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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: I-8793-2013

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Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri A.B.D., Turkey 2015 - 2021

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, Investigating school mindfulness at teacher and school levels: A mixed-methods study, Hacettepe University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri A.B.D., 2021

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Educational Administration and Planning

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Distributed leadership and teachers' emotional labour: the mediating role of teacher autonomy**
ÖZDEMİR M., BÜYÜKGÖZE H., AKMAN Y., Topaloğlu H., Çiftçi K.
Journal of Educational Administration, vol.61, no.4, pp.405-422, 2023 (SSCI)
- II. **Linking beliefs in reading with lifelong learning tendencies among undergraduates: The mediating role of enthusiasm for reading**
Büyükgöze H.
PSYCHOLOGY IN THE SCHOOLS, vol.1, no.1, pp.1-16, 2023 (SSCI)
- III. **Examining the relationship of distributed leadership and job satisfaction: On the mediating roles of teacher self-efficacy and co-operation**
Yakut Özek B., Büyükgöze H.
EGITIM VE BILIM, vol.48, no.213, pp.255-277, 2023 (SSCI)
- IV. **Empowering school administrators for refugee education in Türkiye: insights from multiple**

stakeholders on a training programme

Gümüş E., BÜYÜKGÖZE H.

International Journal of Inclusive Education, 2023 (SSCI)

- V. **Academic inbreeding as a hiring policy: Capturing the voices of faculty from Turkey**
Demirkasimoğlu N., Büyükgöze H.
KEDI JOURNAL OF EDUCATIONAL POLICY, vol.19, no.2, pp.27-53, 2022 (SSCI)
- VI. **Linking distributed leadership with collective teacher innovativeness: The mediating roles of job satisfaction and professional collaboration**
Büyükgöze H., Caliskan O., Gumus S.
EDUCATIONAL MANAGEMENT ADMINISTRATION & LEADERSHIP, 2022 (SSCI)
- VII. **Building the Professional Identity of Research Assistants: A Phenomenological Research**
Büyükgöze H., Gun F.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, no.1, pp.237-263, 2017 (SSCI)
- VIII. **Investigating the role of multicultural education and democratic values on LGBT attitudes of preservice teachers**
Özdemir M., Büyükgöze H.
KEDI JOURNAL OF EDUCATIONAL POLICY, vol.13, no.1, pp.23-46, 2016 (SSCI)
- IX. **THE ROLE OF OCCUPATIONAL CONCERNS ON THE REALITY SHOCK EXPECTATION**
Özdemir M., Büyükgöze H.
STUDIA PSYCHOLOGICA, vol.58, no.3, pp.199-215, 2016 (SSCI)
- X. **The Opinions of Teachers on Professional and Bureaucratic Socialization**
Burgaz B., Kocak S., Büyükgöze H.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, pp.39-54, 2013 (SSCI)

Articles Published in Other Journals

- I. **Job Satisfaction with Profession among Teachers in Türkiye: Perceptions of Social Utility and Educational Policy Influence**
BÜYÜKGÖZE H.
Participatory Educational Research, vol.10, no.5, pp.200-213, 2023 (Scopus)
- II. **The predictors of students' like mathematics: Confidence, value, and instructional clarity - TIMSS 2019**
Büyükgöze H., Yakut Özek B.
Nevşehir Hacı Bektaş Veli Üniversitesi SBE Dergisi, vol.13, no.1, pp.623-638, 2023 (Peer-Reviewed Journal)
- III. **Turkish Adaptation of the School Mindfulness Scale (M-Scale): A Construct Validity and Reliability Study**
Büyükgöze H., Özdemir M.
PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, no.46, pp.250-270, 2019 (ESCI)
- IV. **The reflection of critical pedagogy on the educational system: A study among teachers**
Büyükgöze H., Fındık L.
ELEMENTARY EDUCATION ONLINE, vol.17, no.3, pp.1336-1352, 2018 (Scopus)
- V. **Examining the Relationship between Social Justice Leadership and Student Engagement among High School Students**
Büyükgöze H., Şayir G., Gülcemal E., Kubilay S.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.47, no.2, pp.932-961, 2018 (ESCI)
- VI. **Social loafing behaviors of university students in group works: The reasons and possible solutions**
Büyükgöze H., Demirkasimoğlu N.
YUKSEKOGRETIM DERGISI, vol.8, no.2, pp.172-187, 2018 (ESCI)

