

Res. Asst. PhD GÖZDE ÖZENÇ İRA

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAD-1798-2021

ScopusID: 57220053446

Yoksis Researcher ID: 292985

Biography

Since 2018, Gözde Ozenc-Ira has been working as a research assistant in primary school teaching at Hacettepe University, Ankara, Türkiye. In 2024, she completed her PhD in primary school teaching at Anadolu University. For her dissertation, she developed a 10-session music-integrated program in the Life Science course and investigated the impact of the music integration strategies on primary school-aged children's attitudes towards teaching and learning, as well as their emotional development. Since 2001, she has enrolled in several music education courses, focusing on playing instruments (classical and acoustic guitar, bağlama/saz), music theory, music, culture, and pedagogy, as well as special music teaching approaches (e.g., Orff Schulwerk approach, rhythm, and body percussion). She has also enrolled in a design-based research course during the spring semester of 2020–2021 at Middle East Technical University. From 2014 to 2016, she was a primary school teacher in public schools. Therefore, she found an opportunity to practice her theoretical knowledge in real classroom settings. Her academic interests are twofold: interdisciplinary education/music-integrated curriculum, and inclusive education. Her academic work has focused on the intercultural educational needs of displaced people, especially Syrian refugees, as well as teachers' perspectives and educational approaches to these individuals. She is keen to apply her academic knowledge and skills to conduct research on social justice in education, inclusive education, and culturally responsive music education. In this regard, in collaboration with Hacettepe University and SPARK (a Dutch non-governmental organization), she served as a researcher for the project "Strengthening Higher Education Institutions for Inclusive Education" from July 1, 2020, to January 1, 2021. She attended the summer semester of 2023 at Cologne University in Germany, where she completed coursework in multiple subject areas of education as part of an Erasmus+ Mobility program. Currently, she is starting her postdoctoral research at the University of Cologne. Her upcoming projects will address inclusive music education, music teacher training, and the intersection between music and migration in the German context. Through these works, she aims to contribute to both theory and pedagogy-oriented knowledge on inclusive music education in culturally diverse societies. Until now, she has published some academic works in international, high-ranking journals in the research categories of educational psychology, sociology, psychology, education, and educational research.

Education Information

Post Doctorate, Universitaet zu Köln, Faculty of Human Sciences, Department of Art and Music , Germany 2025 - Continues

Doctorate, Anadolu University, Eğitim Bilimleri Enstitüsü, İlköğretim Anabilim Dalı, Turkey 2017 - 2024

Doctorate, Universitaet zu Köln, Humanwissenschaftliche Fakultät , Germany 2023 - 2023
Postgraduate, Kocaeli University, Sınıf Öğretmenliği A.B.D., Turkey 2015 - 2017
Undergraduate, Istanbul Aydin University, Faculty Of Education, Sınıf Öğretmenliği, Turkey 2010 - 2014

Foreign Languages

English, C1 Advanced
German, A2 Elementary

Certificates, Courses and Trainings

Foreign Language, An einem Deutschkurs im Goethe-Institut (B1.1), Goethe Institut, 2024
Foreign Language, An einem Deutschkurs im Goethe-Institut (A2), Goethe-Institut, 2024
Foreign Language, An einem Deutschkurs im Goethe-Institut (A1), Goethe-Institut , 2024
Other, Temel Müzik Teorisi 1 / Fundamental Music Theory 1, Udemy, 2022
Other, How to Be a Peer Reviewer, SAGE Journals, 2022
Other, Müzik Teorisi (Armoni): 1 / Music Theory (Harmony): 1, Udemy, 2022
Vocational Training, Kuramdan Uygulamaya Sistematik Literatür İnceleme Kursu (KUSLİK) / Systematic Literature Review Course from Theory to Practice, TÜBİTAK, 2021
Vocational Training, Nicel Araştırma Yöntemleri: Deneysel Desenler / Quantitative Research Methods: Experimental Designs, Sobiad Akademi - Prof. Dr. Şener Büyüköztürk, 2021
Other, An Introduction to Peer Review, Web of Science Academy, 2021
Other, Good Citation Behavior, Web of Science Academy, 2021
Other, The Publons Academy Practical Peer Review, Publons Academy, 2021
Other, Müzik ve Müzikle Drama Eğitimi / Music and Drama through Music, Udemy, 2021
Project Management, TÜBİTAK SOBAG Projeleri İçin Teorik ve Uygulamalı Proje Yazma Eğitimi / Theoretical and Applied Project Writing Training for TÜBİTAK SOBAG Projects, Ondokuz Mayıs Üniversitesi, 2020
Other, Eğitim Bilimleri Enstitüsü Çalıştayı "Nitel Araştırmalarda Doğru Bilinen Yanlışlar" / Familiarly Known Errors in Qualitative Research, Anadolu University, 2017
Data Analysis, Eğitim Bilimleri Enstitüsü Çalıştayı "Yapısal Eşitlik Modellemesi (YEM)" / Structural Equation Modeling, Anadolu University, 2017
Other, Orff Schulwerk ve Beden Perküsyonu Eğitimi / Orff Schulwerk and Body Percussion Training, Orff Center of Turkey, 2016
Other, "ŞARKI SÖYLE, DANS ET" Müzik ve Hareket Pedagojisi Eğitimi / SING, DANCE: Music and Movement Pedagogy Training, Orff Center of Turkey, 2016
Other, Gitar Eğitimi (2. ve 3. Seviye) / Guitar Training (2nd and 3rd Level), KO-MEK, General Directorate of Apprenticeship and Non-Formal Education, 2009
Other, Batı Müziği Bölümü, Gitar Branşı Eğitimi / Guitar Training (2nd and 3rd Level), Gölcük Municipality Conservatory, Western Music Department, 2007
Other, Saz Kursu / Saz Course, İhsaniye Social Center, Human Resource Development Foundation, 2003
Education Management and Planning, Bağlama Kursu / Bağlama Course, General Directorate of Apprenticeship and Non-Formal Education, 2001

