

Res. Asst. PhD GÖZDE ÖZENÇ İRA

Personal Information

Email: gozdeozenc@hacettepe.edu.tr

Other Email: gozdeozenc@gmail.com

Web: <https://avesis.hacettepe.edu.tr/gozdeozenc>

Address: Hacettepe Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Sınıf Eğitimi A.B.D. 06800, Beytepe/ANKARA

International Researcher IDs

ScholarID: RO6vPHMAAAAJ

ORCID: 0000-0001-6046-0306

Publons / Web Of Science ResearcherID: AAD-1798-2021

ScopusID: 57220053446

Yoksis Researcher ID: 292985

Biography

Dr. Gözde Özenç İra has been a research assistant in the Department of Primary Education at Hacettepe University, Ankara, Türkiye, since 2018. She earned her PhD in Primary School Teaching from Anadolu University in 2024, focusing on integrating music into the Life Science course through a 10-session program. Her research explored the impact of music on children's attitudes toward learning and emotional development.

With an interdisciplinary background in music education, pedagogy, and cultural studies, she has been engaged in music education since 2001, specializing in instrument performance (classical/acoustic guitar, bağlama/saz), music theory, and culturally responsive pedagogy. She has also studied specialized music teaching methodologies, including the Orff Schulwerk approach, and body percussion. In 2021, she completed a Design-Based Research course at Middle East Technical University.

Between 2014 and 2016, she worked as a primary school teacher in public schools, gaining hands-on classroom experience. Her research interests lie at the intersection of interdisciplinary education, inclusive pedagogy, and social justice in education. She has examined the intercultural educational needs of displaced populations, particularly Syrian refugees, and explored teachers' perspectives on inclusive teaching approaches. She contributed to the "Strengthening Higher Education Institutions for Inclusive Education" project (2020–2021) in collaboration with Hacettepe University and SPARK, a Dutch NGO.

In 2023, she participated in the Erasmus+ Mobility program at the University of Cologne for the summer semester. She is currently conducting postdoctoral research at the University of Cologne, Department of Music and Arts, with the support of the TÜBİTAK 2219 grant, under the supervision of Prof. Dr. Christian Rolle.

Postdoctoral Research Projects

TÜBİTAK 2219 Postdoctoral Project

Developing Culturally Responsive Music Teaching Practices and the Professional Qualification Framework for Teachers of Children with Immigrant Backgrounds

Innovative Tandem Collaborations Project

Inclusive Pedagogy in Music Education: A Comparison of Teachers' Perspectives in Primary and Special Education Schools in Germany and Türkiye

She is also leading a collaborative research project at the University of Cologne's Center for International Forum (CIF) under the

"Innovative Tandem Collaborations" program. The project, running from February 1, 2025, to January 31, 2026, is conducted in collaboration with Dr. Theresa Stommel (Department of Special Education & Rehabilitation) and Dr. Lukas Bugiel (Department of Music & Arts).

For more details: ([ProjectWebsite Link](#))

Her some works has been published in high-ranking international journals across educational psychology, sociology, psychology, and education research. Through her work, she aims to bridge theoretical and practice-oriented knowledge in inclusive music education, particularly within culturally diverse societies.

She is an active member of the *Institut für Europäische Musikethnologie* at Cologne University, where she continues to explore topics related to inclusive music education, teacher training, and the relations of music, migration and social cohesion in Germany.

Education Information

Post Doctorate, Universitaet zu Köln, Faculty of Human Sciences, Department of Art and Music , Germany 2025 - Continues

Doctorate, Anadolu University, Eğitim Bilimleri Enstitüsü, İlköğretim Anabilim Dalı, Turkey 2017 - 2024

Doctorate, Universitaet zu Köln, Humanwissenschaftliche Fakultät , Germany 2023 - 2023

Postgraduate, Kocaeli University, Sınıf Öğretmenliği A.B.D., Turkey 2015 - 2017

Undergraduate, Istanbul Aydin University, Faculty Of Education, Sınıf Öğretmenliği, Turkey 2010 - 2014

Foreign Languages

English, C1 Advanced

German, B1 Intermediate

Certificates, Courses and Trainings

Foreign Language, An einem Deutschkurs im Goethe-Institut (B1), Goethe Institut, 2025

