

## Lect. PhD GÜLNAZ ÇETİNKAYA

### Personal Information

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### Education Information

Doctorate, Hacettepe Üniversitesi, Edebiyat Fakültesi, Türk Dili Ve Edebiyatı, Turkey 2010 - 2015

Post Graduate, Hacettepe Üniversitesi, Sosyal Bilimler, Turkey 2003 - 2006

### Foreign Languages

English, B1 Intermediate

### Dissertations

Doctorate, Dede Korkut Hikâyeleri'nde semboller, Hacettepe Üniversitesi, Edebiyat Fakültesi, Türk Halk Bilimi Bölümü, 2015

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages

### Academic Titles / Tasks

Instructor, Hacettepe Üniversitesi, Edebiyat Fakültesi, Türk Dili ve Edebiyatı Bölümü, 2008 - Continues

### Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Clothing - Accessories and Eating - Drinking Symbols As the Discourse Map of the Cultural Memory in Dede korkut Stories**  
ÇETİNKAYA G.  
MILLI FOLKLOR, is.107, pp.83-96, 2015 (Journal Indexed in AHCI)
- II. **Square as a Symbol in Dede Korkut Stories**  
Cetinkaya G.  
MILLI FOLKLOR, is.98, pp.73-86, 2013 (Journal Indexed in AHCI)

### Refereed Congress / Symposium Publications in Proceedings

- I. **Factors predicting anaphylaxis in children with tree nut allergies**

ÇETİNKAYA G., Buyuktiryaki B., Soyer Ö., ŞAHİNER Ü. M. , ŞEKEREL B. E.

Congress of the European-Academy-of-Allergy-and-Clinical-Immunology (EAACI), Lisbon, Portugal, 1 - 05 June 2019, vol.74, pp.590-591

**II. Infantile atopic dermatitis: Serum vitamin D, TARC and periostin levels and their relationship with disease phenotype and clinical severity**

Esenboga S., ÇETİNKAYA G., Sahiner N., BİRBEN E., Soyer Ö., Buyuktiryaki B., ŞEKEREL B. E. , ŞAHİNER Ü. M.

Congress of the European-Academy-of-Allergy-and-Clinical-Immunology (EAACI), Lisbon, Portugal, 1 - 05 June 2019, vol.74, pp.576-577

## **Supported Projects**

ÇETİNKAYA G., Project Supported by Higher Education Institutions, Dede Korkut Hikayelerinde Ötekinin Dile Yansıyan Sembolik Kodları, 2016 - 2017

ÇETİNKAYA G., Project Supported by Higher Education Institutions, Dede Korkut Hikayelerinde Sembol Olarak Hediye ve Hediyeleşme Geleneği, 2016 - 2016

ÇETİNKAYA G., Project Supported by Higher Education Institutions, Yabancılar Türkçe Öğretiminde Elektronik Kültür Ortamı Yaratılarının Dinleme ve Yazma Becerilerine Etkisi, 2015 - 2016