Dissertations

Doctorate, Integrating music education into life science course in the primary school, Anadolu University, 2024
Postgraduate, A study on the relation between basic education teachers' behavioral-instructional class management perceptions and their efficacy, Kocaeli University, Sınıf Öğretmenliği A.B.D., 2017

Research Areas

Social Sciences and Humanities, Education, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Research Assistant, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2018 - Continues

Courses

Öğretmenlik Uygulaması I, Undergraduate, 2024 - 2025

At Risk Children, Undergraduate, 2024 - 2025

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Being outside the circle vs. squaring the circle: Perceptions of Syrian refugee students and academics on inclusive campus climate**
Çelik S., Özenç İra G.
INTERNATIONAL JOURNAL OF INTERCULTURAL RELATIONS, vol.0, no.0, 2024 (SSCI)
- II. **Identifying the culturally sensitive pedagogical competence of teachers of refugees in Türkiye: A mixed-methods study**
Çelik S., Özenç İra G., Üzar Özçetin Y. S.
EDUCATIONAL STUDIES, vol.0, no.0, 2024 (SSCI)
- III. **"What doesn't defeat me makes me stronger" A Qualitative Study drawing on the Perspectives of Syrian Refugee University Students in Turkey.**
Özenç İra G., Üzar-Özçetin Y. S., Çelik S.
PSYCHOLOGY, HEALTH & MEDICINE, vol.29, no.3, pp.615-630, 2024 (SSCI)
- IV. **Making interdisciplinary connections through music: A systematic review of studies in general schooling context in Turkey**
Özenç İra G., Gültekin M.
INTERNATIONAL JOURNAL OF MUSIC EDUCATION, vol.41, no.4, pp.631-650, 2023 (SSCI)
- V. **Mapping research on musical creativity: A bibliometric review of the literature from 1990 to 2022**
Özenç İra G.
THINKING SKILLS AND CREATIVITY, vol.48, 2023 (SSCI)
- VI. **The relationships among psychological resilience, intercultural sensitivity and empathetic tendency among teachers of Syrian refugee children in Turkey**
Uzar-Ozçetin Y. S., Çelik S., Ozenc-Ira G.
HEALTH & SOCIAL CARE IN THE COMMUNITY, vol.30, no.2, 2022 (SSCI)

Articles Published in Other Journals

- I. **Access of primary school students to information and communication technologies in Turkey**
Özenç İra G., İra N., Güngör Ş., Çakır P., Aksu A.
REM : RESEARCH ON EDUCATION AND MEDIA, vol.16, no.1, pp.45-55, 2024 (Peer-Reviewed Journal)
- II. **Adaptation of the scale of mood self-assessment in children age of 8 to Turkish culture: A study of validity and reliability**
Özenç İra G., Gültekin M.
Kocaeli Üniversitesi Eğitim Dergisi,, vol.6, no.2, pp.429-447, 2023 (Peer-Reviewed Journal)