Foreign Language, An einem Deutschkurs im Goethe-Institut (A2), Goethe-Institut, 2024

Foreign Language, An einem Deutschkurs im Goethe-Institut (A1), Goethe-Institut , 2024

Other, Temel Müzik Teorisi 1 / Fundamental Music Theory 1, Udemy, 2022

Other, How to Be a Peer Reviewer, SAGE Journals, 2022

Other, Müzik Teorisi (Armoni): 1 / Music Theory (Harmony): 1, Udemy, 2022

Vocational Training, Kuramdan Uygulamaya Sistematik Literatür İnceleme Kursu (KUSLİK) / Systematic Literature Review Course from Theory to Practice, TÜBİTAK, 2021

Vocational Training, Nicel Araştırma Yöntemleri: Deneysel Desenler / Quantitative Research Methods: Experimental Designs, Sobiad Akademi - Prof. Dr. Şener Büyüköztürk, 2021

Other, An Introduction to Peer Review, Web of Science Academy, 2021

Other, Good Citation Behavior, Web of Science Academy, 2021

Other, The Publons Academy Practical Peer Review, Publons Academy, 2021

Other, Müzik ve Müzikle Drama Eğitimi / Music and Drama through Music, Udemy, 2021

Project Management, TÜBİTAK SOBAG Projeleri İçin Teorik ve Uygulamalı Proje Yazma Eğitimi / Theoretical and Applied Project Writing Training for TÜBİTAK SOBAG Projects, Ondokuz Mayıs Üniversitesi, 2020

Other, Eğitim Bilimleri Enstitüsü Çalıştayı "Nitel Araştırmalarda Doğru Bilinen Yanlışlar" / Familiarly Known Errors in Qualitative Research, Anadolu University, 2017

Data Analysis, Eğitim Bilimleri Enstitüsü Çalıştayı "Yapısal Eşitlik Modellemesi (YEM)" / Structural Equation Modeling, Anadolu University, 2017

Other, Orff Schulwerk ve Beden Perküsyonu Eğitimi / Orff Schulwerk and Body Percussion Training, Orff Center of Turkey, 2016

Other, "ŞARKI SÖYLE, DANS ET" Müzik ve Hareket Pedagojisi Eğitimi / SING, DANCE: Music and Movement Pedagogy Training, Orff Center of Turkey, 2016

Other, Gitar Eğitimi (2. ve 3. Seviye) / Guitar Training (2nd and 3rd Level), KO-MEK, General Directorate of Apprenticeship and Non-Formal Education, 2009

Other, Batı Müziği Bölümü, Gitar Branşı Eğitimi / Guitar Training (2nd and 3rd Level), Gölcük Municipality Conservatory, Western Music Department, 2007

Other, Saz Kursu / Saz Course, İhsaniye Social Center, Human Resource Development Foundation, 2003

Education Management and Planning, Bağlama Kursu / Bağlama Course, General Directorate of Apprenticeship and Non-Formal Education, 2001

Dissertations

Doctorate, Integrating music education into life science course in the primary school, Anadolu University, 2024

Postgraduate, A study on the relation between basic education teachers' behavioral-instructional class management perceptions and their efficacy, Kocaeli University, Sınıf Öğretmenliği A.B.D., 2017

Research Areas

Social Sciences and Humanities, Education, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Research Assistant, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2018 - Continues

Courses

Undergraduate

Öğretmenlik Uygulaması I, Undergraduate, 2024 - 2025

At Risk Children, Undergraduate, 2024 - 2025

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Being outside the circle vs. squaring the circle: Perceptions of Syrian refugee students and academics on inclusive campus climate**
Çelik S., Özenç İra G.
INTERNATIONAL JOURNAL OF INTERCULTURAL RELATIONS, vol.0, no.0, 2024 (SSCI)
- II. **Identifying the culturally sensitive pedagogical competence of teachers of refugees in Türkiye: A mixed-methods study**
Çelik S., Özenç İra G., Üzar Özçetin Y. S.
EDUCATIONAL STUDIES, vol.0, no.0, 2024 (SSCI)
- III. **"What doesn't defeat me makes me stronger" A Qualitative Study drawing on the Perspectives of Syrian Refugee University Students in Turkey.**
Özenç İra G., Üzar-Özçetin Y. S., Çelik S.
PSYCHOLOGY, HEALTH & MEDICINE, vol.29, no.3, pp.615-630, 2024 (SSCI)
- IV. **Making interdisciplinary connections through music: A systematic review of studies in general**

schooling context in Turkey

Özenç İra G., Gültekin M.

