

Prof. İSMAİL HAKKI ERTEN

Personal Information

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Education Information

Doctorate, University of Exeter, School Of Education, United Kingdom 1993 - 1998

Foreign Languages

English, C1 Advanced

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic and Administrative Experience

Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Hacettepe Üniversitesi, Rektörlük, 2016 - Continues

Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Yüksekokulu, 2009 - 2010

Advising Theses

ERTEN İ. H., WILLINGNESS TO COMMUNICATE: A PATH-ANALYTIC MODEL FOR TERTIARY LEVEL LEARNERS OF ENGLISH IN TURKEY, Doctorate, T.BAŞÖZ(Student), 2018

ERTEN İ. H., A Teacher Inquiry into the Effects of Teacher's Motivational Activities on Language Learners' Classroom Motivation, Postgraduate, A.YURTSEVER(Student), 2017

ERTEN İ. H., WILLINGNESS TO COMMUNICATE IN ENGLISH IN THE TURKISH EFL CLASSROOM CONTEXT, Doctorate, C.ALTINER(Student), 2017

ERTEN İ. H., An examination of pre-service elt teachers' sense of self-efficacy, emotional intelligence and teacher knowledge as constituents of teacher identity construction, Doctorate, M.KARAKAŞ(Student), 2016

ERTEN İ. H., The relationship between foreign language learners' future second language (L2) self-guides, language learning motivation and achievement, Postgraduate, A.DEMİR(Student), 2016

ERTEN İ. H., An experimental study into the effects of structured group work on students' collaborative behaviours and group performances, Postgraduate, A.ASLAN(Student), 2015

ERTEN İ. H., An investigation into the relationship between students attributions, mediated learning experience and motivation in English language learning, Postgraduate, S.TEKİR(Student), 2012

ERTEN İ. H., An investigation into the effects of using cooperative learning activities on vocabulary learning in the 10th grade English course, Postgraduate, M.YAVUZ(Student), 2012

ERTEN İ. H., A study on the attitudes of Çanakkale Onsekiz Mart Univeristy prep class students' towards cooperative

writing activities and effects of these activities on students success, Postgraduate, K.ERKOL(Student), 2011

ERTEN İ. H., An investigation into the causes of speaking problems experienced by learners of English at tertiary level, Postgraduate, İ.GÜNEY(Student), 2010

ERTEN İ. H., An investigation into the relationship between individual differences and use of listening comprehension strategies by tertiary level advanced learners of English, Postgraduate, T.AKBAL(Student), 2010

ERTEN İ. H., An investigation into types of multiple intelligences and activities used in English classes at primary schools, Postgraduate, A.ŞENBAŞ(Student), 2010

ERTEN İ. H., The effects of visibility in interaction on the use of communication, Postgraduate, M.SERCAN(Student), 2008

ERTEN İ. H., A study into Çanakkale Science High School students perceptions of an ideal English coursebook, Postgraduate, N.GÜRELİ(Student), 2008

ERTEN İ. H., An investigation into reasons of gender differences in foreign language learning success at university level prep classes, Postgraduate, E.DURSUN(Student), 2007

ERTEN İ. H., A study into the impact of language proficiency on the use of communication strategies by high school students, Postgraduate, P.GÜMÜŞ(Student), 2007

ERTEN İ. H., A descriptive study into effective reading process and vocabulary acquisition through reading, Postgraduate, İ.KADIOĞLU(Student), 2005

ERTEN İ. H., A descriptive study on the application of the principles of mediation theory and student attitudes in the process of learning English as a foreign language, Postgraduate, S.SALTIK(Student), 2005

ERTEN İ. H., An investigation into effects of motivational factors and attitudes of primary school students on learning English as a foreign language, Postgraduate, B.DEMİR(Student), 2005

ERTEN İ. H., An investigation into the effects of task-based and topic-based activities on the participation of advanced learners of English in speaking lessons, Postgraduate, M.ALTAY(Student), 2004

ERTEN İ. H., An investigation into the impact of cultural schema and reading activities on reading comprehension, Postgraduate, S.RAZI(Student), 2004

ERTEN İ. H., A comparative study into acquisition of politeness in English as a foreign language, Postgraduate, K.DİKİLİTAŞ(Student), 2004

ERTEN İ. H., A comparative study on the effects of presenting on the acquisition of English vocabulary by Turkish new words in semantically related sets learners of English at a primary school, Postgraduate, M.TEKİN(Student), 2004

