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Personal Information

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International Researcher IDs

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Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey
2011 - 2017

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education,
Turkey 2008 - 2011

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2004 - 2008

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

IT, Certificate in Information Technology, Kangan Batman TAFE, 2002

Dissertations

Doctorate, A Conversation Analytic Study of Reference to a Past Learning Event in L2 Classroom Interaction:
Implications for Informal Formative Assessment, Middle East Technical University, Faculty Of Education, Department Of
Foreign Language Education, 2017

Postgraduate, A proverb learned is a proverb earned: Future English teachers' experiences of learning English proverbs
in Anatolian teacher training high schools in Turkey, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili
Öğretimi (YI) (Tezli), 2011

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2019

Academic and Administrative Experience

Erasmus Coordinator, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues
Deputy Director of the Center, Hacettepe University, -----, Micro-Analysis Network (HUMAN)
Research Centre, 2018 - 2021

Mevlana Exchange Program Coordinator, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 -
2019

Farabi Coordinator, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2019

Uygulama ve Araştırma Merkezi Yönetim Kurulu Üyesi, Hacettepe University, -----, Micro-Analysis
Network (HUMAN) Research Centre, 2015 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Follow-up contributions for collaboratively accomplishing peer feedback in video-mediated L2 interactions**
Eksi K., CAN DAŞKIN N.
APPLIED LINGUISTICS REVIEW, 2025 (AHCI)
- II. **Peer involvement in dealing with teacher's insufficient response to student initiatives**
BOZBIYIK M., CAN DAŞKIN N.
LINGUISTICS AND EDUCATION, vol.69, 2022 (AHCI)
- III. **Reference to a shared past event in primary school setting**
Kardaş İşler N., Can Daşkın N.
Linguistics and Education, vol.57, pp.1-13, 2020 (SSCI)
- IV. **A proverb in need is a proverb indeed: Proverbs, textbooks and communicative language ability**
Hatipoğlu Ç., Can Daşkın N.
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.40, 2020 (SSCI)
- V. **Reference to a past learning event in teacher turns in an L2 instructional setting**
CAN DAŞKIN N., HATİPOĞLU Ç.
JOURNAL OF PRAGMATICS, vol.142, pp.16-30, 2019 (SSCI)
- VI. **Reference to a past learning event as a practice of informal formative assessment in L2 classroom interaction**
CAN DAŞKIN N., HATİPOĞLU Ç.
Language Testing, 2019 (SSCI)
- VII. **The Inner Self Desires a Friendly Chat: Chat Metaphors in Turkish and English**
Can H., Can N.
METAPHOR AND SYMBOL, vol.25, no.1, pp.34-55, 2010 (SSCI)

Articles Published in Other Journals

- I. **Change of Epistemic Stance of Transnational Pre-Service Teachers in-and-through Collaborative Data-Led Reflective Dialogues**
Uyar G., Can Daşkın N.
Boğaziçi Üniversitesi Eğitim Dergisi, vol.41, no.1, pp.35-51, 2024 (Peer-Reviewed Journal)
- II. **A series of conversation analysis based pedagogical activities for increasing interactional awareness**
BALAMAN U., CAN DAŞKIN N.
. Journal of Inquiry Based Activities, vol.9, no.1, pp.1-13, 2019 (Peer-Reviewed Journal)

- III. **A Proverb Learned is a Proverb Earned: Proverb Instruction in EFL Classrooms**
CAN DAŞKIN N., HATİPOĞLU Ç.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.1, pp.57-88, 2019 (ESCI)
- IV. **A conversation analytic investigation into L2 classroom interaction and informal formative assessment**
CAN DAŞKIN N.
ELT Research Journal, vol.6, pp.4-24, 2017 (Peer-Reviewed Journal)
- V. **Konuşma Çözümlemesi Yöntemi**
SERT O., BALAMAN U., CAN DAŞKIN N., BÜYÜKGÜZEL S., ERGÜL H.
Mersin Üniversitesi Dil ve Edebiyat Dergisi, vol.12, pp.1-43, 2015 (Peer-Reviewed Journal)
- VI. **Shaping learner contributions in an EFL classroom: Implications for L2 classroom interactional competence**
CAN DAŞKIN N.
CLASSROOM DISCOURSE, vol.6, no.1, pp.33-56, 2015 (ESCI)
- VII. **You reap what you sow Idioms in materials designed by EFL teacher trainees**
KHAN Ö., CAN DAŞKIN N.
Novitas-ROYAL, vol.8, pp.97-118, 2014 (Peer-Reviewed Journal)

