

Assoc. Prof. HÜSEYİN ÖZ

Personal Information

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Biography

Huseyin Oz is an associate professor of applied linguistics and English language teaching at Hacettepe University. He received his MA degree from Middle East Technical University and his PhD degree in Linguistics from Hacettepe University, where he teaches undergraduate and graduate courses in language teaching methods and approaches, research methods, applied linguistics, second language acquisition research, language assessment, and technology enhanced language learning (TELL). He has published widely in various refereed international journals and presented papers in national and international conferences. He has also served on the editorial boards of several national and international publications and is currently the associate and managing editor of Eurasian Journal of Applied Linguistics.

Education Information

Doctorate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dilbilimi, Turkey 1991 - 1995

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1989 - 1991

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1984 - 1989

Foreign Languages

English, C1 Advanced

Spanish, B2 Upper Intermediate

Dissertations

Doctorate, THE IMPACT OF COMPUTER-ASSISTED LANGUAGE LEARNING ON STUDENT ACHIEVEMENT AND ATTITUDES IN THE CONTEXT OF TEACHING ENGLISH AS A FOREIGN LANGUAGE: AN EXPERIMENTAL STUDY ON WRITING,

Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dil Bilimi (Dr), 1995

Postgraduate, A MODEL APPROACH TO DEVELOPING CALI COURSEWARE FOR TEACHING READING IN ENGLISH ON MACINTOSH, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 1991

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Courses

Yabancı Dil Öğretimi Semineri, Doctorate, 2017 - 2018
Dil Öğretim Yöntemleri, Postgraduate, 2018 - 2019, 2017 - 2018
İngiliz Dili Eğitiminde Araştırma Projeleri, Postgraduate, 2017 - 2018
İngilizce Öğretiminde Yaklaşımlar I, Undergraduate, 2018 - 2019, 2017 - 2018
Doktora Yeterlik Sınavına Hazırlık, Doctorate, 2018 - 2019, 2017 - 2018
Özel Konular, Doctorate, 2018 - 2019, 2017 - 2018
İkinci Dil Edinimi Arş Güncel Eğilimler, Doctorate, 2017 - 2018
İngilizce Öğretiminde Yaklaşımlar II, Undergraduate, 2017 - 2018
Özel Konular, Postgraduate, 2018 - 2019, 2017 - 2018
Yabancı Dil Öğretiminde Sınav Hazırlama Teknikleri, Postgraduate, 2018 - 2019, 2017 - 2018
Seminer, Postgraduate, 2018 - 2019, 2017 - 2018
Dil Eğitiminde Yeni Gelişmeler, Undergraduate, 2017 - 2018
Yabancı Dil Öğretiminde Çağdaş Yönelimler, Doctorate, 2018 - 2019