ERTEN İ. H., The Use of poetry in teaching English grammar, Postgraduate, F.ŞAHİN(Student), 2002

ERTEN İ. H., The Effects of reading activities on ELT trainee teachers comprehension of short stories, Postgraduate, M.KARAKAŞ(Student), 2002

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Developing intercultural communicative competence by the means of telecollaboration**
Toscu S., ERTEN İ. H.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.25, no.5, pp.4517-4534, 2020 (SSCI)
- II. **Facilitating In-Service Teacher Training for Professional Development Preface**
DİKİLİTAŞ K., ERTEN İ. H.
FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, 2017 (SSCI)
- III. **Social Desirability Bias in Altruistic Motivation for Choosing Teaching as a Career**
Erten I. H.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.30, no.1, pp.77-89, 2015 (SSCI)
- IV. **The relationship between academic self-concept, attributions, and L2 achievement**
ERTEN İ. H., Burden R. L.
SYSTEM, vol.42, pp.391-401, 2014 (SSCI)
- V. **EXPLORING MOTIVATIONAL CONSTRUCTS IN FOREIGN LANGUAGE READING**
Erten I. H., Topkaya E. Z., KARAKAŞ M.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,

no.39, pp.185-196, 2010 (SSCI)

VI. Gender differences in academic achievement among Turkish prospective teachers of English as a foreign language

Erten I. H.

EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.32, no.1, pp.75-91, 2009 (SSCI)

VII. Effects on vocabulary acquisition of presenting new words in semantic sets versus semantically unrelated sets

Erten I. H., TEKİN M.

SYSTEM, vol.36, no.3, pp.407-422, 2008 (SSCI)

Articles Published in Other Journals

I. A Study into the Interplay between First and Second Language Reading Motivation, Reading Habits and Vocabulary Size

Toplu N. C., ERTEN İ. H.

Sustainable Multilingualism, vol.22, no.1, pp.94-137, 2023 (Scopus)

II. In-Service EFL teachers' engagement in reflexive practice via video enhanced observation

Aslan A., ERTEN İ. H., Dikilitas K.

REFLECTIVE PRACTICE, vol.23, no.3, pp.422-436, 2022 (ESCI)

III. DMC and Individual Differences: A Path Analytical Investigation in Turkish EFL Context

DEMİR AYAZ A., ERTEN İ. H.

CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.50, no.2, pp.663-676, 2021 (ESCI)

IV. Collaborative Action Pursuits within EFL Task-Based Peer Interactions

Aksoy-Pekacar K., ERTEN İ. H.

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NİTEL ARASTIRMALAR DERGİSİ, vol.2021, no.27, pp.182-207, 2021 (ESCI)

V. Construct Validity of Language Achievement Causal Attribution Scale (LACAS)

ERTEN İ. H., ÇAĞATAY S.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.10, no.1, pp.20-37, 2020 (ESCI)

VI. Message from the guest editors

MİRİCİ İ. H., ERTEN İ. H., ÖZ H.

Procedia- Social and Behavioral Sciences, 2016 (Peer-Reviewed Journal)

VII. Editorial introduction to the first issue

ERTEN İ. H., ÖZ H.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.1, no.1, pp.1-3, 2015 (ESCI)

Refereed Congress / Symposium Publications in Proceedings

I. Listening to practising teachers: Implications for teacher training programs

ERTEN İ. H.

Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.581-588

II. Using karaoke in language classrooms: Exploring potentials and prospects

ERTEN İ. H.

Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.589-596

III. Interaction between academic motivation and student teachers' academic achievement

ERTEN İ. H.

ERPA International Congress on Education (ERPA), İstanbul, Turkey, 6 - 08 June 2014, vol.152, pp.173-178

Supported Projects

ERTEN İ. H., TUBITAK Project, Lisans Öğrencilerine Avrupa Dilleri Öğretimi Ortak Çerçeve Programı ve Avrupa Dil Portfolyosu Kursu, 2016 - 2016

ERTEN İ. H., Project Supported by Higher Education Institutions, Başarı atıfları ve çok basamaklı bir atıf eğitim protokolü, 2016 - 2016

Metrics

Publication: 17

Citation (WoS): 82

Citation (Scopus): 63

H-Index (WoS): 5

H-Index (Scopus): 2