

Res. Asst. GÖZDE ÖZENÇ İRA

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAD-1798-2021

ScopusID: 57220053446

Yoksis Researcher ID: 292985

Biography

Gözde Ozenc-Ira has been working as a research assistant in primary school teaching at Hacettepe University since 2018. In 2017, she completed her MSc in primary school teaching at Kocaeli University. Since 2017, she has been pursuing her PhD in primary school teaching at Anadolu University. In her dissertation, which is almost finished, she has developed a 10-session music-integrated program in the Life Science course and has investigated how the music integration strategies can be utilized in the Life Science course and their impact on the attitudes toward teaching and learning and emotional development among primary school-aged children. Since 2001, she has enrolled in several music education courses, focusing on playing instruments (classical/acoustic guitar, bağlama/saz), music theory, music, culture, and pedagogy, as well as special music teaching approaches (e.g., Orff, rhythm, and body percussion). She has also enrolled in a design-based research course during the spring semester of 2020-2021 at Middle East Technical University (METU). From 2014 to 2016, she also worked as a primary school teacher in public schools. In this regard, she found an opportunity to practice her theoretical knowledge in real classroom settings. Her academic interests are twofold: interdisciplinary education/arts-integrated curriculum and inclusive education. She shows a very strong commitment to addressing the challenges of providing inclusive education, especially for the disadvantaged group of Syrian refugee children and university students. Her academic work has focused on the cross-cultural educational needs of displaced individuals and the perspectives of teachers toward these vulnerable individuals. She had been a researcher in the project "Strengthening Higher Education Institutions for Inclusive Education," which has been conducted in collaboration with Hacettepe University and SPARK (a Dutch non-governmental organization) in the date range of 01.07.2020 to 01.01.2021. She attended the summer semester of 2023 at Cologne University in Germany, where she completed coursework in multiple subject areas of education as part of an Erasmus+ Mobility program. She also published some academic works in international, high-ranking journals in the research categories of educational psychology, education, and educational research.

Education Information

Doctorate, Anadolu University, İlköğretim Bölümü, Sınıf Öğretmenliği A.B.D., Turkey 2017 - Continues

Doctorate, Universitaet zu Köln, Humanwissenschaftliche Fakultät, Germany 2023 - 2023

Postgraduate, Kocaeli University, Sınıf Öğretmenliği A.B.D., Turkey 2015 - 2017

Undergraduate, Istanbul Aydin University, Faculty Of Education, Sınıf Öğretmenliği, Turkey 2010 - 2014

Foreign Languages

German, A1 Beginner

English, C1 Advanced

Certificates, Courses and Trainings

Other, How to Be a Peer Reviewer, SAGE Journals, 2022

Other, Temel Müzik Teorisi 1 / Fundamental Music Theory 1, Udemy, 2022

Other, Müzik Teorisi (Armoni): 1 / Music Theory (Harmony): 1, Udemy, 2022

Vocational Training, Kuramdan Uygulamaya Sistematik Literatür İnceleme Kursu (KUSLİK) / Systematic Literature Review Course from Theory to Practice, TÜBİTAK, 2021

Vocational Training, Nicel Araştırma Yöntemleri: DeneySEL Desenler / Quantitative Research Methods: Experimental Designs, Sobiad Akademi - Prof. Dr. Şener Büyüköztürk, 2021

Other, An Introduction to Peer Review, Web of Science Academy, 2021

Other, Good Citation Behavior, Web of Science Academy, 2021

Other, The Publons Academy Practical Peer Review, Publons Academy, 2021

Other, Müzik ve Müzikle Drama Eğitimi / Music and Drama through Music, Udemy, 2021

Project Management, TÜBİTAK SOBAG Projeleri İçin Teorik ve Uygulamalı Proje Yazma Eğitimi / Theoretical and Applied Project Writing Training for TÜBİTAK SOBAG Projects, Ondokuz Mayıs Üniversitesi, 2020

