Prof. İSMAİL HAKKI MİRİCİ

Personal Information

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International Researcher IDs
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Education Information

Doctorate, Gazi University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 1994 - 1997
Postgraduate, Gazi University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 1990 - 1992
Undergraduate, Gazi University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1979 - 1984

Biography

Prof. Dr. Ismail Hakki MIRICI, former Dean of Ataturk Faculty of Education in Near East University in Nicosia, North Cyprus, is a full-time Professor at Hacettepe University in Ankara, Turkey. He is the President of Turkic Academic Community of ELT (TACELT). He served as the Education Attaché of Turkish Consulate in Chicago in 2017. He is also the Past President of the World Education for Curriculum and Instruction- WCCI (2011-2013) and the Founder President of the Chapter of Turkey. He has been lecturing at universities for about 35 years. He has about 20 books and more than 90 academic studies published in various academic journals or conference proceedings. He has participated in the steering committees of several national and international education projects. He is also the ELP National Contact Person of the Ministry of Education, Turkey in the Council of Europe. His main fields of studies are English Language Teaching, Teacher Training, European Policy of Foreign Language Education, and Curriculum and Instruction.

Dissertations

Doctorate, Designing a Reading Curriculum for Preparatory Classes of Engineering Facultiess, Gazi University, Sosyal Bilimler Enstitüsü, Sosyal Bilimler Enstitüsü, 1997
Postgraduate, Teaching Grammar Communicatively with Special Reference to Building Strategies, Gazi University, Sosyal Bilimler Enstitüsü, Sosyal Bilimler Enstitüsü, 1993

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - Continues

Professor, Near East University, 2018 - 2020
Associate Professor, Gazi University, Gazi Eğitim Fakültesi, 2012 - 2013
Associate Professor, Florida State University, 2009 - 2010
Associate Professor, European University Of Lefke, 2008 - 2009
Associate Professor, Akdeniz University, Faculty Of Education, Foreign Language Education, 2004 - 2007
Assistant Professor, Kirikkale University, Faculty Of Arts And Scıences, Department Of Western Languages And Lıterature, 1998 - 2004
Instructor, Gazi University, Rektörlük, 1990 - 1998

Academic and Administrative Experience

Dean, Near East University, Ataturk Faculty Of Educatıon, Englısh Teachıng - Elt, 2018 - 2020
Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2017
Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2017
Head of Department, Akdeniz University, 2003 - 2012
Head of Department, Akdeniz University, 2003 - 2010
Director of Vocational School, Kirikkale University, Kırıkkale Vocatıonal School, 2002 - 2004
Director of Vocational School, Kirikkale University, Foreıgn Languages Applıcatıon And Research Center, 1998 - 2004
Head of Department, Kirikkale University, Kırıkkale Vocatıonal School, Department Of Economıcs And Admınıstratıve Programs, 2002 - 2003

Advising Theses

Mirici İ. H., The Effect of a Visionary Motivational Program on Learners' Ideal L2 Self, Doctorate, Ö.ÖZÖNDER(Student), 2020
Mirici İ. H., THE INFLUENCE OF CONVENTIONAL AND DISTANCE FLIPPED INSTRUCTION ON EFL LEARNERS' SELF-REGULATION SKILLS AND ANXIETY WHILE TEACHING SPEAKING SKILLS, Doctorate, S.KORKMAZ(Student), 2020
Mirici İ. H., The effects of action- oriented approach on teaching english to students with mild specific language learning difficulties, Doctorate, Ş.SARI(Student), 2020
Mirici İ. H., CEFR oriented testing and assessment practices in non-formal English language schools in Turkey, Doctorate, N.KAVAKLI(Student), 2018
Mirici İ. H., A new perspective into team teaching as a continuous professional development model for English teachers, Doctorate, Ö.CANARAN(Student), 2017
Mirici İ. H., The effect of different self-assessment tools on students' attitudes towards learning English, Doctorate, B.ŞENTÜRK(Student), 2017
Mirici İ. H., Developing a standard scale to measure Turkish students' foreign language learning effort, Doctorate, C.KARABIYIK(Student), 2016
Mirici İ. H., The effects of the European language portfolio use on learner autonomy and motivation in blended learning practices, Doctorate, B.ÇAKILDERE(Student), 2016
Mirici İ. H., Contribution of corrective feedback to English language learners' writing skills development through workfolio based tasks, Postgraduate, D.ŞAZİYE(Student), 2016
Mirici İ. H., Trait emotional intelligence and big five personality traits as predictors of academic success in efl classes, Doctorate, S.HERGÜNER(Student), 2016
Mirici İ. H., EFL instructors' perception and practices on learner autonomy in some Turkish universities, Postgraduate, G.DOĞAN(Student), 2015
Mirici İ. H., The effects of corrective feedback on the grammar acquisition of young learners through the focus-on-form instruction in an efl context, Doctorate, A.GÖKSU(Student), 2014
Mirici İ. H., A comparative study on evaluation of Turkish and English foreign language textbooks from the perspectives of students and teachers, Postgraduate, S.TOSUN(Student), 2011