- III. **Pedagogy-driven design fundamentals of 21st century primary schools' physical learning environments**
Gültekin M., Özenç İra G.
Journal of Education and Future, vol.21, pp.99-110, 2022 (ESCI)
- IV. **Reflections of the Covid-19 pandemic on early childhood according to parents and teacher perceptions: A meta-synthesis study**
Akgül E., Özenç İra G.
Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.12, no.2, pp.536-557, 2021 (Peer-Reviewed Journal)
- V. **Classroom teachers' views on the physical learning environments of primary schools in Turkey**
Gültekin M., Özenç İra G.
International Online Journal of Primary Education, vol.10, no.1, pp.180-192, 2021 (Peer-Reviewed Journal)
- VI. **Classroom Teacher Training Systems in the United States, Japan, Singapore, and Finland**
Gültekin M., Özenç İra G.
International Journal of New Trends in Arts, Sports & Science Education (IJTASE), vol.8, no.4, pp.126-140, 2019 (Peer-Reviewed Journal)
- VII. **The effect of life science activities based on the Orff approach on students' attitudes and success levels**
İra N., Özenç İra G., Geçer A.
Akdeniz Eğitim Araştırmaları Dergisi, vol.13, no.30, pp.270-287, 2019 (Peer-Reviewed Journal)
- VIII. **Developing the Classroom Management Perception Scale for Teacher Candidates: Validity and reliability study**
Özenç İra G., İra N.
e-Uluslararası Eğitim Araştırmaları Dergisi, vol.9, no.3, pp.104-118, 2018 (Peer-Reviewed Journal)
- IX. **A study of validity and reliability of the perception of women among university students scale**
Gülmez N., İra N., Yılmaz İ., Özenç İra G.
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.15, pp.1, 2017 (Peer-Reviewed Journal)
- X. **An examination of the teachers working at basic education schools according to their perceptions of their behavioural-instructional class management**
Özenç İra G., Çelebi Öncü E.
International Journal of New Trends in Arts, Sports Science Education, vol.6, no.3, 2017 (Peer-Reviewed Journal)
- XI. **An examination of the teachers working at basic education schools according to their perceptions of their efficacy**
Özenç İra G., Çelebi Öncü E.
Turkish International Journal of Special Education and Guidance Counseling, vol.6, no.1, pp.35-49, 2017 (Peer-Reviewed Journal)
- XII. **Values education for life: A model for values education in classroom**
Çelebi Öncü E., Özenç İra G.
JOURNAL OF TURKISH STUDIES, vol.11, no.19, pp.215-228, 2016 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **German education system**
Özenç İra G., İra N., Güngör Ş.
in: Comparative education current data and education perspectives , Kalyoncuoğlu Semiha,Şahin Mustafa, Editor, Nobel Yayınevi, Ankara, pp.67-91, 2021
- II. **The future of life science course**
Gültekin M., Özenç İra G.
in: Life science teaching with examples of activities based on current approach, Ashlı Gündoğan,Zeynep Kılıç, Editor, Vizetek Yayıncılık, Ankara, pp.1-23, 2021
- III. **Digital learning environments in early literacy**

Çelik S., Özenç İra G.

in: Using technology in the development of early literacy skills , Dr. Öğr. Üyesi Yahya Han Erbaş,Dr. Öğr. Üyesi Rahime Filiz Ağmaz, Editor, Pegem A Yayıncılık, Ankara, pp.25-51, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **Making interdisciplinary connections through music: An investigation of studies on the approach to learning through music in Turkey**
Özenç İra G., Gültekin M.
19th International Primary Teacher Education Symposium (IPTES-2021), Şanlıurfa, Turkey, 12 - 14 November 2021, vol.0, no.0, pp.1
- II. **Classroom teachers' experiences on intercultural teaching competencies**
Çelik S., Özenç İra G.
III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Ankara, Turkey, 30 November - 01 December 2019, pp.241-249
- III. **A Study on the Relation between Basic Education Teachers' Behavioral-Instructional Class Management Perceptions and Their Efficacy**
ÖZENÇ İRA G., ÇELEBİ ÖNCÜ E.
XIV. European Conference on Social and Behavioral Sciences, Odesa, Ukraine, 23 - 26 August 2017
- IV. **The Metaphors to Determine that Adults Have Developed About Lifelong Learning**
GEÇER A., GÜRSES D., İRA N., ÖZENÇ İRA G.
XVIII. European Conference on Social and Behavioral Sciences, BÜKREŞ, Romania, 5 - 07 September 2018
- V. **Migrant children, inclusive education and elementary education skills**
Gör D., İra N., Özenç İra G., Sariipek D. B.
5th International Annual Meeting of Sosyoekonomi Society, Milan, Italy, 25 July 2018
- VI. **A comparative study of classroom teacher training systems in the United States, Japan, Singapore, Finland, and Turkey**
Gültekin M., Özenç İra G.
17th International Primary Teacher Education Symposium, Ankara, Turkey, 11 - 14 April 2018
- VII. **Study of Ethical Leadership Behavior and Communication Skills of School Administrators and Organizational Commitment Levels of Teachers According to School Administrators and Teachers Views**
YALÇINKAYA M., İRA N., BOZCAN E., ÖZENÇ İRA G., GEÇER A.
XIV. European Conference on Social and Behavioral Sciences, Odesa, Ukraine, 23 - 26 August 2017
- VIII. **Determination of competency levels of teachers working in basic education**
Özenç İra G., Çelebi Öncü E.
16th International Primary Teacher Education Symposium, Girne, Cyprus (Kktc), 8 - 11 May 2017
- IX. **Opinions of Instructor Oriented Vocational and Technical Education Teacher Training**
İRA N., ÖZENÇ İRA G.
2nd. International Annual Meeting of Sosyoekonomi Society, Amsterdam, Netherlands, 28 - 29 October 2016
- X. **Emotional Intelligence Abilities of Pre-school Teachers and Problem Solving Skills (Northern Cyprus Republic of Turkey and Turkey samples)**
İRA N., BOZCAN E., URAS BAŞER M., ÖZENÇ İRA G.
X. European Conference on Social and Behavioral Sciences, Sarajevo, Bosnia And Herzegovina, 19 - 22 May 2016
- XI. **The effect of life studies lesson activities based on Orff approach on students' attitudes and achievement levels**
İra N., Özenç İra G.
XV. Uluslararası Sınıf Öğretmenliği Eğitimi Sempozyumu, Muğla, Turkey, 11 - 14 May 2016

