHMENT IN EDUCATION.**  
PEHLİVAN H., KÖSEOĞLU P.  
International Journal of Advanced Research (IJAR), 2017 (Peer-Reviewed Journal)
- VIII. **Do Teachers think of quitting their job**  
PEHLİVAN H., KÖSEOĞLU P.  
Global Journal of Business, Economics and Management, 2013 (Peer-Reviewed Journal)
- IX. **ANKARA FEN LİSESİ ÖĞRENCİLERİNİN MATEMATİK DERSİNE YÖNELİK TUTUMLARI İLE AKADEMİK BENLİK TASARIMLARI**  
PEHLİVAN H., KÖSEOĞLU P.  
Dokuz Eylül üniversitesi Buca Eğitim Fakültesi Dergisi, no.31, pp.153-167, 2011 (Peer-Reviewed Journal)
- X. **Fen Lisesi Öğrencilerinin Kimya Dersine Yönelik Tutumları İle Akademik Benlik Tasarımlarının İncelenmesi**  
PEHLİVAN H., KÖSEOĞLU P.  
Dokuz Eylül Üniversitesi Buca Eğitim Fakültesi Dergisi, no.29, pp.90-102, 2011 (Peer-Reviewed Journal)
- XI. **The reliability and validity study of the attitude scale for biology course**  
PEHLİVAN H., KÖSEOĞLU P.  
Procedia - Social and Behavioral Sciences, vol.2, pp.2185-2188, 2010 (Peer-Reviewed Journal)

## Papers Published in Refereed Scientific Meetings

- I. **An Analysis of Teachers' Levels of Participation in Cultural Activities**  
PEHLİVAN H., KÖSEOĞLU P.  
5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.968-972
- II. **An analysis of ankara science high school students' attitudes towards biology and their academic self-concepts in terms of some family characteristics**  
PEHLİVAN H., KÖSEOĞLU P.  
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.944-949

**III. The reliability and validity study of the attitude scale for physics course**

PEHLIVAN H., KÖSEOĞLU P.

3rd World Conference on Educational Sciences (WCES), İstanbul, Turkey, 3 - 07 February 2011, vol.15, pp.3338-3341

**IV. The reliability and validity study of the attitude scale for biology course**

PEHLIVAN H., KÖSEOĞLU P.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.2185-2188

## **Metrics**

Publication: 18

Citation (WoS): 2

Citation (Scopus): 1

H-Index (WoS): 1

H-Index (Scopus): 1

## **Non Academic Experience**

Hacettepe Üniversitesi, Uzman