

## Assoc. Prof. DİDEM KOBAN KOÇ

### Personal Information

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### Education Information

Doctorate, City University of New York, Beşeri, Dilbilim, United States Of America 2003 - 2010

Masters (Non-Thesis), New York University, Eğitim Fakültesi, İngilizce Öğretmenliği, United States Of America 2000 - 2002

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, Overt versus Null Subject Pronoun Variation in the Turkish Spoken in New York City and in Turkey , City University Of New York, Humanities, 2010

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2003 - 2012

Instructor, City University of New York Fiorello H. LaGuardia Community College, Academic And Language Development, Cuny Language Immersion Program, 2003 - 2003

Research Assistant, New York University, Steinhardt School Of Education (Eğitim Fakültesi), 2001 - 2002

### Academic and Administrative Experience

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2014

### Courses

İDÖ 706 Yabancı Dil Öğretimi Semineri, Doctorate, 2017 - 2018, 2016 - 2017  
İDÖ 185 İLERİ OKUMA I, Undergraduate, 2017 - 2018  
İDÖ 475 OKUL DENEYİMİ I, Undergraduate, 2017 - 2018  
YDT 700 ÖZEL KONULAR, Doctorate, 2017 - 2018, 2016 - 2017  
İDÖ 799 DOKTORA YETERLİLİK SINAVINA HAZIRLIK, Doctorate, 2017 - 2018  
İDÖ 600 ÖZEL KONULAR, Postgraduate, 2017 - 2018, 2016 - 2017  
İDÖ 700 ÖZEL KONULAR, Doctorate, 2017 - 2018  
İDÖ 609 Yabancı Dil Öğretiminde Toplum Dilbilimi, Postgraduate, 2017 - 2018  
YDT600 ÖZEL KONULAR, Postgraduate, 2017 - 2018  
İDÖ 473 UYGULAMALI DİL BİLİM, Undergraduate, 2016 - 2017  
YDT627 ARAŞTIRMA YÖNTEMLERİ VE ARAŞTIRMA ETİĞİ, Postgraduate, 2016 - 2017  
İDÖ 478 ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2016 - 2017  
İDÖ 708 İKİNCİ DİL EDİNİMİ ARAŞTIRMALARINDA GÜNCEL EĞİLİMLER, Doctorate, 2016 - 2017  
İDÖ 612 YABANCI DİL ÖĞRETİMİ VE TEMEL BECERİLER, Postgraduate, 2016 - 2017  
İDÖ713 ÇOK DİLLİLİK VE DİL EĞİTİMİ, Doctorate, 2016 - 2017  
İDÖ 475 OKUL DENEYİMİ , Undergraduate, 2016 - 2017  
YDT 799 DOKTORA YETERLİLİK SINAVINA HAZIRLIK, Doctorate, 2016 - 2017

## Advising Theses

KOBAN KOÇ D., THE ANALYSIS OF LEARNER AUTONOMY AND AUTONOMOUS LEARNING PRACTICES IN MASSIVE OPEN ONLINE LANGUAGE COURSES (MOOLCS), Postgraduate, H.MISIR(Student), 2017

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Social Variables and Turkish Subject Pronoun Use in New York City: The Effect of Language Contact.**  
KOBAN KOÇ D.  
POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, vol.52, no.3, pp.431-453, 2016 (SSCI)
- II. **The Non-generic Use of the Definite Article the in Writing by Turkish Learners of English**  
Koban Koc D.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,  
vol.30, no.2, pp.56-69, 2015 (SSCI)
- III. **Continuity of Reference and Subject Personal Pronoun Variation in the Turkish Spoken in Turkey and in New York City**  
KOBAN KOÇ D.  
AUSTRALIAN JOURNAL OF LINGUISTICS, vol.31, no.3, pp.351-369, 2011 (SSCI)
- IV. **Linguistic and Cultural Innovations in the Turkish Spoken in New York City: Language and Cultural Contact.**  
KOBAN KOÇ D.  
TURKIC LANGUAGES, vol.14, pp.192-205, 2010 (AHCI)

## Articles Published in Other Journals

- I. **An Analysis of Learner Autonomy and Autonomous Learning Practices in Massive Open Online Language Courses**  
Misir H., KOBAN KOÇ D., Koc S. E.  
ARAB WORLD ENGLISH JOURNAL, pp.24-39, 2018 (ESCI)
- II. **The Usage of English Prepositions by Turkish Learners of English**

KOBAN KOÇ D.