Supported Projects

Özenç İra G., Stommel T., Bugiel L., Universities of Other Countries Supported Project, Inclusive pedagogy in music education: A comparison of the perspectives of teachers across primary and special education schools in Germany and Türkiye, 2025 - 2026

Özenç İra G., Şimşek B., Çelik S., Association (NGO), Strengthening Higher Education Institutions for Inclusive Education, 2020 - 2021

Scientific Refereeing

INTERNATIONAL JOURNAL OF MENTAL HEALTH PROMOTION, Journal Indexed in SSCI, December 2024

CREATIVE EDUCATION, National Scientific Refreed Journal, May 2024

Açıköğretim Uygulamaları ve Araştırmaları Dergisi, National Scientific Refreed Journal, June 2023

Metrics

Publication: 32

Citation (WoS): 18

Citation (Scopus): 20

H-Index (WoS): 2

H-Index (Scopus): 2

Congress and Symposium Activities

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Working Group, Antalya, Turkey, 2024

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Working Group, Antalya, Turkey, 2024

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Working Group, Ankara, Turkey, 2024

The Project of Eliminating Learning Gaps and Strengthening the Teaching in Basic Education, Attendee, Ankara, Turkey, 2024

30th EAS Conference, 9th ISME Regional Conference, Audience, Lyon, France, 2023

19th International Primary Teacher Education Symposium, Attendee, Şanlıurfa, Turkey, 2021

III. International Teacher Education and Accreditation Congress, Attendee, Ankara, Turkey, 2019

7th International Congress on Curriculum and Instruction, Audience, Ankara, Turkey, 2019

VIth International Eurasian Educational Research Congress, Audience, Ankara, Turkey, 2019

XVIII. European Conference on Social and Behavioral Sciences, Attendee, Bucuresti, Romania, 2018

5th International Annual Meeting of Sosyoekonomi Society, Attendee, Milan, Italy, 2018

17th International Primary Teacher Education Symposium, Attendee, Ankara, Turkey, 2018

XIV. European Conference on Social and Behavioral Sciences, Attendee, Odesa, Ukraine, 2017

16th International Primary Teacher Education Symposium, Attendee, Girne, Cyprus (Kktc), 2017

2nd International Annual Meeting of Sosyoekonomi Society, Attendee, Amsterdam, Netherlands, 2016

X. European Conference on Social and Behavioral Sciences, Attendee, Sarajevo, Bosnia And Herzegovina, 2016

16th International Primary Teacher Education Symposium, Attendee, Muğla, Turkey, 2016

Scholarships

2219 International Postdoctoral Research Fellowship Programme, TUBITAK, 2025 - Continues
100% Tuition Scholarship (Given by İstanbul Aydın University), University, 2010 - 2014

Awards

Özenç İra G., Akgül E., Given by Dokuz Eylül University, the Institute of Educational Sciences, "Education in Pandemics and Natural Disasters" (Third Place), Scientific Article Competition for Graduate Student, Dokuz Eylül Üniversitesi Eğitim Bilimleri Enstitüsü, June 2021

Non Academic Experience

Other Public Institution, Meb, Republic of Turkey, MoNE
MİLLİ EĞİTİM BAKANLIĞI