Advising Theses

ÖZ H., DESIGNING AN IN-SERVICE TEACHER TRAINING PROGRAM FOR ENGLISH TEACHERS IN NON-FORMAL EDUCATION, Doctorate, S.ARSLAN(Student), 2018
ÖZ H., A STUDY INTO LANGUAGE ASSESSMENT LITERACY OF PRESERVICE ENGLISH AS A FOREIGN LANGUAGE TEACHERS IN TURKISH CONTEXT, Postgraduate, G.SARIYILDIZ(Student), 2018
ÖZ H., YABANCI/İKİNCİ DİL OLARAK TÜRKÇE ÖĞRETİMENLERİNİN ALGILANAN MESLEKİ GELİŞİM İHTİYAÇLARININ DEĞERLENDİRİLMESİ, Doctorate, N.AYLİN(Student), 2018
ÖZ H., THE EFFECT OF THE EPOSTL ON THE SELF-EVALUATION OF THE STUDENT TEACHERS OF ENGLISH AT AKHMET YASSAWI INTERNATIONAL KAZAKH-TURKISH UNIVERSITY, Doctorate, M.SEITOVA(Student), 2018
ÖZ H., YABANCI DİL OLARAK TÜRKÇE ÖĞRENENLERDE İDEAL İKİNCİ DİL (D2) BENLİĞİ VE İLETİŞİM KURMA İSTEKLİLİĞİ, Postgraduate, M.YAYLA(Student), 2018
ÖZ H., EVALUATION OF THE HIGH SCHOOL 9TH GRADE ENGLISH LANGUAGE CURRICULUM OF TURKEY IN RELATION TO THE CEFR PRINCIPLES, Doctorate, E.YÜCE(Student), 2018
ÖZ H., PRE-SERVICE ENGLISH LANGUAGE TEACHERS' ATTITUDES TOWARDS USING COMPUTER TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING, Postgraduate, Z.ÖZER(Student), 2017
ÖZ H., PRE-SERVICE ENGLISH TEACHERS' CONCEPTION OF ASSESSMENT AND THEIR FUTURE ASSESSMENT PRACTICES IN A TURKISH CONTEXT, Postgraduate, R.YETKİN(Student), 2017
ÖZ H., A STUDY OF FACULTY MEMBERS' AND INSTRUCTORS' AWARENESS, ROUTINES AND USE OF WEB 2.0 TOOLS IN FOREIGN LANGUAGE TEACHING, Postgraduate, Z.DAŞKIN(Student), 2017
ÖZ H., The impact of computer assisted assessment on the exam success and attitudes of prospective English teachers, Postgraduate, T.ÖZTURAN(Student), 2016
ÖZ H., The role of big five personality traits in predicting prospective EFL teachers' academic motivation and achievement, Postgraduate, Ş.KIRKAĞAÇ(Student), 2016
ÖZ H., The Role of Graphic Novels in Teaching English as a Foreign Language, Postgraduate, E.EFECİOĞLU(Student), 2013
ÖZ H., A Study of EFL Students' Reading-Strategy Use and Cognitive and Metacognitive Awareness at University Level, Postgraduate, A.PEYMANFAR(Student), 2010
ÖZ H., Writing Strategy Preferences of Undergraduate English as A Foreign Language Teacher Trainees at Hacettepe University, Postgraduate, B.YAPICI(Student), 2009
ÖZ H., A Descriptive and Comparative Study of the Practicum Component in EFL Teacher Training Programs at Different Universities in Turkey, Postgraduate, E.ÜNAL(Student), 2008
ÖZ H., Elementary and Secondary School Students' Beliefs about Learning English as a Foreign Language in Turkey, Postgraduate, E.DENİZ(Student), 2008

ÖZ H., The effect of classroom learning environment on intrinsic motivation of students learning English as a foreign language in freshman class at Atılım University, Postgraduate, M.KESİN(Student), 2008
ÖZ H., A Suggested Writing Syllabus for Students at Proficiency Level B2-Vantage Defined in Common European Framework of Reference for Languages, Postgraduate, E.ÖZTÜRK(Student), 2007
ÖZ H., A comparative study of coursebook evaluation and selection principles of EFL teachers at state and private schools, Postgraduate, S.AKIŞ(Student), 2006