Other, Eğitim Bilimleri Enstitüsü Çalıştayı "Nitel Araştırmalarda Doğru Bilinen Yanlışlar" / Familiarly Known Errors in Qualitative Research, Anadolu University, 2017

Data Analysis, Eğitim Bilimleri Enstitüsü Çalıştayı "Yapısal Eşitlik Modellemesi (YEM)" / Structural Equation Modeling, Anadolu University, 2017

Other, Orff Schulwerk ve Beden Perküsyonu Eğitimi / Orff Schulwerk and Body Percussion Training, Orff Center of Turkey, 2016

Other, "ŞARKI SÖYLE, DANS ET" Müzik ve Hareket Pedagojisi Eğitimi / SING, DANCE: Music and Movement Pedagogy Training, Orff Center of Turkey, 2016

Other, Gitar Eğitimi (2. ve 3. Seviye) / Guitar Training (2nd and 3rd Level), KO-MEK, General Directorate of Apprenticeship and Non-Formal Education, 2009

Other, Batı Müziği Bölümü, Gitar Branşı Eğitimi / Guitar Training (2nd and 3rd Level), Gölçük Municipality Conservatory, Western Music Department, 2007

Other, Saz Kursu / Saz Course, İhsaniye Social Center, Human Resource Development Foundation, 2003

Education Management and Planning, Bağlama Kursu / Bağlama Course, General Directorate of Apprenticeship and Non-Formal Education, 2001

Dissertations

Postgraduate, A study on the relation between basic education teachers' behavioral-instructional class management perceptions and their efficacy, Kocaeli University, Sınıf Öğretmenliği A.B.D., 2017

Research Areas

Social Sciences and Humanities, Education, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Research Assistant, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2018 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **"What doesn't defeat me makes me stronger" A Qualitative Study drawing on the Perspectives of Syrian Refugee University Students in Turkey.**
Özenç İra G., Üzar-Özçetin Y. S., Çelik S.
PSYCHOLOGY, HEALTH & MEDICINE, vol.29, no.3, pp.615-630, 2024 (SSCI)
- II. **Making interdisciplinary connections through music: A systematic review of studies in general schooling context in Turkey**
Özenç İra G., Gültekin M.
INTERNATIONAL JOURNAL OF MUSIC EDUCATION, vol.41, no.4, pp.631-650, 2023 (SSCI)
- III. **Mapping research on musical creativity: A bibliometric review of the literature from 1990 to 2022**
Özenç İra G.
THINKING SKILLS AND CREATIVITY, vol.48, 2023 (SSCI)
- IV. **The relationships among psychological resilience, intercultural sensitivity and empathetic tendency among teachers of Syrian refugee children in Turkey**
Uzar-Ozcetin Y. S., Çelik S., Ozenc-Ira G.
HEALTH & SOCIAL CARE IN THE COMMUNITY, vol.30, no.2, 2022 (SSCI)

Articles Published in Other Journals

- I. **Adaptation of the scale of mood self-assessment in children age of 8 to Turkish culture: A study of validity and reliability**
Özenç İra G., Gültekin M.
Kocaeli Üniversitesi Eğitim Dergisi,, vol.6, no.2, pp.429-447, 2023 (Peer-Reviewed Journal)
- II. **Pedagogy-driven design fundamentals of 21st century primary schools' physical learning environments**
Gültekin M., Özenç İra G.
Journal of Education and Future, vol.21, pp.99-110, 2022 (ESCI)
- III. **Reflections of the Covid-19 pandemic on early childhood according to parents and teacher perceptions: A meta-synthesis study**
Akgül E., Özenç İra G.
Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.12, no.2, pp.536-557, 2021 (Peer-Reviewed Journal)
- IV. **Classroom teachers' views on the physical learning environments of primary schools in Turkey**
Gültekin M., Özenç İra G.
International Online Journal of Primary Education, vol.10, no.1, pp.180-192, 2021 (Peer-Reviewed Journal)
- V. **Classroom Teacher Training Systems in the United States, Japan, Singapore, and Finland**
Gültekin M., Özenç İra G.
International Journal of New Trends in Arts, Sports & Science Education (IJTASE), vol.8, no.4, pp.126-140, 2019 (Peer-Reviewed Journal)
- VI. **The effect of life science activities based on the Orff approach on students' attitudes and success levels**
İra N., Özenç İra G., Geçer A.
Akdeniz Eğitim Araştırmaları Dergisi, vol.13, no.30, pp.270-287, 2019 (Peer-Reviewed Journal)
- VII. **Developing the Classroom Management Perception Scale for Teacher Candidates: Validity and reliability study**
Özenç İra G., İra N.
e-Uluslararası Eğitim Araştırmaları Dergisi, vol.9, no.3, pp.104-118, 2018 (Peer-Reviewed Journal)
- VIII. **A study of validity and reliability of the perception of women among university students scale**
Gülmez N., İra N., Yılmaz İ., Özenç İra G.
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.15, pp.1, 2017 (Peer-Reviewed Journal)