INTERNATIONAL JOURNAL OF MUSIC EDUCATION, vol.41, no.4, pp.631-650, 2023 (SSCI)

- V. **Mapping research on musical creativity: A bibliometric review of the literature from 1990 to 2022**
Özenç İra G.
THINKING SKILLS AND CREATIVITY, vol.48, 2023 (SSCI)
- VI. **The relationships among psychological resilience, intercultural sensitivity and empathetic tendency among teachers of Syrian refugee children in Turkey**
Uzar-Ozcetin Y. S., Çelik S., Ozenc-Ira G.
HEALTH & SOCIAL CARE IN THE COMMUNITY, vol.30, no.2, 2022 (SSCI)

Articles Published in Other Journals

- I. **Access of primary school students to information and communication technologies in Turkey**
Özenç İra G., İra N., Güngör Ş., Çakır P., Aksu A.
REM : RESEARCH ON EDUCATION AND MEDIA, vol.16, no.1, pp.45-55, 2024 (Peer-Reviewed Journal)
- II. **Adaptation of the scale of mood self-assessment in children age of 8 to Turkish culture: A study of validity and reliability**
Özenç İra G., Gültekin M.
Kocaeli Üniversitesi Eğitim Dergisi,, vol.6, no.2, pp.429-447, 2023 (Peer-Reviewed Journal)
- III. **Pedagogy-driven design fundamentals of 21st century primary schools' physical learning environments**
Gültekin M., Özenç İra G.
Journal of Education and Future, vol.21, pp.99-110, 2022 (ESCI)
- IV. **Reflections of the Covid-19 pandemic on early childhood according to parents and teacher perceptions: A meta-synthesis study**
Akgül E., Özenç İra G.
Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.12, no.2, pp.536-557, 2021 (Peer-Reviewed Journal)
- V. **Classroom teachers' views on the physical learning environments of primary schools in Turkey**
Gültekin M., Özenç İra G.
International Online Journal of Primary Education, vol.10, no.1, pp.180-192, 2021 (Peer-Reviewed Journal)
- VI. **Classroom Teacher Training Systems in the United States, Japan, Singapore, and Finland**
Gültekin M., Özenç İra G.
International Journal of New Trends in Arts, Sports & Science Education (IJTASE), vol.8, no.4, pp.126-140, 2019 (Peer-Reviewed Journal)
- VII. **The effect of life science activities based on the Orff approach on students' attitudes and success levels**
İra N., Özenç İra G., Geçer A.
Akdeniz Eğitim Araştırmaları Dergisi, vol.13, no.30, pp.270-287, 2019 (Peer-Reviewed Journal)
- VIII. **Developing the Classroom Management Perception Scale for Teacher Candidates: Validity and reliability study**
Özenç İra G., İra N.
e-Uluslararası Eğitim Araştırmaları Dergisi, vol.9, no.3, pp.104-118, 2018 (Peer-Reviewed Journal)
- IX. **A study of validity and reliability of the perception of women among university students scale**
Gülmez N., İra N., Yılmaz İ., Özenç İra G.
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.15, pp.1, 2017 (Peer-Reviewed Journal)
- X. **An examination of the teachers working at basic education schools according to their perceptions of their behavioural-instructional class management**
Özenç İra G., Çelebi Öncü E.
International Journal of New Trends in Arts, Sports Science Education, vol.6, no.3, 2017 (Peer-Reviewed Journal)