Jury Memberships

Doctorate, Tez Savunma Jürisi, 07/12/2018; Hasan ÖZKAN, Hacettepe Üniversitesi, December, 2018
Post Graduate, Tez Savunma Jürisi, 327/09/2018; Tarık YÜTÜK, Hacettepe Üniversitesi, September, 2018
Doctorate, Tez Savunma Jürisi, 21/06/2018; Saliha TOSCU, Hacettepe Üniversitesi, June, 2018
Doctorate, Tez Savunma Jürisi, 22/06/2018; Özgür KÖSE, Hacettepe Üniversitesi, June, 2018
Post Graduate, Tez Savunma Jürisi, 12/06/2018; Eylem Perihan KİBAR, Hacettepe Üniversitesi, June, 2018
Doctorate, Tez Savunma Jürisi, 31/05/2018; Meruyert SEİTOVA, Hacettepe Üniversitesi, May, 2018
Doctorate, Tez Savunma Jürisi, 25/05/2018; Erkan YÜCE, Hacettepe Üniversitesi, May, 2018
Post Graduate, Tez Savunma Jürisi, 31/05/2018; Gülin BALIKÇIOĞLU, Hacettepe Üniversitesi, May, 2018
Post Graduate, Tez Savunma Jürisi, 31/05/2018; Özge COŞKUN, Hacettepe Üniversitesi, May, 2018
Post Graduate, Tez Savunma Jürisi, 25/05/2018; Leyla KARAKURT, Hacettepe Üniversitesi, May, 2018
Doctorate, Tez Savunma Jürisi, 19/04/2018; Sevim GÜNEŞ, Hacettepe Üniversitesi, April, 2018
Doctorate, Tez Savunma Jürisi, 25/01/2018; Tutku BAŞÖZ, Hacettepe Üniversitesi, January, 2018
Doctorate, Doktora Tez Savunma Jürisi, Gazi Üniversitesi, December, 2017
Doctorate, Tez Savunma Jürisi, 27/10/2017; Cennet ALTINER, Hacettepe Üniversitesi, October, 2017
Doctorate, Tez Savunma Jürisi, 26/09/2017; Özlem CANARAN, Hacettepe Üniversitesi, September, 2017
Post Graduate, Tez Savunma Jürisi, 16/06/2017; Ayşegül YURTSEVER, Hacettepe Üniversitesi, June, 2017
Doctorate, Tez Savunma Jürisi, 05/10/2017; Arzu KOÇAK, Hacettepe Üniversitesi, June, 2017
Doctorate, Tez Savunma Jürisi, 15/06/2017; Ahmet ÖNAL, Hacettepe Üniversitesi, June, 2017
Post Graduate, Tez Savunma Jürisi, 27/09/2016; Fatma KAYA, Hacettepe Üniversitesi, September, 2016
Doctorate, Tez Savunma Jürisi, 11/07/2014; Nuray OKUMUŞ CEYLAN, Gazi Üniversitesi, July, 2014
Post Graduate, Tez Savunma Jürisi, 30/04/2014; Hatice YAĞCI, Hacettepe Üniversitesi, April, 2014
Post Graduate, Tez Savunma Jürisi, 10/01/2014; Fatma Güलगül BİRİNCİ, Hacettepe Üniversitesi, January, 2014
Post Graduate, Tez Savunma Jürisi, 08/01/2014; Yiğit SAVURAN, Hacettepe Üniversitesi, January, 2014
Post Graduate, Tez Savunma Jürisi, 01/08/2013; Yasin GÖKTAŞ, Hacettepe Üniversitesi, August, 2013
Post Graduate, Tez Savunma Jürisi, 20/06/2013; Bahram MOHAMMADI BEHJO, Hacettepe Üniversitesi, June, 2013
Doctorate, Tez Savunma Jürisi, 08/11/2011; Özkan KIRMIZI, Hacettepe Üniversitesi, November, 2012
Post Graduate, Tez Savunma Jürisi, 08/08/2012; Elif Sezen SAMANCI, Hacettepe Üniversitesi, August, 2012
Doctorate, Tez Savunma Jürisi, 08/08/2012; Ebrahim KHEZERLOU, Hacettepe Üniversitesi, August, 2012
Doctorate, Tez Savunma Jürisi, 17/02/2012; Arif BAKLA, Hacettepe Üniversitesi, February, 2012
Post Graduate, Tez Savunma Jürisi, 06/01/2012; Fatma BAHÇE, Hacettepe Üniversitesi, January, 2012
Post Graduate, Tez Savunma Jürisi, 18/07/2011; Ahmad MORADI, Hacettepe Üniversitesi, July, 2011
Post Graduate, Tez Savunma Jürisi, 07/06/2011; Arkan ALYAS, Hacettepe Üniversitesi, June, 2011
Post Graduate, Tez Savunma Jürisi, 22/11/2010; Pınar DEMİRCİ, Hacettepe Üniversitesi, November, 2010
Post Graduate, Tez Savunma Jürisi, 21/06/2010; Sinem SONSAAT, Hacettepe Üniversitesi, June, 2010
Post Graduate, Tez Savunma Jürisi, 21/06/2010; Hasan ÖZKAN, Hacettepe Üniversitesi, June, 2010
Post Graduate, Tez Savunma Jürisi, 17/05/2010; Shakakeh ZABARDAST ALAMDARI, Hacettepe Üniversitesi, May, 2010
Post Graduate, Tez Savunma Jürisi, 19/04/2010; Serkan ŞEN, Hacettepe Üniversitesi, April, 2010
Post Graduate, Tez Savunma Jürisi, 01/03/2010; Didem SÜLÜKÇÜ, Hacettepe Üniversitesi, March, 2010
Post Graduate, Tez Savunma Jürisi, 09/12/2009; Güler EKİNCİER, Hacettepe Üniversitesi, November, 2009
Post Graduate, Tez Savunma Jürisi, 07/10/2009; Ciydegül ALİMİDİN KIZI, Gazi Üniversitesi, October, 2009
Post Graduate, Tez Savunma Jürisi, 17/10/2008; İde Evre KÜÇÜKKİBAR, Hacettepe Üniversitesi, October, 2008