- IX. **An examination of the teachers working at basic education schools according to their perceptions of their efficacy**
Özenç İra G., Çelebi Öncü E.
Turkish International Journal of Special Education and Guidance Counseling, vol.6, no.1, pp.35-49, 2017 (Peer-Reviewed Journal)
- X. **An examination of the teachers working at basic education schools according to their perceptions of their behavioural-instructional class management**
Özenç İra G., Çelebi Öncü E.
International Journal of New Trends in Arts, Sports Science Education, vol.6, no.3, 2017 (Peer-Reviewed Journal)
- XI. **Values education for life: A model for values education in classroom**
Çelebi Öncü E., Özenç İra G.
JOURNAL OF TURKISH STUDIES, vol.11, no.19, pp.215-228, 2016 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **German education system**
Özenç İra G., İra N., Güngör Ş.
in: Comparative education current data and education perspectives , Kalyoncuoğlu Semiha, Şahin Mustafa, Editor, Nobel Yayınevi, Ankara, pp.67-91, 2021
- II. **The future of life science course**
Gültekin M., Özenç İra G.
in: Life science teaching with examples of activities based on current approach, Aslı Gündoğan, Zeynep Kılıç, Editor, Vizetek Yayıncılık, Ankara, pp.1-23, 2021
- III. **Digital learning environments in early literacy**
Çelik S., Özenç İra G.
in: Using technology in the development of early literacy skills , Dr. Öğr. Üyesi Yahya Han Erbaş, Dr. Öğr. Üyesi Rahime Filiz Ağmaz, Editor, Pegem A Yayıncılık, Ankara, pp.25-51, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **Making interdisciplinary connections through music: An investigation of studies on the approach to learning through music in Turkey**
Özenç İra G., Gültekin M.
19th International Primary Teacher Education Symposium (IPTES-2021), Şanlıurfa, Turkey, 12 - 14 November 2021, vol.0, no.0, pp.1
- II. **Classroom teachers' experiences on intercultural teaching competencies**
Çelik S., Özenç İra G.
III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Ankara, Turkey, 30 November - 01 December 2019, pp.241-249
- III. **A Study on the Relation between Basic Education Teachers' Behavioral-Instructional Class Management Perceptions and Their Efficacy**
ÖZENÇ İRA G., ÇELEBİ ÖNCÜ E.
XIV. European Conference on Social and Behavioral Sciences, Odesa, Ukraine, 23 - 26 August 2017
- IV. **The Metaphors to Determine that Adults Have Developed About Lifelong Learning**
GEÇER A., GÜRSES D., İRA N., ÖZENÇ İRA G.
XVIII. European Conference on Social and Behavioral Sciences, BÜKREŞ, Romania, 5 - 07 September 2018
- V. **Migrant children, inclusive education and elementary education skills**
Gör D., İra N., Özenç İra G., Sarıipek D. B.
5th International Annual Meeting of Sosyoekonomi Society, Milan, Italy, 25 July 2018