- XI. **An examination of the teachers working at basic education schools according to their perceptions of their efficacy**
Özenç İra G., Çelebi Öncü E.
Turkish International Journal of Special Education and Guidance Counseling, vol.6, no.1, pp.35-49, 2017 (Peer-Reviewed Journal)
- XII. **Values education for life: A model for values education in classroom**
Çelebi Öncü E., Özenç İra G.
JOURNAL OF TURKISH STUDIES, vol.11, no.19, pp.215-228, 2016 (Peer-Reviewed Journal)

Books

- I. **German education system**
Özenç İra G., İra N., Güngör Ş.
in: Comparative education current data and education perspectives , Kalyoncuoğlu Semiha,Şahin Mustafa, Editor, Nobel Yayınevi, Ankara, pp.67-91, 2021
- II. **The future of life science course**
Gültekin M., Özenç İra G.
in: Life science teaching with examples of activities based on current approach, Ash Gündoğan,Zeynep Kılıç, Editor, Vizetek Yayıncılık, Ankara, pp.1-23, 2021
- III. **Digital learning environments in early literacy**
Çelik S., Özenç İra G.
in: Using technology in the development of early literacy skills , Dr. Öğr. Üyesi Yahya Han Erbaş,Dr. Öğr. Üyesi Rahime Filiz Ağmaz, Editor, Pegem A Yayıncılık, Ankara, pp.25-51, 2020

Papers Published in Refereed Scientific Meetings

- I. **Making interdisciplinary connections through music: An investigation of studies on the approach to learning through music in Turkey**
Özenç İra G., Gültekin M.
19th International Primary Teacher Education Symposium (IPTES-2021), Şanlıurfa, Turkey, 12 - 14 November 2021, vol.0, no.0, pp.1
- II. **Classroom teachers' experiences on intercultural teaching competencies**
Çelik S., Özenç İra G.
III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Ankara, Turkey, 30 November - 01 December 2019, pp.241-249
- III. **A Study on the Relation between Basic Education Teachers' Behavioral-Instructional Class Management Perceptions and Their Efficacy**
ÖZENÇ İRA G., ÇELEBİ ÖNCÜ E.
XIV. European Conference on Social and Behavioral Sciences, Odesa, Ukraine, 23 - 26 August 2017
- IV. **The Metaphors to Determine that Adults Have Developed About Lifelong Learning**
GEÇER A., GÜRSES D., İRA N., ÖZENÇ İRA G.
XVIII. European Conference on Social and Behavioral Sciences, BÜKREŞ, Romania, 5 - 07 September 2018
- V. **Migrant children, inclusive education and elementary education skills**
Gör D., İra N., Özenç İra G., Sariipek D. B.
5th International Annual Meeting of Sosyoekonomi Society, Milan, Italy, 25 July 2018
- VI. **A comparative study of classroom teacher training systems in the United States, Japan, Singapore, Finland, and Turkey**
Gültekin M., Özenç İra G.
17th International Primary Teacher Education Symposium, Ankara, Turkey, 11 - 14 April 2018

- VII. **Study of Ethical Leadership Behavior and Communication Skills of School Administrators and Organizational Commitment Levels of Teachers According to School Administrators and Teachers Views**
YALÇINKAYA M., İRA N., BOZCAN E., ÖZENÇ İRA G., GEÇER A.
XIV. European Conference on Social and Behavioral Sciences, Odesa, Ukraine, 23 - 26 August 2017
- VIII. **Determination of competency levels of teachers working in basic education**
Özenç İra G., Çelebi Öncü E.
16th International Primary Teacher Education Symposium, Girne, Cyprus (Kktc), 8 - 11 May 2017
- IX. **Opinions of Instructor Oriented Vocational and Technical Education Teacher Training**
İRA N., ÖZENÇ İRA G.
2nd. International Annual Meeting of Sosyoekonomi Society, Amsterdam, Netherlands, 28 - 29 October 2016
- X. **Emotional Intelligence Abilities of Pre-school Teachers and Problem Solving Skills (Nothern Cyprus Republic of Turkey and Turkey samples)**
İRA N., BOZCAN E., URAS BAŞER M., ÖZENÇ İRA G.
X. European Conference on Social and Behavioral Sciences, Sarajevo, Bosnia And Herzegovina, 19 - 22 May 2016
- XI. **The effect of life studies lesson activities based on Orff approach on students' attitudes and achievement levels**
İra N., Özenç İra G.
XV. Uluslararası Sınıf Öğretmenliği Eğitimi Sempozyumu, Muğla, Turkey, 11 - 14 May 2016