Mirici İ. H., Öğrenen özerkliğine dayalı hizmet içi eğitim programı için bir model önerisi, Doctorate, S.AKSU(Student), 2005
Mirici İ. H., İlköğretim 4. ve 5. sınıflarda yabancı dil (İngilizce) öğretimi ile ilgili okul yönetiminin karşılaştığı sorunlar ve çözüm önerileri (Kırıkkale ili örneği), Postgraduate, B.ERGÜÇ(Student), 2004
Mirici İ. H., İlköğretim okulu müdürlerinin okul yönetiminde karşılaştıkları sorunlar (Kırıkkale ili örneği), Postgraduate, N.ÖZÇELİK(Student), 2001

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Converting a conventional flipped class into a synchronous online flipped class during COVID-19: university students' self-regulation skills and anxiety**
KORKMAZ S., MİRİCİ İ. H.
Interactive Learning Environments, vol.31, no.9, pp.5746-5758, 2023 (SSCI)

II. **A New Model of Team Teaching for Teacher Professional Development: A Case Study of In-Service English Teachers**
Canaran O., MİRİCİ İ. H.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.45, no.201, pp.247-271, 2020 (SSCI)

III. **Syrian refugee women's profile and their expectations in their host country: a case study in Turkey**
Mirici İ. H.
Quality and Quantity, vol.52, pp.1437-1443, 2018 (SCI-Expanded)

IV. **Development and Validation of the Foreign Language Learning Effort Scale for Turkish Tertiary-Level Students**
Karabiyik C., Mirici İ. H.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.18, no.2, pp.373-395, 2018 (SSCI)

V. **European Policy and Practices in Training Foreign Language Teachers**
Mirici I. H.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.30, no.4, pp.42-51, 2015 (SSCI)

VI. **Turkish Immigrant Children's Involvement in Life in the USA**
Mirici I. H., Mc Kay J.
ANTHROPOLOGIST, vol.17, no.3, pp.903-910, 2014 (SCI-Expanded)

VII. **Influence of prestudy on foreign language learning attitude**
MİRİCİ İ. H.
Social Behavior and Personality: an international journal, 2010 (SSCI)

VIII. **Educational Exchanges and Erasmus Intensive Language Courses: A Case Study For Turkish Courses**
Mirici İ. H., Ilter B. G., Saka O., GLOVER P. G. A.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.34, no.152, pp.148-159, 2009 (SSCI)

IX. **Training EFL/ESL teachers for a peaceful Asia-Pacific region**
Mirici İ. H.
ASIA PACIFIC EDUCATION REVIEW, vol.9, no.3, pp.344-354, 2008 (SSCI)

Articles Published in Other Journals

I. **ENGLISH INSTRUCTORS' PERCEPTION RELATED TO PROFESSIONAL DEVELOPMENT: A CASE STUDY IN A FOUNDATION UNIVERSITY**
PULATSU G., MİRİCİ İ. H.
IOJET, vol.10, no.1, pp.246-268, 2022 (Peer-Reviewed Journal)

II. **Current trends in professional development: A quick guide for English language educators**
MİRİCİ İ. H., Pulatsu G.