Books

- I. **Pragmatics and Interlanguage Pragmatics**
Can Daşkın N., Can H.
in: Pragmatics and Foreign Language Teaching , Sevgi Şahin, Editor, Eğiten Kitap, Ankara, pp.1-27, 2022
- II. **Classroom-Based Formative Language Assessment**
Can Daşkın N.
in: Classroom-Based Language Assessment , Sevgi Şahin; Seda Sivacı, Editor, Eğiten Kitap, Ankara, pp.1-31, 2022
- III. **A micro-analytic investigation into a practice of informal formative assessment in L2 classroom interaction**
Can Daşkın N.
in: Classroom-based conversation analytic research: Theoretical and applied perspectives on pedagogy , S. Kunitz,N. Markee,O. Sert, Editor, Springer, London/Berlin , Neuchâtel, pp.335-357, 2021
- IV. **Word formation errors in the compositions of EFL learners in Turkey**
CAN DAŞKIN N.
in: Writing Suggestions for improvement in ESL EFL Contexts, , Editor, Dağyeli Verlag, 2017
- V. **Killing many birds with one story: A sample lesson plan for teaching English through stories**
CAN DAŞKIN N.
in: the importance of fairy tales in education Planning practicing and evaluating, Prof. Dr. Hasan Coşkun, Editor, Dağyeli Verlag, Berlin, 2014

Papers Published in Refereed Scientific Meetings

- I. **Creating Learning Opportunities through Follow-up Contributions in Video-Mediated L2 Peer Feedback Interactions**
Ekşi K., Can Daşkın N.
15th METU International ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.46-47
- II. **Problematization Sequences in Pre-service Language Teachers' Lesson Plan Adaptation Talks in an Online Setting.**
Şahin I., Can Daşkın N.
21st INGED International ELT Conference, Kayseri, Turkey, 3 - 05 November 2023, pp.1

- III. **Resolving Disagreements and Creating Learning Opportunities in L2 Methodology Course Classroom Interaction in a Teacher Education Context.**
Anaç A., Can Daşkin N.
21st INGED International ELT Conference, Kayseri, Turkey, 3 - 05 November 2023, pp.1
- IV. **Doing Conversation Analytic Classroom Interaction Research**
Can Daşkin N.
1st Digital Meeting for Conversation Analysis Conference, 31 October - 04 November 2022, pp.1
- V. **Longitudinal tracking of student access to a past learning object in an L2 classroom setting**
Can Daşkin N.
AILA 2021, Groningen, Netherlands, 15 - 20 August 2021, pp.1
- VI. **"Reference to a Past Learning Event" as an Interactional Resource for Student Initiative in an L2 Instructional Setting**
CAN DAŞKIN N.
The 2019 Conference of the American Association for Applied Linguistics (AAAL), Atlanta, United States Of America, 09 March 2019
- VII. **Past reference as a form of spontaneous formative assessment in L2 classroom interaction A conversation analytic perspective**
CAN DAŞKIN N.
3rd ULEAD congress, Çanakkale, Turkey, 8 - 10 May 2015
- VIII. **Using conversation analysis for micro analytic investigation of L2 learners classroom interactional competence Students building on teacher contributions**
CAN DAŞKIN N., HATİPOĞLU Ç.
3rd ULEAD Congress, Çanakkale, Turkey, 8 - 10 May 2015
- IX. **Beyond acknowledgement Uh huh as part of an EFL teacher s instructional idiolect in classroom interaction**
CAN DAŞKIN N.
AAAL2015, Toronto, Canada, 21 - 24 March 2015
- X. **Shaping learner contributions in an EFL classroom: Implications for L2 classroom interactional competence**
Can Daşkin N.
8th International IDEA Conference, Muğla, Turkey, 16 - 18 April 2014
- XI. **Exploring pre-service EFL teachers' needs for oral communication skills**
CAN DAŞKIN N., Can H.
The 13th International Bilkent University School of English Language Conference, Ankara, Turkey, 17 June 2013, pp.9
- XII. **An evaluation of the 9th grade local and the international English coursebooks in terms of language skills and components**
Saricoban A., Can N.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.997-1001
- XIII. **Türkçedeki iltifat etme sözeylemine tarihsel bir bakış (An historical analysis of the speech act of complimenting in Turkish)**
CAN DAŞKIN N.
26th National Turkish Linguistics Congress, Isparta, Turkey, 24 May 2012, pp.10
- XIV. **EFL teacher trainees' perceptions of the sufficiency of the coursebooks in terms of proverb instruction**
CAN DAŞKIN N., Hatipoğlu Ç.
2nd International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia And Herzegovina, 04 May 2012, pp.225
- XV. **"You reap what you sow"- The use of idiomatic language by EFL teacher-trainees in developing materials**
KHAN Ö., CAN DAŞKIN N.

