

Prof. SERKAN ÇELİK

Personal Information

Office Phone: [+90 312 780 5204](tel:+903127805204)

Email: serkancelik@hacettepe.edu.tr

Web: <https://avesis.hacettepe.edu.tr-serkancelik>

International Researcher IDs

ScholarID: 1677387352540

ORCID: 0000-0002-4935-1499

Yoksis Researcher ID: 107312

Education Information

Post Doctorate, The University of Texas at Austin, Information School, Information Management, United States Of America 2015 - 2015

Doctorate, Ankara University, Eğitim Bilimleri Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi, Turkey 2004 - 2009

Postgraduate, İhsan Doğramacı Bilkent University, İnsani Bilimler Fakültesi, Yabancı Dil Olarak İngilizce Öğretimi (TeFL), Turkey 2002 - 2003

Undergraduate, Uludağ Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1995 - 1999

Foreign Languages

English, C1 Advanced

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Professor, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2020 - Continues

Associate Professor, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2014 - 2020

Associate Professor, University of Texas at Austin, School Of Information, 2015 - 2015

Assistant Professor, Nevşehir Haci Bektaş Veli University, Faculty Of Education, Department Of Computer And Education Technologies Education, 2013 - 2014

Assistant Professor, Kirikkale University, Faculty Of Education, Department Of Computer And Education Technologies Education, 2009 - 2013

Instructor, Ankara University, Yabancı Diller Yüksekokulu, Mesleki İngilizce, 2004 - 2009

Lecturer, Boston University, College Of Arts And Science, Modern Languages Department, 2007 - 2008

Published journal articles indexed by SCI, SSCI, and AHCI

- I. "What doesn't defeat me makes me stronger" A Qualitative Study drawing on the Perspectives of Syrian Refugee University Students in Turkey.
Özenç Ira G., Üzar-Özçetin Y. S., Çelik S.
PSYCHOLOGY, HEALTH & MEDICINE, vol.29, no.3, pp.615-630, 2024 (SSCI)
- II. Development of a refugee education competency framework: Turkish context with Syrian refugee students
ÇELİK S., Saka D., Polat İ., Kesik C., Ayaz M.
International Journal of Inclusive Education, 2023 (SSCI)
- III. The relationships among psychological resilience, intercultural sensitivity and empathetic tendency among teachers of Syrian refugee children in Turkey
Uzar-Ozctin Y. S., Celik S., Ozenc-Ira G.
HEALTH & SOCIAL CARE IN THE COMMUNITY, vol.30, no.2, 2022 (SSCI)
- IV. Inclusion Teacher Qualifications as a Basis for Refugee Education: A Framework Review According to Views of Turkish Teachers
Saka D., Çelik S.
Egitim Ve Bilim-Education And Science, vol.47, no.209, pp.357-380, 2022 (SSCI)
- V. Experiences of internet users regarding cyberhate
ÇELİK S.
INFORMATION TECHNOLOGY & PEOPLE, vol.1, pp.1-23, 2019 (SSCI)
- VI. Tertiary-level internet users' opinions and perceptions of cyberhate
ÇELİK S.
INFORMATION TECHNOLOGY & PEOPLE, vol.31, no.3, pp.845-868, 2018 (SSCI)
- VII. The effect of peer assessment on problem solving skills of prospective teachers supported by online learning activities
Cevik Y., Haşlaman T., Çelik S.
STUDIES IN EDUCATIONAL EVALUATION, vol.44, pp.23-35, 2015 (SSCI)
- VIII. Derlem destekli Türkçe dil etkinliklerinin üniversite öğrencilerinin noktalama işaretleri kullanım yeterliklerinin geliştirilmesi üzerindeki etkisi
ÇELİK S., ELKATMIŞ M.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.13, no.2, pp.1079-0, 2013 (SSCI)
- IX. The Effect of Personality on Cyberbullying among University Students in Turkey
ÇELİK S., Atak H., Erguzen A.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.12, no.49, pp.129-150, 2012 (SSCI)
- X. A media comparison study on first-aid instruction
ÇELİK S.
HEALTH EDUCATION JOURNAL, vol.72, no.1, pp.95-101, 2012 (SSCI)
- XI. Predictive role of personality traits on Internet Addiction
ÇELİK S., ATAK H., BAŞAL A.
Turkish Online Journal of Distance Education, 2012 (SCI-Expanded)
- XII. Internet assisted technologies for English language teaching in Turkish universities
ÇELİK S.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.26, no.5, pp.468-483, 2012 (SSCI)
- XIII. IMPROVING 8TH GRADES SPATIAL THINKING ABILITIES THROUGH A 3D MODELING PROGRAM
Toptas V., Celik S., Karaca E. T.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.11, no.2, pp.128-134, 2012 (SSCI)
- XIV. Veri yönlendirmeli öğrenme yaklaşımının öğrencilerin sözcüksel yeterlikleri üzerindeki etkisi.
ÇELİK S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.35, no.138, pp.169-183, 2010 (SSCI)