JOURNAL FOR EDUCATORS TEACHERS AND TRAINERS, vol.13, no.4, pp.317-328, 2022 (ESCI)

III. **Self-assessment in EFL Classes of Secondary Education in Türkiye: The Common European Framework of Reference for Languages (CEFR)-based implementations**
Yüce E., MİRİCİ İ. H.
Pegem Egitim ve Ogretim Dergisi, vol.13, no.1, pp.349-359, 2022 (ESCI)

IV. **Measuring possible language teacher selves: A scale development study**
ÖLMEZ ÇAĞLAR F., MİRİCİ İ. H., ERTEN İ. H.
. International Online Journal of Education and Teaching (IOJET), 2020 (Peer-Reviewed Journal)

V. **In-Service Training Needs of Efl Teachers in Non-Formal Education Settings**
Arslan S., MİRİCİ İ. H., ÖZ H.
SELCUK UNIVERSITESI EDEBIYAT FAKULTESI DERGISI-SELCUK UNIVERSITY JOURNAL OF FACULTY OF LETTERS, vol.42, pp.223-244, 2019 (ESCI)

VI. **AN OVERVIEW OF THE RECENT VIEWS AND PRACTICES IN TEACHER PROFESSIONAL DEVELOPMENT**
CANARAN Ö., MİRİCİ İ. H.
Eğitimde Kuram ve Uygulama, 2019 (Peer-Reviewed Journal)

VII. **A qualitative inquiry into the application of 9th grade EFL program in terms of the CEFR**
YÜCE E., MİRİCİ İ. H.
Journal of Language and Linguistic Studies, vol.15, no.3, pp.1171-1187, 2019 (Scopus)

VIII. **The Effect of the EPOSTL on the Self-evaluation of Student Teachers of English**
SEITOVA M., MİRİCİ İ. H., ÖZ H.
Elementary Education Online, vol.18, no.3, pp.1367-1377, 2019 (Scopus)

IX. **Does the ELP Promote Learning English as a Foreign Language at Tertiary Level?**
ŞENTÜRK B., MİRİCİ İ. H.
Journal of Language and Linguistic Studies, vol.15, no.2, pp.695-718, 2019 (Scopus)

X. **State-of-the-art of language testing and assessment in non-formal education: The case of English language schools in Turkey**
KAVAKLI N., MİRİCİ İ. H.
International Journal of Curriculum and Instruction-IJCI, vol.11, no.1, pp.65-88, 2019 (Peer-Reviewed Journal)

XI. **An Erasmus project on the use of the EPOSTL by studentteachers of English**
MİRİCİ İ. H.
The Journal of Language Teaching and Learning, vol.9, no.1, pp.101-114, 2019 (ESCI)

XII. **The Utilization of The European Standards For Defining Educational Assessment: Teacher-Tester Attributes and Directors' Control**
KAVAKLI N., MİRİCİ İ. H.
Selçuk University Journal of Social Sciences Institute- SEFAD, vol.2018, no.40, pp.171-190, 2018 (ESCI)

XIII. **Reflections on practicum experiences of non-ELT student teachers in Turkey**
MİRİCİ İ. H., ÖLMEZ F.
ELT Research Journal, vol.6, no.3, pp.276-292, 2017 (Peer-Reviewed Journal)

XIV. **Contribution of Corrective Feedback to English Language Learners' Writing Skills Development through Workfolio Based Tasks**
ATAMAN D. Ş., MİRİCİ İ. H.
International Journal of Curriculum and Instruction, vol.9, no.1, pp.1-30, 2017 (Peer-Reviewed Journal)

XV. **EFL instructors' perception and practices on learner autonomy in some Turkish universities**
DOĞAN G., MİRİCİ İ. H.
Journal of Language and Linguistic Studies, vol.13, no.1, pp.166-193, 2017 (Peer-Reviewed Journal)

XVI. **Teaching the CEFR oriented practices effectively in the M.A. program of an ELT department in Turkey**
MİRİCİ İ. H., KAVAKLI N.
International Online Journal of Education and Teaching, vol.4, no.1, pp.74-85, 2017 (Peer-Reviewed Journal)

XVII. **The Relationship Among Trait Emotional Intelligence Big Five Personality Traits and The Academic Success of EFL Learners**

HERGÜNER S., MİRİCİ İ. H.
International Journal of Language Academy- IJLA, vol.4, no.3, pp.225-243, 2016 (Peer-Reviewed Journal)

XVIII. **Message from the guest editors**
MİRİCİ İ. H., ERTEN İ. H., ÖZ H.
Procedia- Social and Behavioral Sciences, 2016 (Peer-Reviewed Journal)

XIX. **A Descriptive Study on the Profile of Some Potential English Language Teachers**
MİRİCİ İ. H., EKŞİ G.
International Online Journal of Education and Teaching, vol.3, no.1, pp.65-81, 2016 (Peer-Reviewed Journal)