Supported Projects

- Özenç İra G., Stommel T., Bugiel L., Universities of Other Countries Supported Project, Inclusive pedagogy in music education: A comparison of the perspectives of teachers across primary and special education schools in Germany and Türkiye, 2025 - 2026
- Özenç İra G., TUBITAK Project, Developing culturally responsive music teaching practices and the professional qualification framework for teachers of children with immigrant backgrounds , 2025 - 2025
- Özenç İra G., DERMAN İ., Project Supported by Other Official Institutions, Temel Eğitimde Öğrenme Kayıplarının Giderilmesi ve Öğretimin Güçlendirilmesi Projesi, 2024 - 2024
- Özenç İra G., Şimşek B., Çelik S., Association (NGO), Strengthening Higher Education Institutions for Inclusive Education, 2020 - 2021

Memberships / Tasks in Scientific Organizations

Institut für Europäische Musikethnologie, Member, 2025 - Continues, Germany

Peer Reviews in Scientific Publications

- Uluslararası Erken Çocukluk Eğitimi Çalışmaları Dergisi, National Scientific Refreed Journal, March 2025
- INTERNATIONAL JOURNAL OF MENTAL HEALTH PROMOTION, Journal Indexed in SSCI, December 2024
- SAGE OPEN, Journal Indexed in SSCI, December 2024
- FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, December 2024
- CREATIVE EDUCATION, National Scientific Refreed Journal, May 2024
- Açıköğretim Uygulamaları ve Araştırmaları Dergisi, National Scientific Refreed Journal, June 2023

Metrics

Publication: 32

Citation (WoS): 18

Citation (Scopus): 20

H-Index (WoS): 2

H-Index (Scopus): 2

Congress and Symposium Activities

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Working Group, Antalya, Turkey, 2024

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Working Group, Antalya, Turkey, 2024

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Working Group, Ankara, Turkey, 2024

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Attendee, Ankara, Turkey, 2024

30th EAS Conference, 9th ISME Regional Conference, Audience, Lyon, France, 2023

19th International Primary Teacher Education Symposium, Attendee, Şanlıurfa, Turkey, 2021

III. International Teacher Education and Accreditation Congress, Attendee, Ankara, Turkey, 2019

7th International Congress on Curriculum and Instruction, Audience, Ankara, Turkey, 2019

VIth International Eurasian Educational Research Congress, Audience, Ankara, Turkey, 2019

XVIII. European Conference on Social and Behavioral Sciences, Attendee, Bucuresti, Romania, 2018

5th International Annual Meeting of Sosyoekonomi Society, Attendee, Milan, Italy, 2018

17th International Primary Teacher Education Symposium, Attendee, Ankara, Turkey, 2018

XIV. European Conference on Social and Behavioral Sciences, Attendee, Odesa, Ukraine, 2017

16th International Primary Teacher Education Symposium, Attendee, Girne, Cyprus (Kktc), 2017

2nd International Annual Meeting of Sosyoekonomi Society, Attendee, Amsterdam, Netherlands, 2016

X. European Conference on Social and Behavioral Sciences, Attendee, Sarajevo, Bosnia And Herzegovina, 2016

16th International Primary Teacher Education Symposium, Attendee, Muğla, Turkey, 2016

Scholarships

2219 International Postdoctoral Research Fellowship Programme, TUBITAK, 2025 - Continues

100% Tuition Scholarship (Given by İstanbul Aydın University), University, 2010 - 2014

Awards

Özenç İra G., Akgül E., Given by Dokuz Eylül University, the Institute of Educational Sciences, "Education in Pandemics and Natural Disasters" (Third Place), Scientific Article Competition for Graduate Student, Dokuz Eylül Üniversitesi Eğitim Bilimleri Enstitüsü, June 2021

Non Academic Experience

Other Public Institution, Meb, Republic of Turkey, MoNE, Primary School Teacher

MİLLİ EĞİTİM BAKANLIĞI, Sınıf Öğretmeni