Post Graduate, Tez Savunma Jürisi, 23/09/2008; Melike KESİN, Hacettepe Üniversitesi, September, 2008

Post Graduate, Tez Savunma Jürisi, 14/07/2008; Albina KUÇ, Hacettepe Üniversitesi, July, 2008

Post Graduate, Tez Savunma Jürisi, 02/06/2018; Mustafa BULUT, Hacettepe Üniversitesi, June, 2008

Post Graduate, Tez Savunma Jürisi, 20/05/2008; Ezgi Bircan BAHÇE, Hacettepe Üniversitesi, May, 2008

Post Graduate, Tez Savunma Jürisi, 30/01/2008; Özlem ATİKER, Hacettepe Üniversitesi, January, 2008

Post Graduate, Tez Savunma Jürisi, 30/01/2008; Ezgi Bircan BAHÇE, Hacettepe Üniversitesi, January, 2008

Post Graduate, Tez Savunma Jürisi, 26/12/2007; Elit AYDIN, Hacettepe Üniversitesi, December, 2007

Post Graduate, Tez Savunma Jürisi, 06/06/2007; Ömür MUT, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 06/06/2007; Duygu TAŞER, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 14/06/2007; Özkan KIRMIZI, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 06/06/2007; Tuba OKÇU, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 14/06/2007; Emine GEÇGİL, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 06/06/2007; Hilal Zehra UZUN, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 14/06/2007; Evren ÖZTÜRK, Hacettepe Üniversitesi, June, 2007

Post Graduate, Tez Savunma Jürisi, 13/04/2007; Eyüp Yaşar KÜRÜM, Hacettepe Üniversitesi, April, 2007

Post Graduate, Tez Savunma Jürisi, 23/01/2007; Serpil TEKİR, Hacettepe Üniversitesi, January, 2007

Post Graduate, Tez Savunma Jürisi, 13/06/2006; Sabriye AKIŞ, Hacettepe Üniversitesi, June, 2006

Post Graduate, Tez Savunma Jürisi, 14/06/2006; Arif BAKLA, Hacettepe Üniversitesi, June, 2006

Post Graduate, Tez Savunma Jürisi, 13/06/2006; Fırat AÇIKGÖZ, Hacettepe Üniversitesi, June, 2006