Writing: Suggestions for Improvement in ESL/EFL Contexts, no.1, pp.76-91, 2017 (Peer-Reviewed Journal)

- III. **On the Role of Media Input in the Learning of Formulaic Sequences by EFL Learners**  
KOBAN KOÇ D., Koc S. E.  
TESL CANADA JOURNAL, vol.34, no.3, pp.93-110, 2017 (ESCI)
- IV. **Introduction to Innovative Teaching and Learning Practices Using E-learning**  
KOBAN KOÇ D.  
Innovative Teaching and Learning in Higher Education, no.1, pp.343-350, 2017 (Peer-Reviewed Journal)
- V. **The Effects of Socio-economic Status on Prospective English Language Teachers' Academic Achievement**  
KOBAN KOÇ D.  
Novitas-ROYAL, (Research on Youth and Language), vol.10, no.2, pp.100-112, 2016 (Peer-Reviewed Journal)
- VI. **Attitudes towards Oral Code-switching among Turkish-English Bilingual Speakers in New York City**  
KOBAN KOÇ D.  
Hacettepe University Journal of Turkish Studies, vol.24, pp.151-172, 2016 (Peer-Reviewed Journal)
- VII. **The Role of Gender in Reading Comprehension: An Analysis of College-level EFL Students' Comprehension of Different Genres.**  
KOBAN KOÇ D.  
International Online Journal of Education and Teaching, vol.3, no.3, pp.218-228, 2016 (Peer-Reviewed Journal)
- VIII. **Understanding Learner Autonomy through Cognitive, Metacognitive and Social Strategies Used by English Language Learners in a Computer-based Classroom.**  
KOBAN KOÇ D.  
The Journal of Language Teaching and Learning, vol.6, no.2, pp.58-69, 2016 (ESCI)
- IX. **Students' Perceptions of Blog Use in an Undergraduate Linguistics Course**  
KOBAN KOÇ D.  
Journal of Language and Linguistic Studies, vol.12, no.1, pp.9-19, 2016 (Peer-Reviewed Journal)
- X. **Intra-sentential and Inter-sentential Code-switching in TurkishEnglish Bilinguals in New York City.,U.S.A.**  
KOBAN KOÇ D.  
Procedia-Social and Behavioral Sciences (ELSEVIER), vol.70, pp.1174-1179, 2012 (Peer-Reviewed Journal)
- XI. **A Case Study of Turkish ESL Learners at LaGuardia Community College, City University of New York, NYC: Error Analysis**  
KOBAN KOÇ D.  
International Proceedings of Economics, Development and Research: Languages, Literature and Linguistics, vol.26, pp.168-172, 2011 (Peer-Reviewed Journal)
- XII. **The Impact of Multilingualism on the Acquisition of a Subsequent Language.**  
KOBAN KOÇ D.  
Multilingualism and Multiple Language Acquisition and Learning, selected papers from the L3 conference in Freiburg/Switzerland 2005, vol.5, pp.37-51, 2008 (Peer-Reviewed Journal)

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **Intra-sentential and inter-sentential code-switching in Turkish-English bilinguals in New York City, U.S**  
KOBAN KOÇ D.  
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1174-1179

### **Supported Projects**

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Cinsiyetin Farklı Türleri Anlama Üzerine Etkisi, 2016 - 2017

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Sosyoekonomik Durumun İngilizce Öğretmenliği Programında Öğrenim Görmekte Olan Öğrencilerin Akademik Başarısı Üzerine Etkileri, 2016 - 2016

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Teknoloji İle Geliştirilmiş Dil Ortamı Aracılığıyla Öz Düzenli and Öz Güdümlü Dil Öğreniminin Teşvik Edilmesi, 2016 - 2016

KOBAN KOÇ D., Project Supported by Higher Education Institutions, Öğrenen Özerkliğinin Bilişsel ve Sosyal Stratejiler Yoluyla Geliştirilmesi, 2015 - 2016

KOBAN KOÇ D., Project Supported by Higher Education Institutions, New Yorkta Yaşayan Türkçeİngilizce İkidilli Yetişkinlerin Dil Değişirmelerine Yönelik Tutumları, 2015 - 2015

KOBAN KOÇ D., Company, YABANCI DİLLER YÜKSEK OKULU İNGİLİZCE HAZIRLIK EĞİTİMİ PROGRAMI'NDAKİ ÖĞRENCİLERİN İNGİLİZCE YAZILI DİL BECERİLERİNİN İNCELENMESİ VE GELİŞTİRİLMESİ, 2014 - 2015

## **Metrics**

Publication: 17  
Citation (WoS): 4  
Citation (Scopus): 2  
H-Index (WoS): 1  
H-Index (Scopus): 1