XX. **Contemporary ELT Practices Across Europe**
MİRİCİ İ. H.
International Journal of Language Academy (IJLA), 2015 (Peer-Reviewed Journal)

XXI. **A Digital European Self Assessment Tool for Student Teachers of Foreign Languages The EPOSTL**
MİRİCİ İ. H., SİNEM H.
The Turkish Online Journal of Educational Technology, 2015 (Peer-Reviewed Journal)

XXII. **IMMIGRANT PARENT vs. IMMIGRANT CHILDREN: ATTITUDES TOWARD LANGUAGE LEARNING IN THE US**
MİRİCİ İ. H., GALLEANO R., TORRES K.
Novitas Royal Research on Youth and Language, vol.7, no.2, pp.137-146, 2013 (Peer-Reviewed Journal)

XXIII. **How to Turn the Epostl into an Electronic Setting: The E-epostl**
MİRİCİ İ. H., DEMİRBAŞ S.
Procedia- Social and Behavioral Sciences, no.106, pp.1368-1377, 2013 (Peer-Reviewed Journal)

XXIV. **NOTE FOR EDITOR Development And Validation Process Of A European Language Portfolio Model For Young Learners**
MİRİCİ İ. H.
Turkish Online Journal of Distance Education, 2008 (Scopus)

XXV. **Electronic In Service Teacher Training for The New National EFL Curriculum in Turkey**
MİRİCİ İ. H.
Turkish Online Journal of Distance Education, vol.7, no.1, pp.155-164, 2006 (Scopus)

XXVI. **Preparing for the European Language Portfolio Internet Connections**
GLOVER P. G. A., MİRİCİ İ. H., MUALLA BİLGİN A.
NON-JOURNAL, 2005 (Peer-Reviewed Journal)

XXVII. **The factors affecting the success in English proficiency exams and possible contributions of the internet**
MİRİCİ İ. H.
Turkish Online Journal of Distance Education, vol.4, no.1, 2003 (ESCI)

XXVIII. **Yabancı dil eğitiminde öğrenen özerkliği**
DEMİREL Ö., MİRİCİ İ. H.
Milli Eğitim Dergisi, pp.76-88, 2002 (Peer-Reviewed Journal)

Books & Book Chapters

I. **YÖKDİL Fen Bilimleri**
Mirici İ. H., Mirici I.
Nobel Yayın Dağıtım, Ankara, 2020

II. **YÖKDİL Sağlık Bilimleri**
Mirici İ. H., Er S., Mirici I.
Nobel Yayın Dağıtım, Ankara, 2020

III. **YÖKDİL Sosyal Bilimler**
Mirici İ. H., Mirici I.
Nobel Yayın Dağıtım, Ankara, 2020

IV. **İngilizce Kelime Dağarcığını Geliştirme Rehberi**
MİRİCİ İ. H., ŞAHİN M.
Siyasal Kitabevi, Ankara, 2017

V. **Çocuklara Yabancı Dil Öğretimi**
MİRİCİ İ. H.
Gazi Kitabevi, 2001

Refereed Congress / Symposium Publications in Proceedings

I. **Creative Teacher**
MİRİCİ İ. H.
İstanbul Kültür Üniversitesi Yabancı Diller Eğitimi Bölümü Konferansı, Turkey, 09 December 2019

II. **Hazırlık Sonrası Bölüm İngilizcesi EAP-ASP-5İ Dersleri**
MİRİCİ İ. H., ER S. S.
Ankara Sosyal Bilimler Üniversitesi 11. YDYO Yöneticileri Toplantısı, Turkey, 26 - 27 October 2017

III. **European Policy in Foreign Language Education**
MİRİCİ İ. H.
Contemporary English Language TEaching Practices Across Europe and in Turkey, İzmir, Turkey, 27 September 2017

IV. **Common Practices in Foreign Language Education Focusing on European Criteria**
MİRİCİ İ. H.
1st International Black Sea Conference on Language and Language Education, 22 - 24 September 2017

V. **Sample Education Projects for Prospective Teachers in ELT and Biology Departments**
MİRİCİ İ. H., MİRİCİ S.
ISER-106th International Conference on Education and Social Science, Berlin, Germany, 22 - 23 December 2016