Post Graduate, Tez Savunma Jürisi, 13/06/2006; Ebru SEVİ, Hacettepe Üniversitesi, June, 2006

Post Graduate, Tez Savunma Jürisi, 08/12/2005; Ali ALTINTAŞ, Hacettepe Üniversitesi, December, 2005

Post Graduate, Tez Savunma Jürisi, 09/06/2005; İsmail Erim GÜLAÇTI, Hacettepe Üniversitesi, June, 2005

Post Graduate, Tez Savunma Jürisi, 13/01/2005; Mehmet Murat PAYAM, Hacettepe Üniversitesi, January, 2005

Doctorate, Tez Savunma Jürisi, 2003; İsmail ÇAKIR, Hacettepe Üniversitesi, June, 2003

Post Graduate, Tez Savunma Jürisi, 27/06/2003; A. Cendel KARAMAN, Hacettepe Üniversitesi, June, 2003

Post Graduate, Tez Savunma Jürisi, 31/01/2002; Hüseyin ERDİNÇ, Hacettepe Üniversitesi, January, 2002

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Computer-based and Paper-based Testing: Does the Test Administration Mode Influence the Reliability and Validity of Achievement Tests?**
ÖZ H., Özturan T.
Dil ve Dilbilimi Çalışmaları Dergisi: Uluslararası Çevrimiçi Dergisi, vol.14, pp.67-85, 2018 (SCI-Expanded)
- II. **Academic motivation and academic achievement among preservice english teachers: A structural equation modeling approach**
ÖZ H.
Anthropologist, vol.25, no.3, pp.240-248, 2016 (SCI-Expanded)
- III. **Willingness to communicate of EFL learners in Turkish context**
ÖZ H., Demirezen M., Pourfeiz J.
LEARNING AND INDIVIDUAL DIFFERENCES, vol.37, pp.269-275, 2015 (SSCI)
- IV. **Ideal L2 Self as a Predictor of Intercultural Communicative Competence**
ÖZ H.
ANTHROPOLOGIST, vol.19, no.1, pp.41-53, 2015 (SCI-Expanded)
- V. **Research into Pre-service English Teachers' Intercultural Communicative Competence (ICC) in Turkish Context**
Saricoban A., ÖZ H.
ANTHROPOLOGIST, vol.18, no.2, pp.523-531, 2014 (SCI-Expanded)
- VI. **BIG FIVE PERSONALITY TRAITS AND WILLINGNESS TO COMMUNICATE AMONG FOREIGN LANGUAGE LEARNERS IN TURKEY**
Oz H.

SOCIAL BEHAVIOR AND PERSONALITY, vol.42, no.9, pp.1473-1482, 2014 (SSCI)

- VII. **Understanding metacognitive knowledge of Turkish EFL students in secondary Education**
ÖZ H.
e-Novitas-Royal (elektronik), vol.1, no.2, pp.53-83, 2007 (SCI-Expanded)