Articles Published in Other Journals

- I. **Conceptualizing well-being of elementary students: A systematic review**
DÜLGERGİL s., Celik S.
Buca Eğitim Fakültesi Dergisi, no.57, pp.1149-1176, 2023 (Peer-Reviewed Journal)
- II. **Refugee education in Turkey: barriers and suggested solutions**
Celik S., Kardaş İşler N., Saka D.
PEDAGOGY, CULTURE & SOCIETY, vol.31, no.4, pp.687-705, 2023 (ESCI)
- III. **Education-themed TED talks from the perspective of critical pedagogy**
Polat İ., Sağlam A., ÇELİK S.
Review of Education, Pedagogy, and Cultural Studies, vol.45, no.3, pp.310-332, 2023 (ESCI)
- IV. **PROSPECTIVE PRIMARY SCHOOL TEACHERS' REFLECTIONS REGARDING MULTI-CULTURAL LEARNING ENVIRONMENTS SINIF ÖĞRETMENİ ADAYLARININ KÜLTÜREL AÇIDAN KARMA ÖĞRENME ORTAMLARINA İLİŞKINYANSITMALARI**
ÇELİK S., BAŞ Ö.
Milli Egitim, vol.51, no.233, pp.259-278, 2022 (Scopus)
- V. **Sınıf öğretmeni adaylarının kültürel açıdan karma öğrenme ortamlarına ilişkin yansımaları.**
Çelik S., Baş Ö.
MILLI EGITIM, vol.51, no.233, pp.259-278, 2022 (Scopus)
- VI. **Elementary School Teachers' Experiences Of Information And Communication Technologies During Covid-19 Pandemic**
Dedeoğlu H., Çelik S., Baş Ö., Kesik C.
Tarih Okulu Dergisi , no.14, pp.1119-1142, 2021 (Peer-Reviewed Journal)
- VII. **An Evaluation of "Integration Classes" for Refugee Children**
Bozan M. A., ÇELİK S.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.36, no.2, pp.317-332, 2021 (ESCI)
- VIII. **LEARNING EXPERIENCES OF SYRIAN REFUGEE STUDENTS DURING THE OUTBURST OF COVID-19 PANDEMIC**
Çelik S., Kardaş İşler N.
MILLI EGITIM, vol.49, pp.783-800, 2020 (Scopus)
- IX. **Tertiary-Level Internet Users' Awareness on Cyberhate: A Cross-Cultural Study**
ÇELİK S., KARDAŞ İŞLER N.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.49, no.1, pp.451-476, 2020 (ESCI)
- X. **Promoting Interactive Whiteboard Use in Language and Vocational Education a Taleof iTILT and SmartVET EU Projects**
KONREAD T., ÇELİK S., ANGELA H., HİLLİER E.
Žmogus ir žodis / Svetimosios kalbos, vol.17, 2015 (Peer-Reviewed Journal)
- XI. **Etkilesimli tahta tutum ölçeginin gecerlik ve güvenilirlik çalışması**
ÇELİK S., ATAK H.
Anadolu University Journal of Educational Sciences, 2013 (Peer-Reviewed Journal)
- XII. **Pedagogical materials use of primary grade teachers in mathematics education**
ÇELİK S., TOPTAŞ V., KARACA E. T.
İlköğretim Online, 2012 (Peer-Reviewed Journal)
- XIII. **Competency levels of teachers in using interactive whiteboards**
ÇELİK S.
Contemporary Educational Technology, vol.3, pp.115-119, 2012 (Scopus)
- XIV. **EFL learners use of ICT for self regulated learning**
ÇELİK S., ARKIN İ. E., SABRİLER D.
Journal of Language and Linguistics Studies, 2012 (Peer-Reviewed Journal)
- XV. **Eğitim özel derleme ait söylem çözümlemeleri**