- VI. **A comparative study of classroom teacher training systems in the United States, Japan, Singapore, Finland, and Turkey**
Gültekin M., Özenç İra G.
17th International Primary Teacher Education Symposium, Ankara, Turkey, 11 - 14 April 2018
- VII. **Study of Ethical Leadership Behavior and Communication Skills of School Administrators and Organizational Commitment Levels of Teachers According to School Administrators and Teachers Views**
YALÇINKAYA M., İRA N., BOZCAN E., ÖZENÇ İRA G., GEÇER A.
XIV. European Conference on Social and Behavioral Sciences, Odesa, Ukraine, 23 - 26 August 2017
- VIII. **Determination of competency levels of teachers working in basic education**
Özenç İra G., Çelebi Öncü E.
16th International Primary Teacher Education Symposium, Girne, Cyprus (Kktc), 8 - 11 May 2017
- IX. **Opinions of Instructor Oriented Vocational and Technical Education Teacher Training**
İRA N., ÖZENÇ İRA G.
2nd. International Annual Meeting of Sosyoekonomi Society, Amsterdam, Netherlands, 28 - 29 October 2016
- X. **Emotional Intelligence Abilities of Pre-school Teachers and Problem Solving Skills (Northern Cyprus Republic of Turkey and Turkey samples)**
İRA N., BOZCAN E., URAS BAŞER M., ÖZENÇ İRA G.
X. European Conference on Social and Behavioral Sciences, Sarajevo, Bosnia And Herzegovina, 19 - 22 May 2016
- XI. **The effect of life studies lesson activities based on Orff approach on students' attitudes and achievement levels**
İra N., Özenç İra G.
XV. Uluslararası Sınıf Öğretmenliği Eğitimi Sempozyumu, Muğla, Turkey, 11 - 14 May 2016

Scientific Refereeing

Açıköğretim Uygulamaları ve Araştırmaları Dergisi, National Scientific Refreed Journal, June 2023

Metrics

Publication: 29

Citation (Scopus): 3

H-Index (Scopus): 1

Congress and Symposium Activities

30th EAS Conference, 9th ISME Regional Conference, Audience, Lyon, France, 2023
19th International Primary Teacher Education Symposium, Attendee, Şanlıurfa, Turkey, 2021
III. International Teacher Education and Accreditation Congress, Attendee, Ankara, Turkey, 2019
7th International Congress on Curriculum and Instruction, Audience, Ankara, Turkey, 2019
VIth International Eurasian Educational Research Congress, Audience, Ankara, Turkey, 2019
XVIII. European Conference on Social and Behavioral Sciences, Attendee, Bucuresti, Romania, 2018
5th International Annual Meeting of Sosyoekonomi Society, Attendee, Milan, Italy, 2018
17th International Primary Teacher Education Symposium, Attendee, Ankara, Turkey, 2018
XIV. European Conference on Social and Behavioral Sciences, Attendee, Odesa, Ukraine, 2017
16th International Primary Teacher Education Symposium, Attendee, Girne, Cyprus (Kktc), 2017
2nd International Annual Meeting of Sosyoekonomi Society, Attendee, Amsterdam, Netherlands, 2016
16th International Primary Teacher Education Symposium, Attendee, Muğla, Turkey, 2016

X. European Conference on Social and Behavioral Sciences, Attendee, Sarajevo, Bosnia And Herzegovina, 2016

Scholarships

100% Tuition Scholarship (Given by İstanbul Aydın University), University, 2010 - 2014

Awards

Özenç İra G., Akgül E., Given by Dokuz Eylül University, the Institute of Educational Sciences, "Education in Pandemics and Natural Disasters" (Third Place), Scientific Article Competition for Graduate Student, Dokuz Eylül Üniversitesi Eğitim Bilimleri Enstitüsü, June 2021

Non Academic Experience

Other Public Institution, Meb, Republic of Turkey, MoNE
MİLLÎ EĞİTİM BAKANLIĞI