Articles Published in Other Journals

- I. **L2 Learners' Perceptions of Using L1 in EFL Classrooms**
ÖZ H., Karaazmak F.
SELCUK UNIVERSITESI EDEBIYAT FAKULTESI DERGISI-SELCUK UNIVERSITY JOURNAL OF FACULTY OF LETTERS, vol.42, pp.213-222, 2019 (ESCI)
- II. **In-Service Training Needs of Efl Teachers in Non-Formal Education Settings**
Arslan S., MİRİCİ İ. H., ÖZ H.
SELCUK UNIVERSITESI EDEBIYAT FAKULTESI DERGISI-SELCUK UNIVERSITY JOURNAL OF FACULTY OF LETTERS, vol.42, pp.223-244, 2019 (ESCI)
- III. **An assessment of the perceived professional development needs of Turkish as a foreign language teachers**
ÜNLÜ N. A., ÖZ H.
Journal of Language and Linguistic Studies, vol.15, no.2, pp.618-632, 2019 (Scopus)
- IV. **A Study of Emotional Intelligence and Attitudes Towards Teaching Profession Among Turkish EFL Pre-service Teachers**
ÖZ H., Kiris H. C.
INTERNATIONAL JOURNAL OF ENGLISH LINGUISTICS, vol.8, no.6, pp.1-11, 2018 (ESCI)
- V. **The Role of Academic Motivation in Predicting Preservice EFL Teachers' Achievement**
KIRKAĞAÇ Ş., ÖZ H.
Journal of Language and Linguistic Studies, vol.13, pp.96-108, 2017 (Peer-Reviewed Journal)
- VI. **The Role of Big Five Personality Traits in Predicting Prospective EFL Teachers' Academic Achievement**
KIRKAĞAÇ Ş., ÖZ H.
International Online Journal of Education and Teaching, vol.4, pp.317-328, 2017 (Peer-Reviewed Journal)
- VII. **The Relationship between Ideal L2 Self and Willingness to Communicate Inside the Classroom**
BURSALI N., ÖZ H.
International Journal of Higher Education, vol.6, pp.229-239, 2017 (Scopus)
- VIII. **Message from the guest editors**
MİRİCİ İ. H., ERTEN İ. H., ÖZ H.
Procedia- Social and Behavioral Sciences, 2016 (Peer-Reviewed Journal)
- IX. **Graphic Novels An Alternative Approach to Teach English as a Foreign Language**
ÖZ H., EFECİOĞLU E.
Journal of Language and Linguistic Studies, vol.11, pp.75-90, 2015 (Peer-Reviewed Journal)
- X. **Editorial introduction to the first issue**
ERTEN İ. H., ÖZ H.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.1, no.1, pp.1-3, 2015 (ESCI)
- XI. **An investigation of preservice english teachers' perceptions of mobile assisted language learning**
ÖZ H.
English Language Teaching, vol.8, no.2, pp.22-34, 2015 (Scopus)
- XII. **Assessing pre-service english as a foreign language teachers' technological pedagogical content knowledge**
ÖZ H.
International Education Studies, vol.8, no.5, pp.119-130, 2015 (Scopus)
- XIII. **Teachers' and students' perceptions of interactive whiteboards in the English as a foreign language**

classroom

ÖZ H.

TOJET: The Turkish Online Journal of Educational Technology, vol.13, no.3, pp.156-177, 2014 (Scopus)

XIV. Turkish teachers' practices of Assessment for learning in the English as a foreign language classroom

ÖZ H.

Journal of Language Teaching and Research, vol.5, no.4, pp.775-785, 2014 (Scopus)

XV. Metacognition in foreign / second language learning and teaching

ÖZ H.

HACETTEPE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.29, no.1, pp.147-156, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

I. Role of the ideal L2 self in predicting willingness to communicate of EFL students

ÖZ H.

in: Research papers on teaching English as an additional language, Mirici I. H., Erten, I. H., Öz H., Vodopija-Krstanović I., Editor, Faculty Of Humanities And Social Sciences, University Of Rijeka, Rijeka, pp.163-182, 2016

II. The impact of peer editing on English as a foreign language learners' perceptions and writing achievement

ÖZ H., İRGİN P.

in: Language and communication research around the globe: Exploring untested ideas, Öz H., Editor, Untested Ideas Research Center, New York, pp.11-34, 2015

III. Investigating pre-service English teachers' metacognitive awareness

ÖZ H.

in: Language and Communication Research around the Globe: Exploring Untested Ideas, Öz H., Editor, Untested Ideas Research Center, New York, pp.35-58, 2015

IV. The relationship between metacognitive awareness and academic achievement among English as a foreign language teachers

ÖZ H.

in: Non-native language teaching and learning: Putting the puzzle together, Huang J., Fernandes A. C., Editor, Untested Ideas Research Center, New York, pp.139-167, 2014

V. Morphology and Implications for English Language Teaching

ÖZ H.

in: Linguistics for English Language Teaching Studies, Arif Sarıçoban, Editor, Ani Publishing, Ankara, pp.83-120, 2014

Refereed Congress / Symposium Publications in Proceedings

I. The Relationship between L2 Motivational Self System and Willingness to Communicate in Learning English as a Foreign Language

ÖZ H., BURSALI N.