VI. **Neoliberal Sistemde Sınıf Öğretmeninin Yeni Rolü PartnerÖğretmen**
MİRİCİ İ. H.
International USOS 2016 Conference, Muğla, Turkey, 11 - 15 May 2016

VII. **New Dimensions in Teaching English at Private Schools in Turkey**
MİRİCİ İ. H.
Sinav College International ELT Convention, Ankara, Turkey, 28 - 29 April 2016

VIII. **Increasing awareness about language teaching focused ERASMUS projects**
MİRİCİ İ. H., GÖKSU A.
International 2016 GlobELT Conference, Antalya, Turkey, 14 - 17 April 2016

IX. **An overview of the EPOSTL Based Practices and Researches in Euro Asian Context**
MİRİCİ İ. H., GÖKSU A.
International Conference on the Use of the EPOSTL, Antalya, Turkey, 11 - 15 April 2016

X. **The Effectiveness of the CEFR as a Course in M A Programs of ELT Departments**
MİRİCİ İ. H., KAVAKLI N.
International 2016 GlobELT Conference, Antalya, Turkey, 14 - 17 April 2016

XI. **Practicum Reflections of Some Non ELT Student Teachers in Turkey**
MİRİCİ İ. H., ÖLMEZ F.
International Conference on the Use of the EPOSTL, Antalya, Turkey, 11 - 15 April 2016

XII. **Developing Learner and Teacher Autonomy via European Portfolios such as the ELP and the EPOSTL**
MİRİCİ İ. H., HERGÜNER S.
International 2016 GlobELT Conference, Antalya, Turkey, 14 - 17 February 2016

XIII. **Current Common European Standards in Foreign Language Education**
MİRİCİ İ. H.
Euro-Asia Economic Forum 2015, 24 - 26 September 2015

XIV. **Classroom Teachers Viewpoints about the Effects of Immersiom Programs on Native Language**

Development in a Turkish Context
ER S. S., MİRİCİ İ. H.
GlobELT: An International Conference on Teaching and Learning English as a Foreign Language, 16 - 19 April 2015

XV. **Effective Use of the English Routine Formulae in Turkish Context**
GÖKSU A., MİRİCİ İ. H.
GlobELT: An International Conference on Teaching and Learning English as a Foreign Language, 16 - 19 April 2015

XVI. **The effects of corrective feedback on grammar acquisition of young learners through the focus on form instruction in an EFL context**
GÖKSU A., MİRİCİ İ. H., UYSAL H. H.
American Association for Applied Linguistics (AAAL) Conference, 21 - 24 March 2015

XVII. **Contemporary ELT Practices across Europe and in Turkey**
MİRİCİ İ. H.
Çukurova Üniversitesi ELT Konferansı, 22 - 23 May 2015

XVIII. **Some Practical Suggestions on the CEFR Based Curriculum Development Process**
MİRİCİ İ. H.
Orta Doğu Teknik Üniversitesi 12. ELT Konferansı, 25 - 26 May 2015

XIX. **Classroom teachers' viewpoints about the effects of immersion programs on native language development in a Turkish context**
Er S., MİRİCİ İ. H.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.363-367

Supported Projects

MİRİCİ İ. H., Project Supported by Higher Education Institutions, İngilizce Öğretmenliği ve Biyoloji Öğretmenliği Bölümlerinde Eğitim Alan Öğretmen Adayları için Örnek Eğitim Projeleri, 2016 - 2017
MİRİCİ İ. H., Project Supported by Higher Education Institutions, Yabancı Dil Eğitiminden Genel ve Güncel Avrupa Standartları, 2015 - 2016

Metrics

Publication: 65
Citation (WoS): 6
Citation (Scopus): 31
H-Index (WoS): 1
H-Index (Scopus): 3

Awards

Mirici İ. H., Yakın Doğu Üniversitesi Bilimsel Yayın Ödülü, Yakın Doğu Üniversitesi, November 2019
Mirici İ. H., Hacettepe Üniversitesi Bilimsel Çalışmalar Başarı Ödülü, Hacettepe Üniversitesi, October 2016
Mirici İ. H., Avrupa'da Aktif Yaşam, Barış ve Uyuma Katkı Ödülü, Tafısa Europe, May 2016
Mirici İ. H., Friends of Loise Berman Award, Friends Of Loise Berman Award, February 2003

Non Academic Experience

Other, Turkish Consulate General in Chicago
Florida State University
British Council