- VII. **Predicting work volition from proactive personality trait among university students**
Büyükgöze H.
Kastamonu Eğitim Dergisi, vol.26, no.1, pp.117-123, 2018 (Peer-Reviewed Journal)
- VIII. **Predicting job pursuit from organizational image perceptions of university students**
Erçetin Ş. Ş., Büyükgöze H.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, no.1, pp.61-77, 2017 (Peer-Reviewed Journal)
- IX. **Examining job satisfaction and teacher performance within affective events theory**
Büyükgöze H., Özdemir M.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.18, pp.311-325, 2017 (Peer-Reviewed Journal)
- X. **The relationship of perceived organizational support and psychological capital: An investigation among high school teachers**
Büyükgöze H., Kavak Y.
KURAM VE UYGULAMADA EĞİTİM YÖNETİMİ / EDUCATIONAL MANAGEMENT: THEORY & PRACTICE, vol.23, no.1, pp.1-32, 2017 (Peer-Reviewed Journal)
- XI. **The role of self-efficacy and academic locus of control on preservice teachers' academic integrity tendencies**
Büyükgöze H.
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.15, no.1, pp.801-822, 2017 (Peer-Reviewed Journal)
- XII. **Organizational attraction and perceived person-organization fit: a study among university students**
Büyükgöze H., Erçetin Ş. Ş.
JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKÖĞRETİM VE BİLİM DERGİSİ), vol.7, no.1, pp.51-58, 2017 (Peer-Reviewed Journal)
- XIII. **Assessing school principals' ethical leadership behaviours: A cross-sectional study among Turkish teachers**
Büyükgöze H.
MİER-JOURNAL OF EDUCATIONAL STUDIES TRENDS AND PRACTICES, vol.7, no.1, pp.42-50, 2017 (ESCI)
- XIV. **The adaptation of Reality Shock Expectation Scale and a study on prospective teachers**
Özdemir M., Büyükgöze H.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, no.2, pp.243-257, 2016 (Peer-Reviewed Journal)
- XV. **Investigation of Turkish Higher Education as a means of influence in relation to soft power**
Büyükgöze H.
JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKÖĞRETİM VE BİLİM DERGİSİ), vol.6, no.1, pp.41-49, 2016 (Peer-Reviewed Journal)
- XVI. **An investigation of the widening policies on access to and participation in higher education among EHEA**
Büyükgöze H., Özdemir M.
YUKSEKÖĞRETİM DERGİSİ, vol.6, no.1, pp.40-46, 2016 (ESCI)
- XVII. **Understanding effectiveness in school administration A discourse analysis**
Büyükgöze H.
Acta Didactica Napocensia, vol.9, no.3, pp.67-76, 2016 (Peer-Reviewed Journal)
- XVIII. **The role of self-efficacy on personal growth initiative among research assistants**
Gün F., Büyükgöze H.
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.4, no.2, pp.418-432, 2015 (Peer-Reviewed Journal)
- XIX. **An investigation of research assistants' self-handicapping tendencies**
Büyükgöze H., Gün F.
Hitit Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.8, no.2, pp.689-704, 2015 (Peer-Reviewed Journal)
- XX. **An investigation of pre-service science and mathematics teachers personal growth initiative**
Büyükgöze H.
Acta Didactica Napocensia, vol.8, no.3, pp.47-54, 2015 (Peer-Reviewed Journal)
- XXI. **A model suggestion based on prospective teachers opinions on teacher training systems**
Burgaz B., Büyükgöze H.

