

Assoc. Prof. DİDEM KOBAN KOÇ

Personal Information

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Education Information

Doctorate, City University of New York, Beşeri, Dilbilim, United States Of America 2003 - 2010

Masters (Non-Thesis), New York University, Eğitim Fakültesi, İngilizce Öğretmenliği, United States Of America 2000 - 2002

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Overt versus Null Subject Pronoun Variation in the Turkish Spoken in New York City and in Turkey , City University Of New York, Humanities, 2010

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2003 - 2012

Instructor, City University of New York Fiorello H. LaGuardia Community College, Academic And Language Development, Cuny Language Immersion Program, 2003 - 2003

Research Assistant, New York University, Steinhardt School Of Education (Eğitim Fakültesi), 2001 - 2002

Academic and Administrative Experience

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2014

Courses

İDÖ 706 Yabancı Dil Öğretimi Semineri, Doctorate, 2017 - 2018, 2016 - 2017
İDÖ 185 İLERİ OKUMA I, Undergraduate, 2017 - 2018
İDÖ 475 OKUL DENEYİMİ I, Undergraduate, 2017 - 2018
YDT 700 ÖZEL KONULAR, Doctorate, 2017 - 2018, 2016 - 2017
İDÖ 799 DOKTORA YETERLİLİK SINAVINA HAZIRLIK, Doctorate, 2017 - 2018
İDÖ 600 ÖZEL KONULAR, Postgraduate, 2017 - 2018, 2016 - 2017
İDÖ 700 ÖZEL KONULAR, Doctorate, 2017 - 2018
İDÖ 609 Yabancı Dil Öğretiminde Toplum Dilbilimi, Postgraduate, 2017 - 2018
YDT600 ÖZEL KONULAR, Postgraduate, 2017 - 2018
İDÖ 473 UYGULAMALI DİL BİLİM, Undergraduate, 2016 - 2017
YDT627 ARAŞTIRMA YÖNTEMLERİ VE ARAŞTIRMA ETİĞİ, Postgraduate, 2016 - 2017
İDÖ 478 ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2016 - 2017
İDÖ 708 İKİNCİ DİL EDİNİMİ ARAŞTIRMALARINDA GÜNCEL EĞİMLER, Doctorate, 2016 - 2017
İDÖ 612 YABANCI DİL ÖĞRETİMİ VE TEMEL BECERİLER, Postgraduate, 2016 - 2017
İDÖ713 ÇOK DİLLİLİK VE DİL EĞİTİMİ, Doctorate, 2016 - 2017
İDÖ 475 OKUL DENEYİMİ , Undergraduate, 2016 - 2017
YDT 799 DOKTORA YETERLİLİK SINAVINA HAZIRLIK, Doctorate, 2016 - 2017

Advising Theses

KOBAN KOÇ D., THE ANALYSIS OF LEARNER AUTONOMY AND AUTONOMOUS LEARNING PRACTICES IN MASSIVE OPEN ONLINE LANGUAGE COURSES (MOOLCS), Postgraduate, H.MISIR(Student), 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Social Variables and Turkish Subject Pronoun Use in New York City: The Effect of Language Contact.**
KOBAN KOÇ D.
POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, vol.52, no.3, pp.431-453, 2016 (SSCI)
- II. **The Non-generic Use of the Definite Article the in Writing by Turkish Learners of English**
Koban Koc D.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,
vol.30, no.2, pp.56-69, 2015 (SSCI)
- III. **Continuity of Reference and Subject Personal Pronoun Variation in the Turkish Spoken in Turkey and in New York City**
KOBAN KOÇ D.
AUSTRALIAN JOURNAL OF LINGUISTICS, vol.31, no.3, pp.351-369, 2011 (SSCI)
- IV. **Linguistic and Cultural Innovations in the Turkish Spoken in New York City: Language and Cultural Contact.**
KOBAN KOÇ D.
TURKIC LANGUAGES, vol.14, pp.192-205, 2010 (AHCI)

Articles Published in Other Journals

- I. **An Analysis of Learner Autonomy and Autonomous Learning Practices in Massive Open Online Language Courses**
Misir H., KOBAN KOÇ D., Koc S. E.
ARAB WORLD ENGLISH JOURNAL, pp.24-39, 2018 (ESCI)
- II. **The Usage of English Prepositions by Turkish Learners of English**

KOBAN KOÇ D.