- ÇELİK S.
Kırşehir Eğitim Fakültesi Dergisi, 2012 (Peer-Reviewed Journal)
- XVI. **Reflections of prospective teachers regarding case based learning**
Çelik S., Demiraslan Çevik Y.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.4, pp.68-82, 2012 (Peer-Reviewed Journal)
- XVII. **Technology integration levels of teacher education faculty**
ÇELİK S.
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ DERGİSİ, vol.44, no.2, pp.141-163, 2011 (Peer-Reviewed Journal)
- XVIII. **Developing collocational competence through concordance activities.**
ÇELİK S.
Novitas Royal, 2011 (Peer-Reviewed Journal)
- XIX. **The Correlation between learners'xx logs of navigations through online corpora and lexical competence.**
ÇELİK S., KESER H.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 2010 (Peer-Reviewed Journal)
- XX. **Vocabulary strategy use of Turkish EFL learners**
ÇELİK S.
Procedia Social and Behavioral Sciences, vol.3, pp.62-71, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **TOPAÇ "Dinleme Okuma Konuşma ve Yazma" Etkinlikleri3. - 4. Sınıf Alternatif Modül**
ÇELİK S., BAŞ Ö., KUŞDEMİR Y.
Milli Eğitim Bakanlığı, Ankara, 2020
- II. **Digital learning environments in early literacy**
Çelik S., Özenc İra G.
in: Using technology in the development of early literacy skills , Dr. Öğr. Üyesi Yahya Han Erbaş, Dr. Öğr. Üyesi Rahime Filiz Ağmaz, Editor, Pegem A Yayıncılık, Ankara, pp.25-51, 2020
- III. **Digital Technologies and Online Learning in Primary Education (Turkey).**
Çelik S.
in: Education and Childhood Studies. , Mario Teresa Tatto Ian Menter, Editor, Bloomsbury Press, Iowa, pp.3-14, 2019
- IV. **İlkokul Düzeyinde Yoğun Etkileşimli Dil Öğretimi**
Çelik S.
in: İlkokulda Yabancı Dil Öğretimi , İ.H. Mirici, Editor, Nobel Yayın Dağıtım, Ankara, pp.151-163, 2019
- V. **Exploring IWB use for Language Instruction in Turkish Higher Education Settings.**
ÇELİK S.
in: Teaching languages with technology communicative approaches to interactive whiteboard use A resource book for teacher development, Whyte, S., & Cutrim-Schmidt, E., Editor, Bloomsbury, pp.238-276, 2015
- VI. **Learners' perceptions towards the innovative and traditional learning methods. Research On Education.**
Çelik S.
in: Research On Education, Giannaki,M.,Papanikos,G.,Pozios,Y. and Richards,J, Editor, Athens Institute For Education and Research, Athens, pp.841-848, 2006

Refereed Congress / Symposium Publications in Proceedings

- I. **Classroom teachers' experiences on intercultural teaching competencies**

Çelik S., Özenç İra G.

III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Ankara, Turkey, 30 November - 01 December 2019,
pp.241-249

II. Internet Users experiences of Cyberhate

ÇELİK S.

International Journal of Art and Sciences (IJAS) International Conference for Engineering and Technology, Boston,
United States Of America, 23 - 27 May 2016

**III. Çevrimiçi İşbirlikli Öğrenme Ortamında Öğretmen Adaylarının Problem Çözme Sürecindeki Geçişken
Bellek Grup Uyumu Ve Grup Atmosferine İlişkin Görüşleri**

Demiraslan Çevik Y., Tulin H., Çelik S.

II. Uluslararası Avrasya Egitim Arastirmalari Kongresi, Ankara, Turkey, 8 - 10 June 2015

**IV. Çevrimiçi işbirlikli öğrenme ortamında öğretmen adaylarının problem çözme sürecindeki geçişken
bellek grup uyumu ve grup atmosferine ilişkin görüşleri**

HAŞLAMAN T., DEMİRASLAN ÇEVİK Y., ÇELİK S.

EJER Congress 2015, Ankara, Turkey, 8 - 10 June 2015, pp.949-951

V. Preservice teachers learning teaching methods from cases

DEMİRASLAN ÇEVİK Y., HAŞLAMAN T., ÇELİK S.

The Annual Meeting of the AECT International Convention 2012, Louisville, KY, United States Of America, 30
October - 03 November 2012

Supported Projects

ÇELİK S., Project Supported by Higher Education Institutions, Internet Kullanıcılarının Sanal Nefret Deneyimleri, 2016 -
2017

Metrics

Publication: 47

Citation (WoS): 160

Citation (Scopus): 135

H-Index (WoS): 4

H-Index (Scopus): 5

Scholarships

2219 Yurtdışı doktora sonrası araştırma bursu, TUBITAK, 2015 - 2015

Non Academic Experience

Kırıkkale Üniversitesi

Ankara Üniversitesi

Niğde Üniversitesi

Other Public Institution, Milli Eğitim Bakanlığı

Milli Eğitim Bakanlığı