GlobELT 2018: An International Conference on Teaching and Learning English as an Additional Language, Belgrade, Serbia And Montenegro, 10 - 13 May 2018

II. The Role of Goal Setting in Metacognitive Awareness as a Self-Regulatory Behavior in Foreign Language Learning

BURSALI N., ÖZ H.

GlobELT 2018: An International Conference on Teaching and Learning English as an Additional Language, Belgrade, Serbia And Montenegro, 10 - 13 May 2018

III. The Importance of Personality Traits in Students' Perceptions of Metacognitive Awareness

ÖZ H.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.655-667

IV. Metacognitive Awareness and Academic Motivation: A Cross-Sectional Study in Teacher Education Context of Turkey

ÖZ H.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.109-121

V. Emotional Intelligence as A Predictor of L2 Communication

ÖZ H.

5th World Conference on Learning, Teaching and Educational Leadership, WCLTA 2014, Prague, Czech Republic, 29 - 31 October 2014, vol.186, pp.424-430

VI. PERSONALITY TRAITS AND IDEAL L2 SELF AS PREDICTORS OF ACADEMIC ACHIEVEMENT AMONG PROSPECTIVE ENGLISH TEACHERS

ÖZ H.

8th International Conference of Education, Research and Innovation (ICERI), Sevilla, Spain, 16 - 20 November 2015, pp.5833-5841

VII. Investigating the relationship between foreign language learning and call attitudes among EFL freshman students

ÖZ H.

International Educational Technology Conference IETC, Illinois, United States Of America, 3 - 05 September 2014, vol.176, pp.1041-1049

VIII. Emotional Intelligence and Attitudes Towards Foreign Language Learning: Pursuit of Relevance and Implications

ÖZ H., Demirezen M., POURFEIZ J.

5th World Conference on Learning, Teaching and Educational Leadership, WCLTA 2014, Prague, Czech Republic, 29 - 31 October 2014, vol.186, pp.416-423

IX. Digital Device Ownership, Computer Literacy, And Attitudes Toward Foreign And Computer-Assisted Language Learning

ÖZ H., Demirezen M., POURFEIZ J.

5th World Conference on Learning, Teaching and Educational Leadership, WCLTA 2014, Prague, Czech Republic, 29 - 31 October 2014, vol.186, pp.359-366

X. Prospective English Teachers' Ownership And Usage Of Mobile Devices As M-Learning Tools

ÖZ H.

4th World Conference on Learning, Teaching and Educational Leadership (WCLTA), Barcelona, Spain, 27 - 29 October 2013, vol.141, pp.1031-1041

XI. Morphological Awareness And Some Implications For English Language Teaching

ÖZ H.

Global Conference on Linguistics and Foreign Language Teaching (LINELT), Antalya, Turkey, 5 - 07 December 2013, vol.136, pp.98-103

XII. Pre-service English teachers' perceptions of web-based assessment in a pedagogical content knowledge course

ÖZ H.

