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Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, University of Exeter, School Of Education, Birleşik Krallık 1993 - 1998

Yabancı Diller

İngilizce, C1 İleri

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik İdari Deneyim

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Devam Ediyor

Hacettepe Üniversitesi, Rektörlük, 2016 - Devam Ediyor

Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Yüksekokulu, 2009 - 2010

Yönetilen Tezler

ERTEN İ. H., WILLINGNESS TO COMMUNICATE: A PATH-ANALYTIC MODEL FOR TERTIARY LEVEL LEARNERS OF ENGLISH IN TURKEY, Doktora, T.BAŞÖZ(Öğrenci), 2018

ERTEN İ. H., A Teacher Inquiry into the Effects of Teacher's Motivational Activities on Language Learners' Classroom Motivation, Yüksek Lisans, A.YURTSEVER(Öğrenci), 2017

ERTEN İ. H., WILLINGNESS TO COMMUNICATE IN ENGLISH IN THE TURKISH EFL CLASSROOM CONTEXT, Doktora, C.ALTINER(Öğrenci), 2017

ERTEN İ. H., An examination of pre-service elt teachers' sense of self-efficacy, emotional intelligence and teacher knowledge as constituents of teacher identity construction, Doktora, M.KARAKAŞ(Öğrenci), 2016

ERTEN İ. H., The relationship between foreign language learners' future second language (L2) self-guides, language learning motivation and achievement, Yüksek Lisans, A.DEMİR(Öğrenci), 2016

ERTEN İ. H., An experimental study into the effects of structured group work on students' collaborative behaviours and group performances, Yüksek Lisans, A.ASLAN(Öğrenci), 2015

ERTEN İ. H., An investigation into the relationship between students attributions, mediated learning experience and motivation in English language learning, Yüksek Lisans, S.TEKİR(Öğrenci), 2012

ERTEN İ. H., An investigation into the effects of using cooperative learning activities on vocabulary learning in the 10th grade English course, Yüksek Lisans, M.YAVUZ(Öğrenci), 2012

ERTEN İ. H., A study on the attitudes of Çanakkale Onsekiz Mart Univeristy prep class students' towards cooperative

writing activities and effects of these activities on students success, Yüksek Lisans, K.ERKOL(Öğrenci), 2011

ERTEN İ. H., An investigation into the causes of speaking problems experienced by learners of English at tertiary level, Yüksek Lisans, İ.GÜNEY(Öğrenci), 2010

ERTEN İ. H., An investigation into the relationship between individual differences and use of listening comprehension strategies by tertiary level advanced learners of English, Yüksek Lisans, T.AKBAL(Öğrenci), 2010

ERTEN İ. H., An investigation into types of multiple intelligences and activities used in english classes at primary schools, Yüksek Lisans, A.ŞENBAŞ(Öğrenci), 2010

ERTEN İ. H., The effects of visibility in interaction on the use of communication, Yüksek Lisans, M.SERCAN(Öğrenci), 2008

ERTEN İ. H., A study into Çanakkale Science High School students perceptions of an ideal English coursebook, Yüksek Lisans, N.GÜRELİ(Öğrenci), 2008

ERTEN İ. H., An investigation into reasons of gender differences in foreign language learning success at university level prep classes, Yüksek Lisans, E.DURSUN(Öğrenci), 2007

ERTEN İ. H., A study into the impact of language proficiency on the use of communication strategies by high school students, Yüksek Lisans, P.GÜMÜŞ(Öğrenci), 2007

ERTEN İ. H., A descriptive study into effective reading process and vocabulary acquisition through reading, Yüksek Lisans, İ.KADIOĞLU(Öğrenci), 2005

ERTEN İ. H., A descriptive study on the application of the principles of mediation theory and student attitudes in the process of learning English as a foreign language, Yüksek Lisans, S.SALTIK(Öğrenci), 2005

ERTEN İ. H., An investigation into effects of motivational factors and attitudes of primary school students on learning English as a foreign language, Yüksek Lisans, B.DEMİR(Öğrenci), 2005

ERTEN İ. H., An investigation into the effects of task-based and topic-based activities on the participation of advanced learners of English in speaking lessons, Yüksek Lisans, M.ALTAI(Öğrenci), 2004

ERTEN İ. H., An investigation into the impact of cultural schema and reading activities on reading comprehension, Yüksek Lisans, S.RAZI(Öğrenci), 2004

ERTEN İ. H., A comparative study into acquisition of politeness in English as a foreign language, Yüksek Lisans, K.DİKİLİTAŞ(Öğrenci), 2004