Turkish Online Journal of Educational Technology, no.4, pp.22-35, 2015 (Scopus)

XXII. **Teachers views on favourism and its implications in educational organizations**

Burgaz B., Büyükgöze H.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, no.2, pp.538-550, 2015 (Scopus)

XXIII. **The relationship between teacher autonomy and student achievement: PISA sample**

Ayral M., Özdemir N., Türedi A., Yılmaz Findik L., Büyükgöze H., Demirezen S., Özarslan H., Tahirbegi Y.
Eğitim Bilimleri Araştırmaları Dergisi (EBAD), vol.4, no.1, pp.207-218, 2014 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Employability perceptions and experiences of international students from the Global South**

Büyükgöze H., Demirkasimoğlu N.

in: International Student Employability: Narratives of Strengths, Challenges, and Strategies from Global South students , R. L. Raby,J. K. Singh,K. Bista, Editor, Springer Nature, Basel, pp.127-140, 2023

II. **Reflecting on the political and cultural factors on science diplomacy and networking within the Global South community**

Büyükgöze H.

in: Global Science's Cooperation Opportunities, Challenges, and Good Practices, M. Moussaoui, Editor, Bloomsbury Press, Pennsylvania, pp.28-49, 2023

III. **Education of refugee students: Social justice leadership and ecology of education**

Çalışkan Ö., Büyükgöze H.

in: Teaching refugees: What every educator should know, T. D. Wolsey,I. M. Karkouti, Editor, Springer Nature, Basel, pp.1-10, 2023

IV. **The representation of international students: Student mobility from the Middle East to Turkey**

Çalışkan Ö., Büyükgöze H.

in: International student mobility to and from the Middle East: Theorizing public, institutional, and self-constructions of cross-border students , Aneta Hayes,Sally Findlow, Editor, Routledge, London/New York , London, pp.74-95, 2022

V. **Managerial skills**

Çalışkan Ö., Büyükgöze H.

in: The art of management: The handbook for leaders, Murat Özdemir, Editor, Anı Yayıncılık, Ankara, pp.105-124, 2020

VI. **The roles of proactive personality and academic locus of control on the attitudes toward graduate education**

Büyükgöze H., Gelbal S.

in: Educational Administration Studies, Beycioğlu K.,N. Özer, Editor, Pegem A Yayıncılık, Ankara, pp.91-103, 2016

Refereed Congress / Symposium Publications in Proceedings

I. **Crafting on international collaborations and networks in education as third spaces**

Büyükgöze H.

ISPC 2023 (3rd International Leading School Principals Conference), 22 June - 25 July 2023, pp.47-48

II. **Education of refugee students in Turkey: Social justice leadership and ecology of education**

Büyükgöze H., Çalışkan Ö.

UCEA 2022 (36th Annual Convention - University Council for Educational Administration), Washington, United States Of America, 17 - 20 November 2022

III. **Leader mindfulness: A qualitative inquiry on mindful and mindless behaviors and practices of school principals**

Büyükgöze H.

UCEA 2022 (36th Annual Convention - University Council for Educational Administration), Washington, United States Of America, 17 - 20 November 2022