Writing: Suggestions for Improvement in ESL/EFL Contexts, no.1, pp.76-91, 2017 (Peer-Reviewed Journal)

- III. **On the Role of Media Input in the Learning of Formulaic Sequences by EFL Learners**
KOBAN KOÇ D., Koc S. E.
TESL CANADA JOURNAL, vol.34, no.3, pp.93-110, 2017 (ESCI)
- IV. **Introduction to Innovative Teaching and Learning Practices Using E-learning**
KOBAN KOÇ D.
Innovative Teaching and Learning in Higher Education, no.1, pp.343-350, 2017 (Peer-Reviewed Journal)
- V. **The Effects of Socio-economic Status on Prospective English Language Teachers' Academic Achievement**
KOBAN KOÇ D.
Novitas-ROYAL, (Research on Youth and Language), vol.10, no.2, pp.100-112, 2016 (Peer-Reviewed Journal)
- VI. **Attitudes towards Oral Code-switching among Turkish-English Bilingual Speakers in New York City**
KOBAN KOÇ D.
Hacettepe University Journal of Turkish Studies, vol.24, pp.151-172, 2016 (Peer-Reviewed Journal)
- VII. **The Role of Gender in Reading Comprehension: An Analysis of College-level EFL Students' Comprehension of Different Genres.**
KOBAN KOÇ D.
International Online Journal of Education and Teaching, vol.3, no.3, pp.218-228, 2016 (Peer-Reviewed Journal)
- VIII. **Understanding Learner Autonomy through Cognitive, Metacognitive and Social Strategies Used by English Language Learners in a Computer-based Classroom.**
KOBAN KOÇ D.
The Journal of Language Teaching and Learning, vol.6, no.2, pp.58-69, 2016 (ESCI)
- IX. **Students' Perceptions of Blog Use in an Undergraduate Linguistics Course**
KOBAN KOÇ D.
Journal of Language and Linguistic Studies, vol.12, no.1, pp.9-19, 2016 (Peer-Reviewed Journal)
- X. **Intra-sentential and Inter-sentential Code-switching in TurkishEnglish Bilinguals in New York City.,U.S.A.**
KOBAN KOÇ D.
Procedia-Social and Behavioral Sciences (ELSEVIER), vol.70, pp.1174-1179, 2012 (Peer-Reviewed Journal)
- XI. **A Case Study of Turkish ESL Learners at LaGuardia Community College, City University of New York, NYC: Error Analysis**
KOBAN KOÇ D.
International Proceedings of Economics, Development and Research: Languages, Literature and Linguistics, vol.26, pp.168-172, 2011 (Peer-Reviewed Journal)
- XII. **The Impact of Multilingualism on the Acquisition of a Subsequent Language.**
KOBAN KOÇ D.
Multilingualism and Multiple Language Acquisition and Learning, selected papers from the L3 conference in Freiburg/Switzerland 2005, vol.5, pp.37-51, 2008 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Intra-sentential and inter-sentential code-switching in Turkish-English bilinguals in New York City, U.S**
KOBAN KOÇ D.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1174-1179

Supported Projects

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Cinsiyetin Farklı Türleri Anlama Üzerine Etkisi, 2016 - 2017

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Sosyoekonomik Durumun İngilizce Öğretmenliği Programında Öğrenim Görmekte Olan Öğrencilerin Akademik Başarısı Üzerine Etkileri, 2016 - 2016

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Teknoloji İle Geliştirilmiş Dil Ortamı Aracılığıyla Öz Düzenli and Öz Güdümlü Dil Öğreniminin Teşvik Edilmesi, 2016 - 2016

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Öğrenen Özerkliğinin Bilişsel ve Sosyal Stratejiler Yoluyla Geliştirilmesi, 2015 - 2016

KOBAN KOÇ D., Project Supported by Higher Education Institutions, New Yorkta Yaşayan Türkçeİngilizce İkidilli Yetişkinlerin Dil Değişirmelerine Yönelik Tutumları, 2015 - 2015

KOBAN KOÇ D., Company, YABANCI DİLLER YÜKSEK OKULU İNGİLİZCE HAZIRLIK EĞİTİMİ PROGRAMI'NDAKİ ÖĞRENCİLERİN İNGİLİZCE YAZILI DİL BECERİLERİNİN İNCELENMESİ VE GELİŞTİRİLMESİ, 2014 - 2015

Metrics

Publication: 17
Citation (WoS): 4
Citation (Scopus): 2
H-Index (WoS): 1
H-Index (Scopus): 1