4th World Conference on Learning, Teaching and Educational Leadership (WCLTA), Barcelona, Spain, 27 - 29 October 2013, vol.141, pp.45-58

Supported Projects

ÖZ H., Project Supported by Higher Education Institutions, Üstbilişsel Farkındalık ve Akademik Motivasyon Öğretmen Yetiştirme Bağlamında Kesitsel Bir Araştırma, 2016 - 2016

ÖZ H., Project Supported by Higher Education Institutions, Yapısal Eşitlik Modeli (YEM) Analizlerine Göre İngilizce Öğretmen Adaylarının Akademik Güdülenme ve Başarılarının Araştırılması, 2015 - 2016
ÖZ H., Project Supported by Higher Education Institutions, İngilizce Öğretmen Adaylarının Akademik Başarılarının Yordanmasında Kişilik Özellikleri ve İdeal D2 Benliği, 2015 - 2015
ÖZ H., Project Supported by Higher Education Institutions, İdeal D2 Benliği ve İletişim Kurma İstekliliği, 2015 - 2015

Activities in Scientific Journals

Hacettepe University Journal of Education, Committee Member, 2017 - Continues
International Journal of Curriculum and Instruction, Publication Committee Member, 2015 - Continues
Eurasian Journal of Applied Linguistics, Assistant Editor/Section Editor, 2014 - Continues
Journal of Language and Linguistic Studies, Assistant Editor/Section Editor, 2013 - Continues

Memberships / Tasks in Scientific Organizations

İngilizce Egitimi Derneği (İNGED), Member, 2013 - Continues
International Association of Teachers of English as a Foreign Language (IATEFL), Member, 2013 - Continues
Teachers of English to Speakers of Other Languages (TESOL), Member, 2006 - Continues
İngilizce Egitimi Derneği (İNGED), Board Member, 1995 - 1996

Scientific Refereeing

Language Teaching Research, Journal Indexed in SSCI, January 2019
Current Psychology, Journal Indexed in SSCI, June 2018
İkala Revista de Lenguaje y Cultura, Other Indexed Journal, June 2017
Mediterranean Journal of Humanities - Akdeniz İnsani Bilimler Dergisi, National Scientific Refreed Journal, May 2017
Learning and Individual Differences, Journal Indexed in SSCI, April 2016
Language Teaching Research, Journal Indexed in SSCI, January 2015
Mediterranean Journal of Humanities - Akdeniz İnsani Bilimler Dergisi, National Scientific Refreed Journal, November 2014
International Online Journal of Education and Teaching, Other Indexed Journal, January 2014
Journal of Language and Linguistic Studies, National Scientific Refreed Journal, July 2013
Hacettepe University Journal of Education, Other Indexed Journal, January 2006

Metrics

Publication: 39
Citation (WoS): 118
Citation (Scopus): 78
H-Index (WoS): 6
H-Index (Scopus): 4

Congress and Symposium Activities

GlobELT 2018 Conference - An International Conference on Teaching and Learning English as an Additional Language, Attendee, Belgrade, Serbia And Montenegro, 2018
GlobELT 2016 Conference - An International Conference on Teaching and Learning English as an Additional Language,

Attendee, Turkey, 2016

ICERI 2015 8th International Conference of Education, Research and Innovation, Attendee, Sevilla, Spain, 2015

WCLTA 2015, 6th World Conference on Learning, Teaching and Educational Leadership, Attendee, Paris, France, 2015

GlobELT 2015 Conference - An International Conference on Teaching and Learning English as an Additional Language, Attendee, Antalya, Turkey, 2015

WCLTA 2014, 5th World Conference on Learning, Teaching and Educational Leadership, Attendee, Praha, Czech Republic, 2014

ISPITE2014- 4th International Symposium of Policies and Issues on Teacher Education, Attendee, Ankara, Turkey, 2014

EJER Congress 2014, Attendee, İstanbul, Turkey, 2014

Gazi University, The First International ELT Conference - "Reflecting on Classroom Practices", Attendee, Turkey, 2013

WCLTA 2013, 4th World Conference on Learning, Teaching and Educational Leadership, Attendee, Barcelona, Spain, 2013

ULEAD 2013 Annual Congress - ICRE, Multi-paradigmatic Transformative Research in Education: Challenges and Opportunities, Attendee, Turkey, 2013

IATEFL - International Association of Teachers of English as a Foreign Language, Attendee, Liverpool, United Kingdom, 2013