2nd International Conference on Foreign Language Teaching and Applied Linguistics, 4 - 06 May 2012

XVI. An analysis of Turkish tea culture and the teaching of its related vocabulary items

CAN DAŞKIN N.

2nd International Community Service Practices Workshop "A Sample Teaching at Tokat Hotel and Tourism Vocational High School, Tokat, Turkey, 12 April 2012

XVII. Learners thinking out of the box: Reflections on vocabulary-learning strategies

CAN DAŞKIN N.

The 15th INGED International ELT Conference, Ankara, Turkey, 20 October 2011, pp.24-25

XVIII. Killing two birds with one stone: Proverbs and intercultural communicative competence

CAN DAŞKIN N.

The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 03 November 2010, pp.244-251

XIX. A proverb in need is a proverb indeed: Examination of the proverbs in the coursebooks used in Anatolian Teacher Training High Schools in Turkey

Hatipoğlu Ç., CAN DAŞKIN N.

at 2nd International English Language Teaching Conference on Teacher Education and Development, İstanbul, Turkey, 07 May 2010, pp.28-29

XX. "Teaching is a female profession in the eyes of a beholder" or is it?

Ariogul S., Can N.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.629-633

XXI. Post method pedagogy Teacher growth behind walls

CAN DAŞKIN N.

10th Metu ELT Convention, 22 - 23 May 2009

Supported Projects

SERT O., CAN DAŞKIN N., BALAMAN U., BÜYÜKGÜZEL S., Project Supported by Higher Education Institutions, HUMAN Sosyal Etkileşim ve Uygulamalı Dilbilim Lisanüstü Konferansı, 2015 - 2016

CAN DAŞKIN N., Project Supported by Higher Education Institutions, Onaylamann Ötesinde Bir İngilizce Öğretmenin Öğretici Bireydilinin Parçası olan Uhhuhnın Sınıfı Etkileşimde Kullanımı, 2015 - 2015

Can Daşkin N., TUBITAK Project, Patterns for Shaping Learner Contributions in an English Classroom as Part of Classroom Interactional Competence, 2014 - 2015

Can Daşkin N., Koban Koç D., Project Supported by Higher Education Institutions, An Analysis and Development of Writing Skills of English Language Learners Enrolled in the English Preparatory School of Foreign Languages, 2014 - 2015

Metrics

Publication: 40

Citation (WoS): 25

Citation (Scopus): 18

H-Index (WoS): 2

H-Index (Scopus): 2

Awards

CAN DAŞKIN N., ODTÜ Yılın Tezi Ödülü, ODTÜ Parlar Vakfı, December 2018

CAN DAŞKIN N., İhsan Doğramacı Yüksek Başarı Ödülü, Hacettepe Üniversitesi, June 2008

Non Academic Experience

Hacettepe Üniversitesi, Araştırma Görevlisi

Ufuk Üniversitesi, Okutman