- IV. **Inclusive education training program for principals in Turkey: Perspectives of school principals and program designers**
Gümüş E., Büyükgöze H.
UCEA 2022 (36th Annual Convention - University Council for Educational Administration, Washington, United States Of America, 17 - 20 November 2022
- V. **Leadership for social justice, school climate and teacher attitudes: A mediated path analysis**
Büyükgöze H., Yakut Özek B., Sincer S.
WELS 2022 (World Education Leadership Symposium), 28 - 30 September 2022, pp.54
- VI. **The mediating roles of teacher self-efficacy and co-operation on the relationship of distributed leadership and teacher job satisfaction**
Yakut Özek B., Büyükgöze H.
ITEAC 2022 (International Teacher Education and Accreditation Congress), Çanakkale, Turkey, 16 - 17 June 2022, pp.1-2
- VII. **Linking distributed leadership with collective teacher innovativeness: Mediating roles of job satisfaction and professional collaboration**
Büyükgöze H., Çalışkan Ö., Gümüş S.
UCEA 2021 (35th Annual Convention - University Council for Educational Administration), Ohio, United States Of America, 11 - 14 November 2021, pp.1-2
- VIII. **Teacher and school level factors predicting school mindfulness at middle schools in Turkey**
Büyükgöze H., Özdemir M.
AERA 2021 (30th Annual Convention - American Educational Research Association) , 9 - 12 April 2021
- IX. **Exploring the predictive role of positive psychological capital on person-organization fit among teachers**
Şayir G., Gülcemal E., Kubilay S., Büyükgöze H.
ICEA 2018 (13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018
- X. **An investigation toward organizational socialization tactics of beginning teachers**
Kubilay S., Şayir G., Gülcemal E., Büyükgöze H.
EAB 2018 (10th International Congress of Educational Research), Nevşehir, Turkey, 27 - 30 April 2018
- XI. **The relationship of work meaning and person-organization fit: A research on teachers**
Büyükgöze H., Özer N.
EYFOR 2017 (8th Educational Administration Forum, Ankara, Turkey, 19 - 21 October 2017
- XII. **Examining the links among educational attainment, employment and earnings within Bologna Process**
Büyükgöze H., Kavak Y.
IHEC 2017 (2nd International Higher Education Studies Conference), Antalya, Turkey, 12 - 14 October 2017
- XIII. **The academic inbreeding phenomenon from the perspective of faculty: A case study**
Demirkasimoğlu N., Büyükgöze H.
IHEC 2017 (2nd International Higher Education Studies Conference), Antalya, Turkey, 12 - 14 October 2017, pp.80-81
- XIV. **Social loafing behaviors of university students in group works: The reasons and possible solutions**
Büyükgöze H., Demirkasimoğlu N.
ICEA 2017 (12th International Congress on Educational Administration), Ankara, Turkey, 11 - 13 May 2017
- XV. **An investigation of the factors impacted education reforms in Turkey**
Kurt T., Büyükgöze H., Er E., Köse E., Çarıkçı E.
ICEA 2017 (12th International Congress on Educational Administration), Ankara, Turkey, 11 - 13 May 2017
- XVI. **Investigating the predictive role of perceived organizational support on psychological capital among high school teachers**
Büyükgöze H., Kavak Y.
ECSBS 2016 (11th European Conference on Social and Behavioral Sciences, Sapienza University of Rome), Rome,

Italy, 1 - 04 September 2016

- XVII. **Examining how social justice leadership relates to student engagement in Turkish high schools**
Büyükgöze H., Şayir G., Gülcemal E., Kubilay S.
ECSBS 2016 (11th European Conference on Social and Behavioral Sciences, Sapienza University of Rome), Rome, Italy, 1 - 04 September 2016
- XVIII. **The roles of proactive personality and academic locus of control on the attitudes toward graduate education**
Büyükgöze H., Gelbal S.
ICEA 2016 (11th International Congress on Educational Administration), İzmir, Turkey, 12 - 14 May 2016
- XIX. **The role of self-efficacy and academic locus of control on preservice teachers' academic integrity tendencies**
Büyükgöze H.
6th International Canik Symposium , Samsun, Turkey, 5 - 07 May 2016
- XX. **Exploring teaching satisfaction of public high school teachers: Empirical evidence from Turkey**
Büyükgöze H., Gün F.
WCLTA 2015 (6th World Conference on Learning, Teaching and Educational Leadership), Paris, France, 29 - 31 October 2015
- XXI. **Hacettepe University Bologna Process quality assurance studies: Course evaluation form**
Şen Z., Kibrislioğlu N., Kaptı S. B., Yılmaz Findik L., Boztunç Öztürk N., Özberk E. H., Uysal F., Demircan S., Kisa N., Büyükgöze H., et al.
Bologna Process Studies Conference, Ankara, Turkey, 17 - 18 September 2015
- XXII. **Hacettepe University Bologna Process quality assurance studies: Student feedback form**
Yılmaz Findik L., Kisa N., Büyükgöze H., Gün F., Kaptı S. B., Şen Z., Uysal F., Boztunç Öztürk N., Özberk E. H., Kibrislioğlu N., et al.
Bologna Process Studies Conference, Ankara, Turkey, 17 - 18 September 2015
- XXIII. **Hacettepe University Bologna Process quality assurance studies: ECTS workload form**
Bayrak F., Boztunç Öztürk N., Özberk E. H., Kaptı S. B., Yılmaz Findik L., Kibrislioğlu N., Şen Z., Uysal F., Büyükgöze H., Kisa N., et al.
Bologna Process Studies Conference, Ankara, Turkey, 17 - 18 September 2015
- XXIV. **An investigation of the widening policies on access to and participation in higher education among EHEA**
Büyükgöze H., Özdemir M.
Bologna Process Studies Conference, Ankara, Turkey, 17 - 18 September 2015, pp.1-2
- XXV. **A 25 years of investigation of the "Education for All Movement"**
Gün F., Büyükgöze H.
International Conference on Education, St. Petersburg Christian University, Sankt-Peterburg, Russia, 26 - 28 June 2015
- XXVI. **A model suggestion based on prospective teachers' opinions on teacher training systems**
Burgaz B., Büyükgöze H.
INTE 2015 (International Conference on New Horizons in Education), Barcelona, Spain, 10 - 12 June 2015
- XXVII. **Teachers' views on favoritism and its implications in educational organizations**
Burgaz B., Büyükgöze H.
INTE 2015 (International Conference on New Horizons in Education), Barcelona, Spain, 10 - 12 June 2015
- XXVIII. **The relationship of self-efficacy and personal growth initiative: A study among research assistants**
Gün F., Büyükgöze H.
ICEA 2015 (10th International Conference on Educational Administration), Gaziantep, Turkey, 7 - 09 May 2015
- XXIX. **An investigation of the attitudes toward human rights education among preservice teachers**
Büyükgöze H., Özdemir M.
EYFOR 2014 (5th Educational Administration Forum), Konya, Turkey, 11 - 13 September 2014
- XXX. **Exploring the democratic values of preservice teachers in terms of some variables**
Özdemir M., Büyükgöze H.