ERTEN İ. H., A comparative study on the effects of presenting on the acquisition of English vocabulary by Turkish new words in semantically related sets learners of English at a primary school, Yüksek Lisans, M.TEKİN(Öğrenci), 2004

ERTEN İ. H., The Use of poetry in teaching English grammar, Yüksek Lisans, F.ŞAHİN(Öğrenci), 2002

ERTEN İ. H., The Effects of reading activities on ELT trainee teachers comprehension of short stories, Yüksek Lisans, M.KARAKAŞ(Öğrenci), 2002

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Developing intercultural communicative competence by the means of telecollaboration**
Toscu S., ERTEN İ. H.
EDUCATION AND INFORMATION TECHNOLOGIES, cilt.25, sa.5, ss.4517-4534, 2020 (SSCI)
- II. **Facilitating In-Service Teacher Training for Professional Development Preface**
DİKİLİTAŞ K., ERTEN İ. H.
FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, 2017 (SSCI)
- III. **Social Desirability Bias in Altruistic Motivation for Choosing Teaching as a Career**
Erten I. H.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, cilt.30, sa.1, ss.77-89, 2015 (SSCI)
- IV. **The relationship between academic self-concept, attributions, and L2 achievement**
ERTEN İ. H., Burden R. L.
SYSTEM, cilt.42, ss.391-401, 2014 (SSCI)
- V. **EXPLORING MOTIVATIONAL CONSTRUCTS IN FOREIGN LANGUAGE READING**
Erten I. H., Topkaya E. Z., KARAKAŞ M.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, sa.39,

ss.185-196, 2010 (SSCI)

- VI. **Gender differences in academic achievement among Turkish prospective teachers of English as a foreign language**

Erten I. H.

EUROPEAN JOURNAL OF TEACHER EDUCATION, cilt.32, sa.1, ss.75-91, 2009 (SSCI)

- VII. **Effects on vocabulary acquisition of presenting new words in semantic sets versus semantically unrelated sets**

Erten I. H., TEKİN M.

SYSTEM, cilt.36, sa.3, ss.407-422, 2008 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **A Study into the Interplay between First and Second Language Reading Motivation, Reading Habits and Vocabulary Size**
Toplu N. C., ERTEN İ. H.
Sustainable Multilingualism, cilt.22, sa.1, ss.94-137, 2023 (Scopus)
- II. **In-Service EFL teachers' engagement in reflexive practice via video enhanced observation**
Aslan A., ERTEN İ. H., Dikilitas K.
REFLECTIVE PRACTICE, cilt.23, sa.3, ss.422-436, 2022 (ESCI)
- III. **DMC and Individual Differences: A Path Analytical Investigation in Turkish EFL Context**
DEMİR AYAZ A., ERTEN İ. H.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, cilt.50, sa.2, ss.663-676, 2021 (ESCI)
- IV. **Collaborative Action Pursuits within EFL Task-Based Peer Interactions**
Aksoy-Pekacar K., ERTEN İ. H.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NİTEL ARASTIRMALAR DERGİSİ, cilt.2021, sa.27, ss.182-207, 2021 (ESCI)
- V. **Construct Validity of Language Achievement Causal Attribution Scale (LACAS)**
ERTEN İ. H., ÇAĞATAY S.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, cilt.10, sa.1, ss.20-37, 2020 (ESCI)
- VI. **Message from the guest editors**
MİRİCİ İ. H., ERTEN İ. H., ÖZ H.
Procedia- Social and Behavioral Sciences, 2016 (Hakemli Dergi)
- VII. **Editorial introduction to the first issue**
ERTEN İ. H., ÖZ H.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.1, sa.1, ss.1-3, 2015 (ESCI)

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Listening to practising teachers: Implications for teacher training programs**
ERTEN İ. H.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015, cilt.199, ss.581-588
- II. **Using karaoke in language classrooms: Exploring potentials and prospects**
ERTEN İ. H.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015, cilt.199, ss.589-596
- III. **Interaction between academic motivation and student teachers' academic achievement**
ERTEN İ. H.
ERPA International Congress on Education (ERPA), İstanbul, Türkiye, 6 - 08 Haziran 2014, cilt.152, ss.173-178

Desteklenen Projeler

ERTEN İ. H., TÜBİTAK Projesi, Lisans Öğrencilerine Avrupa Dilleri Öğretimi Ortak Çerçeve Programı ve Avrupa Dil Portfolyosu Kursu, 2016 - 2016

ERTEN İ. H., Yükseköğretim Kurumları Destekli Proje, Başarı atıfları ve çok basamaklı bir atıf eğitim protokolü, 2016 - 2016

Metrikler

Yayın: 17

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