6th International Congress of Educational Research, Hacettepe University, Ankara, Turkey, 5 - 08 June 2014

XXXI. Investigating the attitudes of preservice teachers toward multicultural education

Büyükgöze H., Özdemir M.

ISPITE 2014 (4th International Symposium of Policies and Issues on Teacher Education, Hacettepe University), Ankara, Turkey, 15 - 16 May 2014

XXXII. Investigating the continuing professional development practices of teachers

Özdemir N., Büyükgöze H., Kavak Y.

ICEA 2013 (8th International Congress on Educational Administration, Marmara University), İstanbul, Turkey, 7 - 09 November 2013

XXXIII. An investigation of support measures for beginning teachers in EU countries and Turkey

Büyükgöze H.

WCLTA 2013 (4th World Conference on Learning, Teaching and Educational Leadership, Universitat de Barcelona), Barcelona, Spain, 27 - 29 October 2013

XXXIV. The history of the teacher education system for secondary education schools in Turkey

Baskan G., Koçak S., Büyükgöze H.

WCES 2013 (5th World Conference on Educational Sciences), Rome, Italy, 5 - 08 February 2013

XXXV. The impacts of globalization on financing higher education in Turkey

Büyükgöze H., Baskan G.

WCLTA 2012 (3rd World Conference on Learning, Teaching and Educational Leadership), Brussels, Belgium, 25 - 28 October 2012

XXXVI. Teacher education in European Union countries and a comparison with Turkey

Büyükgöze H., Kavak Y.

ICEA 2012 (7th International Congress on Educational Administration, İnönü University), Malatya, Turkey, 24 - 26 May 2012

Metrics

Publication: 81

Citation (WoS): 2

Citation (Scopus): 2

H-Index (WoS): 1

H-Index (Scopus): 1

Scholarships

1003 Öncelikli Alanlar Ar-Ge Projeleri Destekleme Programı, TÜBİTAK, 2018 - 2022

Awards

Büyükgöze H., Incentive Program for International Scientific Publications, Tübitak, May 2023

Büyükgöze H., Incentive Program for International Scientific Publications, Tübitak, February 2023

Büyükgöze H., Çalışkan Ö., Gümüş S., Nominee for Jeffrey Bennett Award 2022 by UCEA Center for the International Study of School Leadership, Ucea (University Council For Educational Administration), November 2022

Büyükgöze H., Incentive Program for International Scientific Publications, Tübitak, February 2018

Büyükgöze H., Incentive Program for International Scientific Publications, Tübitak, August 2017

Büyükgöze H., Incentive Program for International Scientific Publications, Tübitak, July 2017